



ADMISSIONS HANDBOOK

2019

**Maggie L. Walker
Governor's School
for Government &
International
Studies**

Richmond, Virginia

Maggie L. Walker Governor's School

The Maggie L. Walker Governor's School for Government and International Studies (MLWGS) is an innovative public high school offering a comprehensive college preparatory program emphasizing government, international studies, science, mathematics, languages, and fine arts. The school serves students selected on the basis of aptitude and interest in its mission.

Established in 1991, MLWGS is the product of a public/private partnership to support the needs and interests of the region's gifted high school students. In 1998, the Regional School Board facilitated the renovation of the historic Maggie L. Walker High School building to become the permanent home of MLWGS. Through a coordinated effort, the school's Booster Groups, PTSA, and Foundation continue to partner with the Regional School Board and school leadership to raise parental and corporate support for the school. As a public school, MLWGS is also supported by the Virginia Department of Education.

The *Washington Post*, May 5, 2017, included Maggie Walker Governor's School on their list of *Top-performing Schools with Elite Students*. Maggie Walker Governor's School is ranked by *BestSchools.org* as #11 in *The 100 Best High Schools in the United States*.

Maggie Walker is described by students and alumni as "inclusive," "friendly," "fostering independence," and "surprisingly non-competitive." Students balance academics with a high involvement in an eclectic set of courses, clubs and a broad participation in successful athletic teams. MLWGS fosters an incredibly tightly-knit community of passionate students, dedicated teachers, involved parents, and connected alumni.

Participating School

Divisions:

Charles City
Chesterfield
Goochland
Hanover
Henrico
Hopewell
King and Queen
New Kent
Petersburg
Powhatan
Prince George
Richmond

MISSION STATEMENT

Our mission is to provide comprehensive educational opportunities that advance gifted students' understanding of world cultures and languages. Our diverse and supportive community develops students' character and ability to contribute, collaborate, and lead.

Beliefs

The mission of MLWGS is based on the beliefs that:

- Our success is fueled by the unique geographic footprint of our students who share diverse ideas and perspectives from a wide range of Central Virginia School divisions.
- Gifted students benefit from special academic programs designed to meet their unique educational needs.
- By cultivating a family-like, nurturing community of students, supported by our staff of professional and dedicated teachers, our school is an effective, proven platform for limitless personal and academic development.
- A rigorous, exciting education that is responsive to the emotional, social, physical and intellectual needs of each student prepares them to reach their goals for higher education, define their academic passions, and to cultivate their talents.
- Our school's deep-rooted heritage of liberal arts curricula, infused with an emphasis on government and international studies, inspires our students to embrace the responsibility of citizenship, the value of effective government and the richness of diverse cultures.
- The pursuit of excellence in interdisciplinary, collaborative, and experiential academic studies prepares students to contribute productively to society and to compete successfully in the workplace.
- Because our students have a wide array of curricular, co- and extra-curricular interests, including history, sciences, arts, technology, music, literature, mathematics, athletics, and more, we inspire our students to find their own unique path.

GOALS

- MLWGS students will attend a diverse high school that is representative of the gifted populations of the participating school divisions.
- Students will be provided with expanded opportunities to participate in university-level coursework for MLWGS credit.
- Students will be provided with expanded opportunities to participate in rigorous courses that are created by faculty.
- Students will consistently be provided with learning opportunities that integrate meaningful instructional technology across disciplines.
- Students will be provided expanded opportunities to participate in enriched experiential learning.
- Students will learn from the best possible faculty and staff.
- Students will learn in a safe, well-maintained, state-of-the-art facility.

**Goals as
Outlined
in the
Strategic
Plan**

FACULTY and STAFF

The challenging curriculum is shaped by a talented faculty with guidance from the regional Planning Committee. The opportunity to share professional talents with students committed to learning enables the school to attract the best possible faculty and staff.

