

MINUTES

The Maggie L. Walker Governor's School for Government & International Studies
Regional School Board Meeting
1000 N. Lombardy Street, Richmond, VA

Thursday, June 16, 2016

9:13 a.m.

I. Call to Order

John Axselle, Chairman of the Maggie L. Walker Governor's School Regional Board, called the meeting to order.

II. Moment of Silence

The Chairman called for a moment of silence.

III. Pledge of Allegiance

Phil Tharp led the pledge of allegiance.

IV. Introductions

Each Board member introduced him or herself and stated their locality (listed in alphabetical order by locality).

Present:

Ms. Martha Harris, *School Board*, Charles City Public Schools

Mr. John Wright, *School Board*, Goochland County Public Schools

Mr. John Axselle, *School Board*, Hanover County Public Schools

Mrs. Michelle 'Micky' Ogburn, *School Board*, Henrico County Public Schools

Mrs. Sarah Grier Barber, *School Board*, New Kent Public Schools

Mr. Kenneth Pritchett, *School Board*, Petersburg Public Schools

Mrs. Valarie Ayers, *School Board*, Powhatan County Public Schools

Dr. David Gaston, **Superintendent**, Charles City Public Schools

Dr. Marcus Newsome, **Superintendent**, Chesterfield County Public Schools

Dr. Stephen Geyer for Dr. James Lane, **Superintendent**, Goochland County Public Schools

Dr. Michael Gill, **Superintendent**, Hanover County Public Schools

Dr. Pat Kinlaw, **Superintendent**, Henrico County Public Schools

Dr. Kim Evans for Dr. Melody Hackney, **Superintendent**, Hopewell Public Schools

Dr. David Myers, **Superintendent**, New Kent Public Schools

Dr. Eric Jones, **Superintendent**, Powhatan County Public Schools

Dr. Jeff McGee, **Director**, Maggie L. Walker Governor's School

Mrs. Barbara Marshall, **Clerk**, Maggie L. Walker Governor's School

Mrs. Megan Perez, **Deputy Clerk**, Maggie L. Walker Governor's School

Absent:

Dr. Javaid Siddiqi, **School Board**, Chesterfield County Public Schools
Dr. Deborah Marks, **School Board**, Hopewell Public Schools
Ms. Celestine Gaines, **School Board**, King & Queen Public Schools
Mr. Reeve Ashcraft, **School Board**, Prince George Public Schools
Ms. Kimberly Gray, **School Board**, Richmond Public Schools
Dr. Carol Carter, **Superintendent**, King & Queen Public Schools
Dr. Linda Shifflette, **Interim Superintendent**, Petersburg Public Schools
Mrs. Renee Williams, **Superintendent**, Prince George Public Schools
Dr. Dana Bedden, **Superintendent**, Richmond Public Schools

Also present:

Dr. Wendy Ellis and Phil Tharp – MLWGS Administration
Lynn Reed and Deborah Snagg – MLWGS Staff
Burt Hazelwood and Marianne Macon – GS Foundation
Anne Hayes – PTSA Advocacy Committee
Dr. Leslie Hausser – School Advisory Council Chair
Peggy Feldmann – PTSA President
Sydney Bland – Community Member
Danny Yates – MLWGS Alum, Class of 2009

V. Approval of Agenda

On motion by Valarie Ayers, seconded by Martha Harris, the agenda for this meeting was approved with John Wright abstaining.

VI. Approval of Minutes

On motion by Kenneth Pritchett, seconded by Sarah Barber, minutes for the regular meeting of May 19, 2016, were approved with Valarie Ayers and John Wright abstaining.

VII. Recognitions

- **Peggy Feldmann**, outgoing PTSA President, and **Burt Hazelwood**, outgoing GS Foundation Chairman, were recognized for their many contributions to Maggie L. Walker Governor's School during their tenures.

