

A black and white photograph of the Maggie L. Walker Governor's School for Government and International Studies. The building is a large, multi-story structure with a prominent central entrance. The name "MAGGIE L. WALKER GOVERNOR'S SCHOOL" is visible on the facade above the entrance. The building is surrounded by trees and a paved walkway. An American flag is visible on a tall pole to the left of the building. The sky is clear and bright.

Maggie L. Walker Governor's School  
for Government and International Studies

# APPLICATION 2017

## Admissions

Applications are accepted from students during their eighth grade year of school. A student may only apply once. To be considered for admission, applicants must complete the admissions process according to the timeline established by the regional Planning Committee and published in the Admissions Handbook.

The parent/guardian of a student must have a primary established residence (where the student physically resides) in a participating school division for the student to apply and be granted admission to Maggie L. Walker Governor's School for Government and International Studies. Students will only be accepted through a participating school division and only on a full time basis.

## Application Instructions

The Admissions Handbook which accompanies this application gives detailed and specific information about the admissions process for 2017. Carefully separate and process the following parts of this application packet:

**The application.** Complete and submit the application page to your local public middle / junior high school counselor no later than December 1, 2016. Applications will not be accepted after this date.

**Recommendation A.** Fill out the top of Recommendation A and give it to a seventh or eighth grade social studies or international language teacher who agrees to give you a reference. That person is to submit Recommendation A to your local public middle / junior high school counselor no later than December 1, 2016.

**Recommendation B.** Fill out the top of Recommendation B and give it to a teacher or another adult (not a relative) who knows your potential for success and agrees to give you a reference. That person is to submit Recommendation B to your local public middle / junior high school counselor no later than December 1, 2016.

Private and home-schooled students. For private school and home-schooled students, submission of the application varies by school division. Please refer to the Governor's School website for this information. ([www.mlwgs.com](http://www.mlwgs.com)) Students who have been home-schooled must have their curriculum on file and approved by the local public school division.

## Residency Guidelines for Admissions

The parent/guardian of a student must have an established primary residence (where the student physically resides) in a participating school division for the student to apply and be granted admission to Maggie L. Walker Governor's School for Government and International Studies. [Hereafter, the student's residence refers to the primary residence of the parent/guardian(s).]

The school division where the student resides on March 1 will be responsible for tuition for the school year beginning in the fall of the same year. Parents will be responsible for officially notifying, in writing, the school division and MLWGS within ten business days of change of residency. Failure to notify MLWGS and the school division may result in the loss of enrollment and the loss of tuition payment by the school division. (Admissions Handbook, p. 18)

Students who are residents of a participating school division may apply only during the fall of their eighth grade year.

Students who establish primary residence in a participating school division during the second semester of eighth grade may apply and be tested during the summer. The application is due prior to testing which will take place at MLWGS in July. (Handbook, p. 18) Following testing the applicant will be placed on the waiting list of the local participating school division of residence based on the regional evaluation. New residents during the first semester may apply and be evaluated on the regular schedule.

Applicants who change residence from one participating division to another after the December deadline, but before March 1, will be transferred to the new division applicant pool for acceptance status consideration.

If a student wishes to apply and is enrolled in a public school based on an established primary residence in a participating school division, the student must apply for admission only through that school division.

If a student wishes to apply and is not enrolled in a school based on residency, the student must apply through the participating public school division of residence. Documentation giving proof of the student's residence is required. Documentation giving proof of "residential custody" must be provided by the parent or guardian with whom the student resides if other parent/guardian(s) reside elsewhere.

Once accepted and enrolled, a student may remain at MLWGS only as long as the student maintains primary residence in a participating school division.

**APPLICATION 2017**  
**Maggie L. Walker Governor's School**  
**For Government & International Studies**

*(Please PRINT)*

Student Name: \_\_\_\_\_  
First MI Last Name You Are Called

Birth date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Current Grade: \_\_\_\_\_ Student ID#: \_\_\_\_\_ Gender: \_\_\_\_\_ (M/F)

Home Street Address: \_\_\_\_\_ Mailing Address if P.O.Box: \_\_\_\_\_

City: \_\_\_\_\_ Zip: \_\_\_\_\_ Primary Phone: \_\_\_\_\_ Student Email: \_\_\_\_\_

Father: \_\_\_\_\_ Work Phone: \_\_\_\_\_ Mother: \_\_\_\_\_ Work Phone: \_\_\_\_\_  
First Last First Last

Guardian (if different from BOTH above): \_\_\_\_\_ Parent/Guard Email: \_\_\_\_\_  
First Last

