

SUMMER ASSIGNMENTS FOR AP SPANISH LANGUAGE AND CULTURE  
MLWGSô 2014                      SEÑOR JENKINSô PROFESOR

1. ¡Bienvenidos a la clase de AP-Idioma Español y Cultura! The following instructions will be written in English so that parents can assist in the preparations as well.
2. There will be 1 Early AP session in Aug., 2014. I strongly encourage you to attend this session. Look for upcoming news for the exact date and times. If you cannot attend, please send me an e-mail.
3. Our goal in this rigorous class is to achieve proficiency in the language/culture and to attain a high level of success on the AP Exam. Therefore, it is highly recommended that students complete the following assignments on the DUE DATES, so as to review basic concepts prior to the class instruction in September. These assignments are not intended to consume all of your summer hours, but will greatly facilitate your comprehension when class begins, as they review your previous levels of study and help to regain the base needed for success. Again, of course, enjoy your summer and the needed break from school!
4. All students enrolled in this course will receive the summer assignments in class during the week of June 2-6, 2014.
5. Assignment instructions: (can be completed in varying order):
  - A. UNA VEZ MÁS WKBK.: pages 1-96: These pages should be reviewed and mastered before the school year begins in September.  
DUE DATE: FIRST WEEK OF CLASS IN SEPTEMBER.
  - B. QUIZLET HORIZONTES VOCABULARY LISTSô CAPÍTULOS 1-10: Study/review/learn all 10 chapters of vocabulary expressions in preparation for the AP Spanish Language and Culture Exam.  
DUE DATE: CAPÍTULO 1 IS DUE ON TUESDAY, SEPTEMBER 9, WITH ALL OTHER CHAPTERS DUE ON EACH CONSECUTIVE TUESDAY THEREAFTER.
  - C. In general, have as much contact with the Spanish language as possible over the summer vacation. This means watching Spanish TV, conversing with native speakers, or visiting a Spanish-speaking country (if possible)! In relation to the native speakers topic, I would like for each of you to find at least one (born in a Spanish-speaking country) to interview over a course of 4 times during the summer months. Conduct 15-minute interviews or chats with the person(s) for a total of one hour speaking time, taking notes in Spanish on 4 different cultural topics discussed. Please conduct the entire interviews in Spanish, and record appropriate dates, times, and contact information of the person(s). You may use the same person for the 4 interviews, but I prefer that you talk with different people to be able to better compare/contrast/connect cultural topics. Contact me if you have difficulty finding a native speaker. Be sure to thank them for their time! (See the back of this page for more details.)  
DUE DATE FOR COMPLETION OF THE 4 INTERVIEWS: FRIDAY, SEPTEMBER 5.

NATIVE SPEAKER INTERVIEWS ESSAY: DUE DATE IS SEPT. 30.

Once you have completed your interviews and have organized your notes taken, write a well-organized Spanish essay of no more than 2 typed pages explaining and comparing the content discussed during the interviews. Essays must be typed using Times New Roman and 12 font with appropriate margins and rules discussed in English classes. In the essays use good transitional expressions to connect your ideas, advanced grammar structures and syntax (namely, a variety of verb tenses and new vocabulary expressions where applicable), and a nice comparison and synthesis of content ideas and topics discussed during the interview process. It is always good to use the subjunctive mood and various forms of the imperfect vs. the preterite, as this demonstrates a higher level of thinking in Spanish essays/written comprehension.

Please provide a cover sheet detailing the following information:

- The name(s) of the native speaker(s)
- Country of birth/other places lived
- Contact informationí phone, address, e-mail, or place of work
- Specific dates, times, locations of interviewsí .(a log journal)
- Your Spanish name/English last name, date due, class name and block.

On-line dictionaries and other appropriate help/references can be usedí except no help from another person. If you have any questions, please contact me by e-mail. Remember that all work must be your own, and of very good quality. The Honor Code and Pledge are to be followed.

6. Good luck with these assignments! Contact me at MLWGS at phone #354-6800, ext. 3311, or e-mail me at: [bjenkins@gsgis.k12.va.us](mailto:bjenkins@gsgis.k12.va.us)

7. I look forward to a very exciting and rewarding year!

Atentamente,  
Sr. Jenkins