

## FACILITIES PLANNING

The Maggie L. Walker Governor's School Regional Board is responsible for the regular operation and orderly development of school facilities and shall take appropriate actions to sustain quality educational programs at reasonable cost. The Regional School Board concerns itself with both short and long-range planning. The Regional School Board encourages citizens and the school community to identify and communicate to the Regional School Board and the Director their priorities and concerns for resolving facility issues. However, nothing in this policy is intended, nor shall be construed, to limit the authority of the Regional School Board to adopt or amend its Capital Improvement Plan.

### A. Purpose

The Regional School Board desires to promote public understanding of the Capital Improvement Plan and the process by which decisions are made. Policy objectives include:

1. Provide permanent classrooms to accommodate enrollment,
2. Anticipate and accommodate the needs of all students,
3. Promote continuity and stability of the program,
4. Using existing space consistent with sound education practice,
5. Anticipate and accommodate future improvements in educational programs and services to the extent possible,
6. Recognize that an older facility must be renovated to continue its usefulness on a cost-effective basis and to maintain program quality,
7. Use innovative, sustainable designs and construction principles to maximize existing land and space in anticipation of future land use/growth patterns; and utilize best construction design that encourages best practices in energy consumption.

### B. Process

The Regional School Board's decision regarding the facility will be based on the available data to include enrollment projections, instructional capacity models and space utilization surveys. The Director presents to the Regional School Board annually, or as necessary to coordinate with the planning process of the appropriating bodies a Capital Improvement Plan which includes recommendations regarding timing, location, costs and savings associated with building requirements and renewal of the existing facility.

The Director may make recommendations for new buildings and renovations after input concerning facilities utilization, development and closure from a broad based committee representing the staff and community.

The Director will make semi-annual status reports to the Regional School Board regarding implementation of the Capital Improvement Plan. Such reports will provide updates on existing projects and any adjustments needed to address unforeseen circumstances.

Recommendations to the Regional School Board are supported by data that supports the feasibility and need for construction and/or renovation.

### C. Funding of Capital Needs

Various funding options exist for financing the Regional School Board's Capital Improvement Plan. The options range from direct locality contributions, the capital reserve, direct contributions from private sources, and state funds.

Adopted: April 16, 2015

Amended: June 18, 2015

Legal Ref.: Code of Virginia, 1950, as amended, § 22.1-253.13:6.B, 22.1-79(3), 22.1-28.22.1-78

Cross Ref:	Pol No. 0010	Comprehensive Plan ( <i>under development</i> )
	Pol No. 0013	Strategic Plan
	Pol No. 1000	School Board Powers and Duties ( <i>under development</i> )
	Pol No. 1012.a	Advisory Committees to the School Board
	Pol No. 1024	Public Participation at Meetings ( <i>under development</i> )
	Pol No. 6003	Goals for School-Community Relations ( <i>under development</i> )
	CCPS 7240	Long-Range Educational Facilities Planning
	Powhatan FB	Facilities Planning