VIII. Public Comments

The Public Information Period shall not exceed thirty (30) minutes. Each speaker will be allotted three (3) minutes to make his/her comments. Individuals representing groups will be allotted five (5) minutes.

The following remarks are not recorded verbatim:

Danny Yates, MLWGS '09, W&M '12, W&M Law '15. Mr. Yates requested five minutes for remarks to speak in his capacity as the alumni representative on the honor council review committee.

Mr. Yates stated it was an honor to serve on the review committee and thanked Dr. McGee for convening it. He also thanked board members and superintendents for their commitment to this incredible institution, while recognizing what each of them does on a daily basis in the running of their own school districts, noting this work may be taken for granted by some, but means so much to the MLWGS community.

Three concerns were expressed by Mr. Yates regarding the proposed 'revised' honor code, which may be discussed today, but also voted on later. He stated: "I believe this code as proposed will largely eliminate the student role in the Governor's School honor system. It will gut the honor code as we know it."

1. At its core, the changes eliminate a "student-run" honor system,
2. Suspected violators go to the director or some other administrator first rather than a panel of student peers. In other words, the critical notion of students confronting their peers with an offense is lost, and
3. Students charged with a violation can choose to plead out immediately to an administrator and never see the Honor Council. The student would have to 'opt in' to have student peer involvement. In either situation, student self-governance is gone and any significant role of the council is negated by this choice to avoid the student Honor Council entirely. Mr. Yates said if he were advising a parent of a high schooler who came home charged with an honor violation and needed their consent in order to participate with their peers, he would much rather have an administrator handle the issue. But this doesn't fulfill the purpose of the honor system, one that is modeled off of a similar system at UVA. In many ways, this school operates as a college and when you are operating at the college level you should be held to college standards.

Continuing, Mr. Yates added he understands there are concerns with the Family Educational Rights and Privacy Act (FERPA) but feels there are workarounds. Mr. Yates stated he understood the school's lawyers have adopted a very conservative approach and doesn't blame them for as lawyers they are paid to mitigate risk and seek out any possible liability to avoid. However, sometimes there are risks that can be outweighed by the benefits. Just last week the Maggie Walker baseball team won the state championship and yet every time they go out on the field there is a risk that someone can get injured; this is a risk that is worth dealing with.

Mr. Yates declared he will conclude with a few specific grievances; stating, while the review committee has been good in theory, he didn't think it has been effective and listed three reasons why. First, Mr. Yates stated he had asked Director McGee for content information from the school's attorney, for as an attorney himself and speaking with attorney alumni that wanted to hear from the horse's mouth, we have been refused/stonewalled. Second, Dr. McGee has refused to allow a member of the legal team to be present to speak with the committee, and he refused my suggestion to allow John Wilkes as the fifteen-year sponsor of the Honor Council, to attend a meeting, there are many questions he could have answered from

his perspective. Mr. Yates added he was afraid that the purpose of this committee was just to find a scapegoat to deflect criticism onto a committee rather than administration. Continuing, he said there was also a refusal to allow two alumni representatives which span twenty-five years.

Recently, there is a lawsuit that has dominated headlines. Mr. Yates stated; while he does not condone the actions of the student who brought this suit through their parents, he understands some of the emotion, adding; there is a favoritism that has been propagated by this administration towards specific faculty, staff, and students. There is a perception and belief among many alumni who have told Mr. Yates as their representative on the committee, that they feel Dr.'s McGee and Ellis play favorites and frequently use policies in a selective manner to benefit their students (*the Chairman tapped the gavel for regular order*), adding his surprise that a lawsuit hasn't been brought earlier.

Mr. Yates asked the Chairman for another moment. Quickly continuing on, he offered feedback from a recent conversation with a neighbor who had the opportunity to come to Maggie Walker, but the child decided not to come telling him, 'it just didn't feel right.' Mr. Yates stated he was afraid, on behalf of so many alumni, that the school is losing the spark that makes it a unique institution.