Current School: \_\_\_\_\_ Local Public Middle School: \_\_\_\_\_ Local Public High School: \_\_\_\_\_

Current School Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip: \_\_\_\_\_

Principal/Headmaster: \_\_\_\_\_ School Phone: \_\_\_\_\_

**Ethnicity and Race**

Please answer BOTH questions.  
 (Refer to reverse side for explanation)

1. Hispanic? No \_\_\_\_  
 Yes \_\_\_\_

2. Race Code? \_\_\_\_

(DO NOT LEAVE BLANK.)  
 (Use two-digit code from reverse side)

**Place of Residence**

Charles City  
 Chesterfield  
 Goochland  
 Hanover  
 Henrico  
 Hopewell  
 King and Queen  
 New Kent  
 Petersburg  
 Powhatan  
 Prince George  
 Richmond

**HS Credit World Languages**  
 (completed by end of 8<sup>th</sup> grade)

Chinese I  
 Chinese II  
 French I  
 French II  
 German I  
 German II  
 Japanese I  
 Japanese II  
 Latin I  
 Latin II  
 Spanish I  
 Spanish II  
 Other \_\_\_\_\_

**HS Credit Math Courses**  
 (completed by end of 8<sup>th</sup> grade)

Algebra I (Required) \*  
 Geometry  
 Algebra II  
 Algebra II/Trig  
 Other \_\_\_\_\_

**Other Academic HS Credits**  
 (completed by end of 8<sup>th</sup> grade)

Earth Science  
 Other \_\_\_\_\_

*\* Students must be enrolled in Alg I or higher math course to apply.*

Have you ever been expelled from a school? \_\_\_\_ Yes \_\_\_\_ No (If Yes, please explain with an attached letter.)

Recommendation Recipients: **Rec A** (Social Studies or World Lang. teacher) \_\_\_\_\_ **Rec B** (Other teacher or adult) \_\_\_\_\_

*I certify that I have read the Admissions Handbook and this application packet and adhere to the requirements to submit this application. I am a resident of the locality indicated above, and I am currently enrolled in Algebra I or higher-level mathematics. I understand that acceptance status will be mailed March 10, 2017. Any appeal of that status must be expressed in writing by my parent or guardian to the local gifted program administrator within ten school days after the mailing. (Appeal deadline: March 24, 2017)*

Signature of Applicant \_\_\_\_\_ Date \_\_\_\_\_

Signature of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

**Return this application to your local public middle / junior high school counselor by December 1, 2016.**  
**NO ADDITIONAL INFORMATION OR LATE APPLICATIONS WILL BE ACCEPTED AFTER THIS DATE.**

**FOR SCHOOL USE ONLY: To be completed by a school counselor:**

This student qualifies to receive an application based on the following. (Check those that apply.)

- \_\_\_\_ The student is enrolled in Algebra I or higher-level mathematics for high school credit.  
 \_\_\_\_ The student had a B or higher grade average during 7<sup>th</sup> grade.  
 \_\_\_\_ The student did not have a B average but wants to be considered based on the special circumstances explained in the submitted letter.

Also answer the following with **yes or no**

\_\_\_\_ This student has an IEP/504 plan. \_\_\_\_\_ Currently enrolled in ESL program. (Native language \_\_\_\_\_)

**Due to the Gifted Program Administrator by:**

Signature of School Counselor \_\_\_\_\_

**December 5, 2016:** Completed Applications with Recommendations A and B attached and a copy of any accommodations (IEP, 504, ESL, or other)

**February 8, 2017:** Transcripts for 7<sup>th</sup> grade and first semester 8<sup>th</sup> grade

*No student or employee of Maggie L. Walker Governor's School for Government and International Studies shall, on the basis of age, sex, race, religion, national origin, marital status, or handicapping condition, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity.*

**Virginia's Ethnicity and Race Categories**  
(Answer BOTH questions on the front of this application page)

**Question 1: Is this student Hispanic or Latino(a)? (Choose "yes" or "no" and place on the front of this page.)**

No, not Hispanic or Latino(a)

Yes, Hispanic or Latino(a) (a person of Cuban, Mexican, Puerto Rican, South American, Central American, or other Spanish culture or origin, regardless of race)

**Question 2: What is the student's race? (Choose one code below and place on the front of this page.)**

***Do not leave race code blank. If Hispanic, also choose a race code below.***

*One Race*

- 01 American Indian/Alaska Native
- 02 Asian
- 03 Black or African American
- 05 White
- 06 Native Hawaiian/Other Pacific Islander

