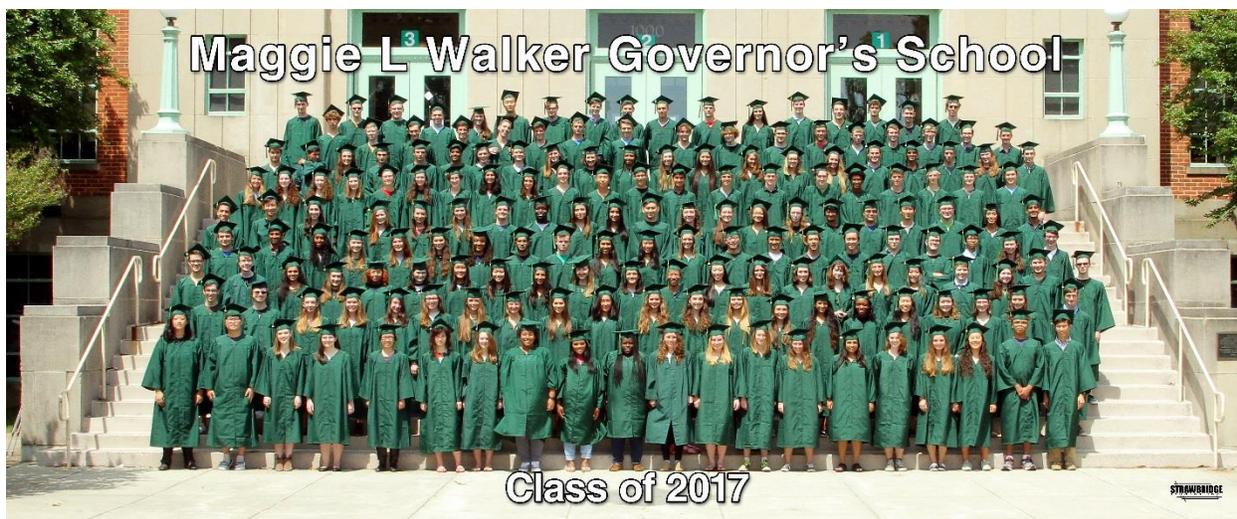


MAGGIE L. WALKER GOVERNOR'S SCHOOL

1000 N. Lombardy St., Richmond, VA 23220

SUBSTITUTE TEACHER HANDBOOK 2017-2018



Congratulations!

We are pleased that you have decided to become a substitute teacher for the Maggie L. Walker Governor's School. Substitutes provide a very important service for this school.

It is our expectation that the contents of this handbook provide you with instant answers to many questions you may have.

Our hope as a school administration is for the MLWGS family to have the best year possible. This includes you, our students, their families, and the staff. This handbook is one tool to help accomplish that goal. I hope you find it a valuable resource.

Sincerely,

Robert C. Lowerre, Ph.D
Director



GENERAL INFORMATION

Outlined in this section is information on personnel policies and guidelines that the substitute teacher should be aware of as an employee of Maggie L. Walker Governor's School.

A. Important Phone Numbers

Assistant Director, Operations - Max Smith	804-354-6800x1001
School Secretary/Receptionist Valenta Williams	804-354-6800x1000
Payroll: Crystal Charity	804-354-6800x2130
Human Resources: Barbara Marshall	804-354-6800x2190

B. Regional School Board Policies: <http://mlwgs.com/welcome-to-mlwgs/regional-school-board/constitution-by-laws-and-policies/>

C. 2017-2018 Operating Calendar: <http://mlwgs.com/calendar/>

D. Pay Rates and Payroll

With Degree	\$11.81/hour or	\$82.68/day
Without Degree (60 or more semester hours)	\$10.20/hour or	\$71.40/day

Paychecks are issued to substitute teachers generally on the middle and end of the month through direct deposit payments. Refer to the calendar for exact payday. The cut-off dates for payment of work completed is the 15th and end of each month. Payments for work completed by the 15th will be issued at the end of month check, payments for work completed by the end of month will be issued on the 15th of the subsequent month. Every substitute must sign-in and out when working on the Substitute Register located in Room 100 (first floor reception).

Substitute employees shall be employed and paid by the Regional School Board and under no circumstances shall they be paid by the regular employee for whom they substitute.

E. Separation

If you are unavailable for a long period of time or want to be completely removed from the substitute list, notify the Assistant Director, Operations.

F. Reactivation

If you decide to return within the year of separation, you will need to complete the Personal Information Form along with required tax forms and return them to Maggie L. Walker Governor’s School Human Resources. If separation has been more than a year you will need to go to www.mlwgs.com and Employment Opportunities and reapply.