Concluding, Mr. Yates stated in his opinion the school should settle this lawsuit with the student and family before any more legal fees are accrued and the school doesn't need any more negative publicity. Adding, he had spoken with the student's attorney who said there has been a refusal to even communicate from the administration (*the Chairman again tapped the gavel for regular order*).

Mr. Yates thanked the Chairman for his indulgence and urged the Board to take this matter seriously; stating, this school is unique and takes a lot of hard work and commitment, and he didn't see that from the current administration and respectfully asked for the Board's consideration.

Dr. Leslie Anne Taylor Hausser, Chair of the School Advisory Council. Dr. Hausser introduced herself as a Chesterfield parent of two; one current student and one graduate of MLWGS.

"Greetings from the School Advisory Council" (SAC). Dr. Hausser reminded that SAC abides by bylaws authorized by the Regional School Board, last amended in 2015. She stated she herself was new to SAC [*last year*] and then became its Chair. There were several opportunities to identify things 'we' could do; things we needed to do to be consistent with our bylaws.

The mission statement of SAC is to serve in an advisory capacity to enhance the quality of education, to promote comprehensive educational opportunities, to support the effective components of the existing programs, and to ensure that MLWGS's mission is achieved.

Membership on SAC is between 10 -19 people. At the beginning of the school year [*August/September 2015*] several slots were not filled and the then chair and vice-chair had to resign due to personal reasons. There was a lot of turn-over but this provided opportunities

that allowed us to get fully onboard which has taken a good 9 - 10 months. SAC has representation from the PTSA, staff, faculty, SCA student members, an administrative team member, a Planning Committee member and three director's appointees. We also have standing committees, which is how we do our advisory work. Standing committees are comprised of SAC members only and include the calendar committee chaired by Phil Tharp, the membership committee which Dr. Hausser chaired, and the nominating committee that somehow was overlooked in the transition but now is chaired by Jewel Caven. These committees can be changed at any time as SAC deems appropriate.

Specialty committees are slightly different but follow the same rules; however, they are able to have members that are not current SAC members. One is a global outreach committee chaired by Kristi McCullough whose job it was to look at what was available on the website and how we could continue active outreach of our global programming as an international school. As a committee, we do not feel like Walker is doing that very well. The technology committee is chaired by Eric Lowell working with Jeff Hall [*Fine Arts Chair*] and the school with regard to what is in the 5-year strategic plan. The communications committee also looks to align with the 5-year strategic plan and different communication venues to streamline between extracurricular, booster groups, PTSA and what's actually going on in the school, as we feel there have been some real issues and that communications have not been streamlined. Peggy Feldmann will continue to work on this team and be a co-chair although she is rolling off SAC; Beth Bortz also chairs. The marketing committee is working on a new video and is chaired by Anthony Taylor, the video should be finished by the end of summer. The grading scale committee has been looking at the ten-point grading scale as they were tasked. Chaired by Maureen Moslow-Benway, committee recommendations were presented to SAC. Dr. Hausser said she and Dr. McGee will continue to work with this chair on the committee's recommendations over the summer anticipating a follow-up with the RSB, possibly by its August meeting.

Dr. Hausser observed that SAC had been quite busy. But in addition, as chair, it was identified early on in the school year that we had so many new members and officers we needed to have a feel or pulse for what was really going on as we all came from different areas. Dr. Hausser asked for reports from participating member groups, including the Planning Committee, to give us routine reports. She also asked for a 'state of the students,' a 'state of the faculty/staff,' as well as a 'state of the parents' report. Those reports were quite insightful and will continue to be discussed and various considerations will be addressed within the standing and special committees.

Additionally, Dr. Hausser asked Anthony Taylor to look at SAC Bylaws to see how they are aligning with the 5-year strategic plan as well as what we are doing within the school. We have done that and our bylaws are in order with what our committees are doing. We also will be looking more into the 5-year strategic plan and she and Dr. McGee will be meeting over the summer to discuss opportunities that need to be addressed over the upcoming year in an advisory capacity.