*Combination of Two Races*

- 07 American Indian/Alaska Native AND Asian
- 08 American Indian/Alaska Native AND Black or African American
- 09 American Indian/Alaska Native AND White
- 10 American Indian/Alaska Native AND Native Hawaiian
- 11 Asian AND Black or African American
- 12 Asian AND White
- 13 Asian AND Native Hawaiian
- 14 Black or African American AND White
- 15 Black or African American AND Native Hawaiian
- 16 Native Hawaiian AND White

*Combination of Three Races*

- 17 American Indian/Alaska Native, Asian AND Black or African American
- 18 American Indian/Alaska Native, Asian AND White
- 19 American Indian/Alaska Native, Asian AND Native Hawaiian
- 20 Asian, Black or African American AND White
- 21 Asian, Black or African American AND Native Hawaiian
- 22 Black or African American, White AND Native Hawaiian
- 23 Black or African American, Native Hawaiian AND American Indian/Alaska Native
- 24 White, Black or African American AND American Indian/Alaska Native
- 25 White, Native Hawaiian AND American Indian/Alaska Native
- 26 White, Native Hawaiian AND Asian

*Combination of Four Races*

- 27 American Indian/Alaska Native, Asian, Black or African American AND White
- 28 Asian, Black or African American, White AND Native American
- 29 Black or African American, White, Native Hawaiian AND American Indian/Alaska Native
- 30 White, Native Hawaiian, American Indian/Alaska Native AND Asian
- 31 Native Hawaiian, American Indian/Alaska Native, Asian AND Black or African American

*Combination of Five Races*

- 32 American Indian/Alaska Native, Asian, Black or African American, White AND Native Hawaiian



**(Recommendation Form A)**

Applicant Name \_\_\_\_\_

Work and Study Habits

- |     |                                    |   |   |   |   |
|-----|------------------------------------|---|---|---|---|
| 15. | Demonstrates organizational skills | 1 | 2 | 3 | 4 |
| 16. | Uses time wisely                   | 1 | 2 | 3 | 4 |
| 17. | Completes assignments on time      | 1 | 2 | 3 | 4 |
| 18. | Prepares for learning              | 1 | 2 | 3 | 4 |

Creativity/Risk Taking

- |     |  |   |   |   |   |
|-----|--|---|---|---|---|
| 19. | Exhibits curiosity                           | 1 | 2 | 3 | 4 |
| 20. | Generates multiple or novel ideas            | 1 | 2 | 3 | 4 |
| 21. | Is a risk taker: adventurous and speculative | 1 | 2 | 3 | 4 |
| 22. | Improvises when solving problems             | 1 | 2 | 3 | 4 |

**Overall Recommendation**

*(Required. Please circle one of the comments below.)*

- |                     |                                |              |                               |
|---------------------|--------------------------------|--------------|-------------------------------|
| 1. Do Not Recommend | 2. Recommend with Reservations | 3. Recommend | 4. Enthusiastically Recommend |
|---------------------|--------------------------------|--------------|-------------------------------|

\_\_\_\_\_  
Printed Name of Teacher

\_\_\_\_\_  
Signature of Teacher

\_\_\_\_\_  
Date

School \_\_\_\_\_

- Relationship to Student:       International Language Teacher      Grade Level \_\_\_\_\_  
 Social Studies Teacher      Grade Level \_\_\_\_\_

**Return to local public middle / junior high school counselor by December 1, 2016.**



**(Recommendation Form B)**

Applicant Name \_\_\_\_\_

Work and Study Habits

15.	Demonstrates organizational skills	1	2	3	4
16.	Uses time wisely	1	2	3	4
17.	Completes assignments on time	1	2	3	4
18.	Prepares for learning	1	2	3	4

Creativity/Risk Taking

19.	Exhibits curiosity	1	2	3	4
20.	Generates multiple or novel ideas	1	2	3	4
21.	Is a risk taker: adventurous and speculative	1	2	3	4
22.	Improvises when solving problems	1	2	3	4

**Overall Recommendation**

*(Please circle one of the comments below.)*

1. Do Not Recommend

2. Recommend with Reservations

3. Recommend

4. Enthusiastically Recommend

\_\_\_\_\_  
Printed Name of Person Making Recommendation

\_\_\_\_\_  
Signature of Person Making Recommendation

\_\_\_\_\_  
Date

Relationship to Student: \_\_\_\_\_

**Return to local public middle / junior high school counselor by December 1, 2016.**