DIPLOMA REQUIREMENTS

English: Four units of credit that must include World Literature I & II, American Literature 11, and British Literature 12	4 units
Mathematics: Four units of credit through trig/analysis	4 units
Science: Four units of credit that must include biology, chemistry, and physics	4 units
Social Studies: Five units of credit that must include Global Studies I & II, US and VA History, US and VA Government, and one elective	5 units
International Languages: Six units of credit with a minimum of four credits in one language and two credits in another language	6 units
Health and PE: Grades 9 and 10	2 units
Fine Arts: Art, drama, or music	1 unit
Economics and Personal Finance	1 unit
Foundations of Independent Research	1 unit
& Communications: Grade 9	1 unit
Community Service: Minimum of 140 hours in 4 years (only 70 hours from one organization to count toward the 140-hour requirement although all hours will be shown on transcript)	1 unit
Senior Seminar/Mentorship: Must be completed post-junior year	1 unit
Elective(s):	1 unit
Minimum total units of credit*	31 units

*Graduation requirements meet and/or exceed requirements for graduation with an advanced studies diploma in Virginia. All students elect to attend MLWGS and are required to maintain a full day schedule of classes (7 of 8 periods minimum) unless a waiver is granted in accordance with policies of the governing board and/or local school boards. When students below the ninth grade successfully complete courses offered for credit in grades nine through twelve, standard and/or verified credit shall accrue toward meeting the units required for graduation in accordance with 8 VAC 20-131.50 of the State Board of Education's regulations. Verified credits are required in accordance with standards of accrediting schools in Virginia as prescribed in 8 VAC 20-131-110.B. A student who does not satisfy the MLWGS diploma requirements but meets those of the State Board of Education shall not be awarded the Governor's School Seal.

COURSE of STUDY

MLWGS offers courses in all disciplines. While government and international studies is a theme, the school does not attempt to only produce future ambassadors and diplomats. Instead, the program allows a flexible approach for the individual to understand our shrinking world community. In addition to our theme, interest in English, mathematics, science, international languages, the arts, or other academic areas may serve as the focal point for understanding our world utilizing each student's interest.

The curriculum is developed through immersive approaches using the components that include:

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- | | | |
|------------------------------|------------------------------------|---------------------------------|
| • Interdisciplinary Learning | • Community Service | • Athletics |
| • International Experiences | • Laboratory and Field Experiences | • Academic Teams |
| • Seminars and Mentorships | • AP and University Courses | • Clubs |
| • Block Scheduling | • Independent Research | • Co/Extracurricular Activities |
-

The 9th and 10th grade classes utilize regional themes to create connections across the disciplines. The major civilizations of the Middle East and North Africa, Europe, China, Japan, India, Sub-Saharan Africa, Southeast Asia, Latin America, Australia, Canada, and Russia are analyzed. History, geography, politics, economics, religion, art, ethnicity, and current events are incorporated.

English and Social Studies partner closely.

SUGGESTED 4-YEAR ACADEMIC PLAN

	9 Grade	10 Grade
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Social Studies	Global Studies I	Global Studies II AP US & VA History AP Human Geography AP European History		
English	World Literature & Composition I Journalism	World Literature & Composition II Yearbook		
Math	Geometry Algebra II	Algebra II Trigonometry / Analysis Statistics		
Science	Biology	Chemistry Chemistry Plus Meteorology Astronomy		
International Language	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> French I, II, III, IV, AP V; Topics German I, II, III, IV, AP V, Topics Spanish I, II, III, IV, AP V; Topics Classic Greek I, II </td> <td style="width: 50%; vertical-align: top;"> Russian I, II Italian I, II Latin I, II, III, IV, AP V Arabic I, II </td> </tr> </table>		French I, II, III, IV, AP V; Topics German I, II, III, IV, AP V, Topics Spanish I, II, III, IV, AP V; Topics Classic Greek I, II	Russian I, II Italian I, II Latin I, II, III, IV, AP V Arabic I, II
French I, II, III, IV, AP V; Topics German I, II, III, IV, AP V, Topics Spanish I, II, III, IV, AP V; Topics Classic Greek I, II	Russian I, II Italian I, II Latin I, II, III, IV, AP V Arabic I, II			
General Required Courses	Foundations of Independent Research / Communications <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;">Health/PE Community Service</td> <td style="width: 50%; vertical-align: top;">Health/PE Community Service</td> </tr> </table>		Health/PE Community Service	Health/PE Community Service
Health/PE Community Service	Health/PE Community Service			
Electives	Elective courses will be available throughout the four year program science and technology.			