Dr. Hausser stated she would take any input from the Regional School Board (RSB) regarding what SAC needs to be doing in an advisory capacity and would appreciate those conversations at any time.

Finally, regarding SAC membership; the two student graduate members were Virginia Chambers and Ethan Cruikshank going to UVA and Stanford respectively, Paige Hawkins rolled off representing faculty and Hana Reed, also representing faculty, resigned. All positions have been filled for 2016-17.

The Chairman thanked Dr. Hausser for all the support she gives this school.

Dr. Pat Kinlaw left the meeting.

IX. Director's Report

A. Verbal Updates

The Class of 2016

- As a class, they have performed a total of 34,349 community service hours. This is an average of 196 hours per student.
- One student, Fizza Shaikh, had 1,319 hours.
- They were awarded over \$15.5 million in scholarships.
- Their average Grade Point Average was a 4.00 (*this could change with final grades*)
- Their average SAT score was 2,063 (Math-680, Reading-701, Writing-682)
- They are going to 57 different colleges, 115 are staying in-state, 56 are going out-of-state and two are studying abroad, one in the United Kingdom and one in Canada.
- Of the 115 staying in-state, 88 (or 77%) are going to one of these four state schools: The University of Virginia, The College of William & Mary, Virginia Tech and Virginia Commonwealth University.
- Eight were National Merit Finalists and 67 more received Commendations in the National Merit Program. Three are receiving National Merit Scholarships.
- Seven were Presidential Scholar Candidates.
- ***Year-End Report of the Grade Scale Committee***

Presented for Board information with the entire report available in the June 2016 packet. **The following is an excerpt:**

After taking all of the above information into consideration, the Grading Scale Committee strongly recommends that MLWGS adopt a 10 point scale beginning in the 2017-2018 school year. We believe the grades should not be retroactive. We recommend the following scale be adopted:

<i>Letter grade</i>	<i>Range</i>	<i>GPA for Honors, Plus & Regular</i>	<i>GPA for AP, Dual & University</i>
<i>A+</i>	<i>97-100</i>	<i>4.5</i>	<i>5.5</i>
<i>A</i>	<i>90-96</i>	<i>4.0</i>	<i>5.0</i>
<i>B+</i>	<i>86-89</i>	<i>3.5</i>	<i>4.5</i>
<i>B</i>	<i>80-85</i>	<i>3.0</i>	<i>4.0</i>
<i>C+</i>	<i>76-79</i>	<i>2.5</i>	<i>3.5</i>
<i>C</i>	<i>70-75</i>	<i>2.0</i>	<i>3.0</i>
<i>D+</i>	<i>66-69</i>	<i>1.5</i>	<i>2.5</i>
<i>D</i>	<i>60-65</i>	<i>1.0</i>	<i>2.0</i>
<i>F</i>	<i>Below 60</i>	<i>0</i>	<i>0</i>

The Grading Scale Committee also recommends that if this grading scale is not adopted, then we should keep our existing grading scale.

Respectfully submitted,

Maureen Moslow-Benway, Jill Potts, Laura Razzolini, and Kerry Sheppard

The Director suggested more impact analysis based on current students is needed to make sure a grade change is equitable; and would a change inflate or deflate grades with larger samples? No changes are expected in the 2016-2017 school year.

B. Photos from Senior Showcase, June 1, 2016, were shown.

C. Coming Events

June 20, 2016, through August 18, 2016 (see the June packet, Section IX.b for details)

X. Unfinished Business

None

XI. Action Items

a. Policy, Procedure, and Form Proposals

The Policy Steering Committee offers the following for Board consideration:

Policy No. 2030 – Reporting Acts of Violence and Substance Abuse

Policy No. 4003 – School Meals and Snacks

Policy No. 4012 – Child Abuse and Neglect Reporting (New)

Policy No. 5040 – Third Party Complaints Against Employees *Amended*

Policy No. 5070 – Family Medical Leave *Amended*

Policy No. 5075 – Child Abuse and Neglect Reporting *Amended*

All proposals were presented for first read at the Board's May 2016 meeting.