G. Social Security and Withholding

Federal law provides that Social Security be deducted from the wages of all regional school board employees, whether full-time or part-time. By law, individual income tax must be withheld from the employee's earnings, both for Federal and State, provided earnings and exemptions are such that withholding tax is justified. The amount of tax withheld is based on the total earnings in a given pay period and the number of exemptions claimed by the employee.

H. Hours

Substitutes are expect to arrive prior to the start of the school day and to leave after buses have departed. Class meet 80-85 minutes on the ‘Block’ schedule (typically Monday – Thursday) and 40-45 minutes on the ‘All’ schedule (typically on Fridays). Refer to the school calendar for the exact schedule.

<u>Arrival</u>	<u>Departure</u>	
8:15AM	3:20PM	Full Day
8:15AM	11:45AM	Half Day AM
12:00PM	3:20PM	Half Day PM

I. Unemployment Compensation

In agreeing to offer your services to Maggie L. Walker Governor’s School as a substitute teacher, you acknowledge that there is no guarantee that Maggie L. Walker Governor’s School will need your services as a substitute employee a certain number of days throughout the school year.

In requesting to be placed on our substitute teacher list, you are acknowledging that the need for substitute teachers is directly related to:

- i. Contracted employees’ wellness
- ii. Contracted employee staff development opportunities/requirements, and
- iii. Other situations outside of the employer’s control (jury duty, death of a family member, etc.)

Subsequently, Maggie L. Walker Governor's School cannot and does not guarantee that you will be employed any specific number of days as a substitute employee throughout the course of a year or that you will earn a certain amount of money on a monthly basis.

Any effort on your behalf to claim unemployment benefits with the Virginia Employment Commission citing a lack of work as a reason will be vigorously contested by Maggie L. Walker Governor's School. Individuals expecting to be employed on a regular basis or to earn a specific, regular monthly income should not apply to be a substitute teacher.

J. Expectations

Substitute employees shall be expected to perform the same duties as of the regular employee for whom they are substituting. Substitutes are not required to assume extracurricular assignments after school hours. However, substitutes are required to perform other duties as deemed necessary by the Assistant Director, Operations. It is recognized that substitute teachers are frequently requested to teach on very short notice and in unfamiliar subjects and grades. Requests often result in considerable personal inconvenience and sacrifice to the substitute teacher. **Interest and willingness to serve the school is greatly appreciated.**

K. Long Term Assignments

Long term substitute jobs are filled within the school. Any sub working a Long Term assignment for 20 consecutive days for one teacher, with no break in service, will start at the regular sub rate based on degree status and will be retro paid at the higher rate after the 20 days worked. There will be at least a 45 day period before this pay is received in a regular check. On the 21st day the rate will increase based on degree status. Long-term substitutes are not paid for days not worked. This includes snow days.

L. Conduct and Dress Code

In dress, conduct and interpersonal relationships, substitutes, teachers, and other staff members should recognize that they are being continuously observed by students. Their actions and demeanor will be reflected in the conduct of the students.

It is of paramount importance that the members of the staff set good examples in conduct, manners, dress and grooming.

A. Criteria

The attire of professional employees during the hours when school is in session must be judged in light of the following:

- Dress should reflect the professional position of the employee.

- Attire should be that which is commonly accepted in the community.
- Clothing should be appropriate to the assignment of the employee – such as slacks and sweatshirts for gym teachers.

B. Application

In most circumstances the application of the above criteria to classroom teachers would call for trousers with jacket and shirt, or trousers with sweater and shirt for men; and dress, skirt and blouse, or blouse and slacks or pantsuits for women.

M. Authorization

1. A substitute may be appointed for a teacher who is absent or to fill a vacancy for a position until a suitable applicant can be appointed.
2. It is the responsibility of the Assistant Director, Operations to contact substitute teachers. Substitutes may also be contacted by the school secretary. Teachers are not to secure substitutes.
3. Only the persons listed on the Maggie L. Walker Governor's School substitute list developed by Human Resources may be contacted to substitute in the school.

N. Emergencies

Substitute teachers are expected to remain on the school premises for the contracted time. In the case of an emergency, the director or his/her designee must be notified and arrangements made for the class(es) prior to leaving the building.

O. Telephones

School telephones are used only for official business except in the case of an emergency. Cell phones should be turned off during class.

P. Substitute's Report

See the Assistant Director, Operations for the procedure to be followed if applicable. Pick up each day in Room/Office 100.

Legal Responsibilities

An overall consideration when substitute teaching is the legal responsibilities of the substitute in the classroom and school. Outline below are some of the legal responsibilities of the substitute.

A. Supervision of Students

The substitute teacher who has physical control of a classroom has a duty to keep students safe and orderly. In Virginia, a teacher acts in *loco parentis* (in place of a parent) and is allowed to use his/her judgement in a manner similar to a parent. The standard is the reasonable use of professional judgement for the safety and orderly education of students. Each teacher is required to be with the group of pupils assigned to him/her and to be in place when the pupils assemble after recesses, lunch, or when classes change.