Grade 11

US & VA History
AP US & VA History AP
AP Economics
AP European History

American Literature
Creative Writing
Journalism

Trigonometry / Analysis
AP Calculus AB
AP Calculus BC
Statistics

Physics/Physics Plus
AP Chemistry
AP Biology
Forensic Chemistry

Chinese I, II, III, IV, AP V
Japanese I, II
American Sign Language I, II, III

Grade 12

US & VA Government
AP US & VA Government
AP Comparative Government
AP Human Geography

British Literature
AP English Lit. & Comp.
African American Literature
Shakespeare Studies

Statistics / AP Calculus
Math Modeling / Math Reasoning
Linear Algebra / Multivariate Calculus
Discrete Mathematics

AP Chemistry, AP Physics
AP Biology
Human Genetics
AP Environmental Science

Senior Seminar / Mentorship

Community Service

Community Service

in the areas of: art, music, social studies, international languages, mathematics,

EXTENDED LEARNING OPPORTUNITIES

Mentorship Program

The Mentorship Program field experience is an opportunity for seniors to gain a realistic perspective of a career or profession. Students are expected to acquire and apply knowledge gained through observation and participation in professional settings. Opportunities include studies with legal professionals and government officials; physicians and researchers; engineers, musicians, business/financial professionals, educators, and others.

International Experiences

The Maggie L. Walker Governor's School offers opportunities for international study. Currently some of these experiences include school-sponsored and non-school sponsored study, and student independent study proposals.

COLLEGE HEAD START

Advanced Placement

The Advanced Placement (AP) Program exposes high school students to college-level work. It gives them the opportunity to demonstrate mastery of a subject on an AP exam, from which colleges may grant credit or placement. During the 2017-2018 school year, MLWGS administered 1,203 assessments and the average score was 4.23 out of the highest possible score of 5.

Dual Enrollment

Virginia Commonwealth University and MLWGS partner to offer for university course options on the MLWGS campus. Students successfully completing these courses receive from one-half to one full high school credit and from three to seven university credit hours at minimal cost to the student. Each year MLWGS students are awarded approximately 2,500 university credits.

The Class of 2018

(180 Graduates.)

- **9 Presidential Scholar Candidates**
- **49 National Merit Commendations**
- **11 National Merit Finalists**
- **4 National Merit Scholars**
- **The average GPA - 3.98**
- **The average SAT score - 1,419**
- **Average ACT - 31**
- **Performed over 32,000 hours of community service**

STUDENT AFFAIRS

Student Honor Council

Student rights and responsibilities are important facets of the school. A faculty-sponsored student directed judiciary system thus exists to protect the integrity of the learning process while granting students the freedom of a society based on principles of honor.

Student Ambassador

Student ambassadors assist the administration on projects related to such activities as daily operation of the school, school outreach projects, recruitment of new students, hosting school visitors, and new curriculum projects. Student ambassadors, serving as liaisons to the general community, gain a deeper understanding of the MLWGS program and share in the continuous improvement of the school.

STUDENT ACTIVITIES

Extensive opportunities for co-curricular involvement are important at MLWGS. MLWGS and the Virginia High School League (VHSL) policies require that students participate at MLWGS, not at home high schools. Regular activity periods allow for growth and understanding in areas of special interest. The following represents a partial listing of co-curricular clubs and teams offered at MLWGS:

American Red Cross	English National Honor Society
Amnesty International	Environment Club
Art Club	Fellowship of Christian Students
Art National Honor Society	Forensics Club
ASL Club	French Club
Asian Club	German Club
Battle of the Brains	Global Citizens
Chess Club	History National Honor Society
Dance Team	Honor Council
Debate Team	Key Club
Drama Club	Life Smarts

The leadership and direction of MLWGS are shared responsibilities involving students. The student council has an active role in school governance and provides a voice for the student body in operational affairs.

Student Leadership

ATHLETICS

MLWGS participates in the VHSL Conference 33, 2A East Region. The Virginia High School League policy mandates Governor’s School athletes play for MLWGS.

As an extension of the classroom, MLWGS believes that athletic participation adds value to students’ learning experiences. MLWGS is one of the Commonwealth’s premier athletic programs. In 2017-18 the Dragons won six VHSL state championships and the Wells Fargo trophy for the fifth consecutive year.