On motion by Micky Ogburn, seconded by John Wright, the aforementioned policies were unanimously approved as a slate.

b. 2016-2017 Student Fees

The Director recommends approval of the proposed 2016-2017 student fee proposal. A link was provided for comparison to the FY16 student fee schedule. A color key to the new proposal follows: no color denotes no fee change, dark purple denotes slight fee increase, orange denotes slight fee decrease, and blue denotes a new fee. This proposal also reflects a decrease in dual enrollment fees from \$30/hour to \$20/hour. Any student needing financial assistance is aided by GS Foundation funding.

On motion by Valarie Ayers, seconded by Sarah Barber, the FY17 Student Fee Schedule was unanimously approved.

c. Textbook Adoption

Textbook adoptions are currently undergoing proper protocol with a budgeted cost of \$118,554 [*\$123,000 was appropriated*]. The 30-day public comment period ends today.

Additions of new adoptions provided for Board information: Advanced Placement United States Government and Politics, Advanced Placement Human Geography, Advanced Placement Psychology, and Advanced Placement Biology, Engineering-Science, German II, Italian II, ASL II, VCU Calculus and Analytic Geometry and VCU Calculus and Analytic Geometry and Biology.

On motion by Kenneth Pritchett, seconded by John Wright, textbook adoption as listed was unanimously approved.

d. Personnel: School Years 2015-16 and 2016-17

The Director recommends approval of the personnel action listed in Folder B (exempt folder); with one coaching resignation in 2015-16, and a new hire for security, a full-time to part-time teacher change, and a part-time to full-time teacher change for 2016-2017.

On motion by Micky Ogburn, seconded by Martha Harris, the Board unanimously approved personnel actions requested.

e. Assignment of Reserve Funds

The Director requested the Board waive first read for this action to meet the compliance deadline of June 30, 2016, for GASB 54 and for the Board to approve the distribution of assigned funds as detailed on page XI.g, pending completion of required audits.

Note: The MLWGS fund balance calculations below are accurate. Anticipated restoration funds for FY13, FY14, and FY15 are estimates that have not been certified by an audit. Once

audits are finalized by RPS, the Board may consider designating these estimated funds (subtotal) to the categories below:

	FY13	FY14	FY15	FY16
830....3218 Capital	\$1,007,685	\$863,378	\$735,373	\$539,207
830....3224 Technology	\$200,000	\$200,000	\$200,000	\$200,000
830....3225 Benefit Reserve (@70%)	\$246,911	\$246,911	\$246,911	\$246,911
830....3223 Unassigned	\$105,819	\$105,819	\$105,819	\$105,819
Sub Total	\$1,560,415	\$1,416,107	\$1,288,103	\$1,091,937
Anticipated Restoration Pending FY13 Audit	\$250,000	\$250,000	\$250,000	\$250,000
Anticipated Restoration Pending FY14 Audit		\$50,000	\$50,000	\$50,000
Anticipated Restoration Pending FY15 Audit			\$100,000	\$100,000
Anticipated Restoration Pending FY16 Audit				\$70,875
SUBTOTAL	\$250,000	\$300,000	\$400,000	\$470,875
TOTAL	\$1,810,415	\$1,716,107	\$1,688,103	\$1,562,812

On motion by John Wright, seconded by Kenneth Pritchett, the Board unanimously approved the assignment of reserve funds pending audit completion.

Dr. McGee added MLWGS is engaged with Richmond Public Schools around these audits to make sure they are taken care of. Meanwhile, he stated we have every confidence that all funding is in-line, but they do need to be certified by an audit.