B. Due Care and Caution

A teacher is required to exercise due care and caution for the safety of the students in his/her charge. Essentially, this means acting reasonably and with safety in mind, being able to explain circumstances and your actions, as well as following school safety policies and procedures.

C. Release of Children

Due to possible restraints on who may have custody of a child, children should not be allowed to leave the building during the school day without express consent from the office.

D. Administering Medication

Medication should only be administered by the school nurse or other appropriate health professional, not the classroom or substitute teacher. If you know of medication requirements of a student, the health professional should be notified.

E. Confidentiality

It is unprofessional and against the law to disclose confidential information about students. Generally, a substitute teacher should avoid comments about individual students that convey private information: grades, medical conditions, learning or discipline problems, etc.

F. Grades

A student's grade is a personal matter between the student and teacher. A public announcement within the classroom concerning grades will not be permitted. The grading

of homework, quizzes, tests, and classroom papers will be done only by the teacher. At no time will a teacher permit students to grade each other's papers.

G. Discipline

Inappropriate student behavior that threatens or disrupts the learning environment should not be tolerated. If necessary, refer the student to the office. When sending a student to the Assistant Director, Operations due to discipline matters, the substitute teacher maintains the duties of supervision and due care for both the individual child and the remainder of the class. Proper action may be detailed in the school policy or may require your independent sound judgement. Possible actions including having another child accompany the child, sending a child to bring someone from the office to intervene, or having another teacher watch the class while you take the student to the office.

H. Corporal Punishment

Employees of the Maggie L. Walker Governor's School are **PROHIBITED** from administering corporal punishment of any type to pupils. Code of Virginia, Section 22.1-253.12(5); 22.1-280.

I. Dangerous Situations

A substitute teacher is responsible for making sure the learning environment is safe. This includes things such as the arrangement of desks/tables/chairs so as not to block exits and proper supervision during the use of potentially dangerous classroom equipment. A teacher must also consider the potential for problems in certain kinds of classes. Planned activities in physical education, science, and technical education classes may be uncomfortable for the substitute teacher. In such cases, the substitute teacher should contact the Department Chair with their concern.

J. Condition of Classroom

Substitute teachers are responsible for the neatness of the classroom and the appropriate use and care of the furniture and equipment during the time they are teaching. Any damage should be reported in writing to the Assistant Director, Operations.

K. Anecdotal Records

Maintaining notes on particular incidents in the classroom can protect you in problematic situations. If you feel that your actions might be questioned, noted the date and time, the individuals involved, the choices for action considered, and the action taken and submit with your Substitute Report.

ALCOHOL AND DRUG-FREE WORKPLACE

Maggie L. Walker Governor's School provides guidelines for establishment of an alcohol and drug-free workplace. This regulation forbids the manufacturing, distribution, dispensing, possession and the use of any controlled substance as defined in the Drug Control Act of 1988.

WHAT IS EXPECTED OF THE SUBSTITUTE TEACHER

School Expectation: Upon arrival at school you should:

1. Contact the office secretary/receptionist or administration regarding substitute procedures and the regular teacher's lesson plans in Room/Office 100 by 8:15AM or 12:00PM for later classes.
2. Carry out the lesson plans, classroom routines, and directions left by the classroom teacher.
3. Long term substitutes may mark all pupil assignments and classroom work given by the regular teacher or substitute, according to teacher evaluation policies and instructions.
4. Record pupil absences according to school procedures.
5. Assume the regular teacher's responsibility for supervision of pupils in the building, on the grounds, or on curricular field trips. A substitute who proceeds with a planned field trip assumes responsibility for the supervision of pupils until the pupils have returned and are dismissed.
6. Assume the regular teacher's routine responsibilities for activities such as collecting fees, distributing supplies, locking doors and any other assigned duties.
7. Become completely familiar with all the school routines, particularly emergency, safety, and fire procedures. NOTIFY the school office in the event you need to leave the building and if applicable to the school, please be sure to sign out before leaving for the day. Do NOT leave students unsupervised.
8. Leave a clear, written summary for the regular teacher of the work covered and other relevant comments when the substitute assignment is completed. Focus on positive and constructive comments.

LESSON PLANS WHEN A TEACHER IS OUT FOR EXTENDED TIME

Teachers who know they are going on extended sick leave should plan lessons for the amount of time schedule out and include long-range goals to be accomplished for the duration of the leave. The substitute may request assistance from the department chairperson, grade level chairperson, and site administrators in developing lesson plans, formulating grades, participating in I.E.P. meetings and holding conferences.