XII. Materials for Board Review and/or Discussion

a. Annual Certification of MLWGS Crisis Plan for 2016-17

The Director advised Board members that action is necessary at their August 2016 meeting for approval of the MLWGS Crisis Plan, previously adopted August 21, 2008. Updates will be added as required. Certification to the Virginia Center for School Safety is required by August 31, 2016.

b. Annual DOE Authorization of Signatures for 2016-2017

The Director advised Board members that action is necessary at their August 2016 meeting for approval of the annual DOE Authorization of Signatures.

Dr. David Myers left the meeting.

XIII. Information Items

- MW Wins USA Today Poll for 2015-2016 America's Best Athletic Program
- Spring Sports 2016
 - Boys and Girls Track Conference 33, Region 2A East and State Champions (3rd consecutive year)
 - Baseball Conference 33, Region 2A East and State Champions (1st time)
 - Boys and Girls Conference 33 Soccer Champions
 - Boys Tennis Conference 33, Region 2A East and State Champions
 - Girls Tennis Conference 33 and Region 2A East Champions

- Girls Singles Tennis State Champion Anna Soffin
- Girls Doubles Tennis State Champions Anna Soffin and Narmeen Rashid
- Emma Call is RTD Scholar-Athlete of the Year, Shanthi Hiremath is Runner-Up
- RTD/Sports Backers Scholar Athlete Finalists
- RTD: After Losing Father MW Student Runs with Support of Track Team, Community

Alumni

- Assistant Harvard Professor and MW Alum is Guest Speaker on May 31st

Honor Council Review Committee Report

The Director distributed a handout pertaining to updates for the student honor code with a reminder that the RSB established and prescribed committee membership, said committee having met twice since its commission. Updates begin on page three of the document in mark-up.

The Director stated honor code violations in the former code would be reported to an administrator who would then channel to the honor council, and this route is still in effect [*in this proposal*]. This chain remains but with the addition of the student and parent(s) advised when there is an infraction, and at that point, there would be a FERPA release issued. However, anything that has the potential for litigation, expulsion, return to the home school district, out of school suspension, or anything with the potential of very serious consequences will not be heard by the honor council. Prompt FERPA notification at the time of incident also advises families that need to know of the seriousness of the incident so they can make an informed decision how to proceed.

Records to be made available will pertain only to the evidence and circumstances around the incident and may include any prior confirmed infractions. So that we can ensure that students may choose to take part in the honor council, and since the honor council's approach is restorative justice, a first-time referral to the honor council should the parents opt for this, will not become part of the student's disciplinary record, and is practiced now regarding a single infraction in the freshmen or sophomore year. A second infraction occurrence will be included in the student record. These points will now be explicit with this update.

Once the FERPA release is executed and the parents have chosen the honor council route, the process will flow in this manner: evidence that is seen by the honor council will have names redacted. The council then determines if there is sufficient evidence, and if there is, there is a confrontation. In this way, the process will flow very much the same way it always has.

Page 7 states student records will be shared with book awards, senior awards, and scholarship committee chairs. In the past, Walker's reporting in this area has been somewhat irregular but we want to make sure each and all students are handled the same in the adjudication process. The committee is still considering if these reporting standards will be retroactive.

Concluding, the Director stated this report is offered for information at this time, no RSB action is requested. Information provided in red mark-up represents consensus committee recommendations.

Dr. Newsome offered a point of clarification regarding an earlier misrepresentation of the make-up of the committee being a veiled attempt by the Director to put responsibilities onto committee. He added this committee was recommended by the Superintendent's Steering Committee (SSC), the make-up of the committee was recommended by SSC, and presented to the RSB, which made further recommendations for adjustments regarding its make-up. But ultimately the committee was a result of the RSB listening closely to the concerns of students, parents and members of the alumni association and a direct response to the concerns expressed to try to understand the issues and to try to strengthen the honor council by making sure it was in compliance with federal and local laws.

Dr. Newsome stated he felt this clarification was important as this [*committee*] was somewhat independent of the administration of the school.

The Chairman thanked Dr. Newsome for his remarks and confirmed it was the RSB's directive to Dr. McGee to pursue this course.

Mrs. Barber offered remarks [*as a member of the review committee*], stating this revision actually keeps the honor council intact while providing better protections and improving consistency. Dr. Jones [*as another member of the review committee*] concurred with Mrs. Barber stating this is a step in the right direction of being fair to all students.

XIV. Superintendent's Steering Committee Report

Dr. Gill reported the committee met this morning with eight superintendents or their designees present. The committee discussed a number of items including the end of year report and the grading scale committee [*work*]. Superintendents present had an opportunity to share where each division was themselves in terms of their grading scale and agreed that any potential implementation needs to be further analyzed.

The committee also reviewed the working draft of the student honor code and thanked Dr. Jones and Mrs. Barber for their work on this committee.

Lastly, the SSC reviewed the potential reserve funds and the assignment of those reserve funds pending audit by Richmond Public Schools.

XV. Closed Meeting

The Chairman directed the Clerk to announce items for closed session:

It is my understanding that the Regional School Board desires to enter into a Closed Session in accordance with Sections (§) 2.2-3711 and/or 2.2-3712 of the Code of Virginia, the Virginia Freedom of Information Act, and specifically under the following enumerated subsection, the following items:

Number 7: Consultation with legal counsel and briefings by staff members or consultants pertaining to actual or probable litigation, where such consultation or briefing in open meeting

would adversely affect the negotiating or litigating posture of the Regional School Board; and consultation with legal counsel employed or retained by the Regional School Board regarding specific legal matters requiring the provision of legal advice by such counsel. For purposes of this subsection, “probable litigation” means litigation which has been specifically threatened or on which the Regional School Board or its legal counsel has a reasonable basis to believe will be commenced by or against a known party. The closure of a meeting is not permitted merely because an attorney representing the Regional School Board is in attendance or is consulted on a matter.

On motion by Valarie Ayers, seconded by Martha Harris, the Board unanimously approved moving into closed session. The recorder was paused and the door closed.

At the conclusion of the closed session, the Clerk was invited back and asked to record a motion to reconvene in open session.

On motion by Martha Harris seconded by John Wright, the Board unanimously approved moving into open session.

XVI. Certification of Closed Meeting and Any Action Taken if Necessary as a Result of Closed Meeting

The Chairman directed the Clerk to certify the closed session:

Now, therefore, be it resolved that the Regional School Board hereby certifies that, to the best of each member’s knowledge, (i-one) only public business matters lawfully exempted from open meeting requirements, and (ii-two) only such public business matters as were identified in the motion by which the closed meeting was convened were heard, discussed or considered in the meeting. Any member of the Regional School Board or committee who believes that there was a departure from these requirements shall so state prior to the vote, indicating the substance of the departure that, in his or her judgment, has taken place.

The Chairman asked if there were any statements or concerns from Board members. Being none, a motion was requested for closed session certification.

On motion by John Wright, seconded by Martha Harris, the Board approved closed session certification.

Roll Call Vote on Closed Meeting Certification:

Martha Harris	Aye
Javaid Siddiqi	Absent
John Wright	Aye
John Axselle	Aye
Micky Ogburn	Aye
Deborah Marks	Absent
Celestine Gaines	Absent
Sarah Barber	Aye

Kenneth Pritchett	Aye
Valarie Ayers	Aye
Reeve Ashcraft	Absent
Kimberly Gray	Absent

XVII. Announcements/Additional Discussion

The Director thanked all for a fantastic school year.

XVIII. Adjournment

On motion by Martha Harris, seconded by Sarah Barber, the meeting was unanimously adjourned.

Next Meeting

August 18, 2016, at 9:00 am. MLWGS, 1000 N. Lombardy St., Room 153, Richmond, VA 23220. 804-354-6800 x2190.

John Axselle III, Chairman

Jeffrey McGee, Ph.D., Director

Minutes Recorded by:
Barbara Marshall, Regional Board Clerk