Conference 33 2A East

- Arcadia
- Bruton
- King William
- Maggie Walker
- Nandua
- Windsor

Basketball (girls/boys)	Soccer (girls/boys)
Baseball (boys)	Softball (girls)
Cross country (girls/boys)	Swimming (girls/boys)
Field Hockey (girls)	Tennis (girls/boys)
Golf (girls/boys)	Volleyball (girls/boys)
Indoor track (girls/boys)	Wrestling (girls/boys)
Outdoor track (girls/boys)	

International Language	Poetry Club
National Honor Societies	Robotics
Literary Magazine	SADD
Math Club	Science National Honor Society
Model Congress	Spanish Club
Model Judiciary	Student Pugwash USA
Model United Nations	Technology Students Association
Mu Alpha Theta	Tutoring
National Honor Society	Student Council Association
Peer Helpers	United Brothers and Sisters
Ping Pong	

ITEMS OF INTEREST

Community Service

A Carnegie credit for community service is required of all graduates of MLWGS. The 140 hours may be accomplished through volunteer projects with approved organizations that serve the general public or a community agency (typically non-profit). A maximum of 50% of the time may be accorded to any one organization. For verification, a letter signed by an appropriate supervisor must be presented to the office detailing the hours, dates, and duties performed.

Homework

Homework contributes to the development of organizational skills, self-discipline and a sense of responsibility. In keeping with this philosophy, MLWGS emphasizes the importance of meaningful homework assignments carefully carried out by the student. The high ability level of students in MLWGS provides opportunities for creative endeavors and applications.

Failure/ Attendance/ Behavior

Students who fail to make satisfactory progress toward graduation, have poor attendance, or who fail to conduct themselves according to the established guidelines, may be dismissed from Maggie L. Walker Governor's School.

Support Available

Support services are available for students who have academic difficulty including tutoring with retired teachers in English and math, Honor Society tutors in all areas, pre-scheduled tutoring with teachers before and after school or during lunch, after school testing lab for make-up and assignments, peer mentors/helpers, assistance with research projects, study skill sessions, and meetings with school counselors. Support is available for students with financial need (free lunch, fees, etc.).

Parents Association

The PTSA of MLWGS serves the mission of the school in many ways. Through the formal Parent-Teacher-Student Association, the parents cooperate with the director and staff and are involved in the daily operation in ways designed to improve the learning and teaching opportunities.

Policy for Weather

Any changes which will affect MLWGS students will be announced on WRVA AM 1140 radio, WTVR TV Channel 6, WRIC TV Channel 8, WWBT TV Channel 12 and www.schools-out.com.

Transportation

Each school division is responsible for transportation and will develop bus routes and schedules, sharing routes with other divisions when feasible. Transportation is the responsibility of the parents/guardians when their school district's public schools are not in session.

THE ADMISSIONS PROCESS

The admissions process seeks to include a diverse pool of applicants who are interested in our mission and who are representative of the gifted populations in our participating school divisions. Local and regional selection committees are provided with a variety of information to identify students who have the potential for success at Maggie L. Walker Governor's School.

Except in cases where extenuating circumstances exist, applications are accepted only from students during their eighth grade year of school. All applicants residing in a participating school district must meet the application deadline in December of each year to be considered for admission. If a new student moves into a participating school division between the deadline and the beginning of the fall semester, the student may submit an application and be placed on the waiting list if the student meets the qualifications. The selection process is highly competitive. Typically 1,200 eighth grade students apply each year for admission. Maggie L. Walker Governor's School will only accept full-time students who have met the regional requirements for admission.

Seven Step Application Process.

Applicants must be enrolled in Algebra I or higher-level mathematics course when they apply, and they will be required to have successfully completed Algebra I for high school credit prior to enrollment. If offered during the middle school years, it is highly recommended that entering 9th graders have completed the following courses: Honors English, Earth Science, Honors History/Social Science; One year of an International Language.

Dates: Monday, November 12 - Interested students and parents from Henrico

Tuesday, November 13 - Interested students and parents from Hanover, King and Queen, New Kent, and Richmond

Wednesday, November 14 - Interested students and parents from Charles City, Chesterfield, Goochland, Hopewell, Petersburg, Powhatan, and Prince George
(Students and parents with conflicts may attend any date.)

Time: Begins at 6:30 p.m. (6:30 p.m. - 8:45 p.m.)

Place: Maggie L. Walker Governor's School

STEP **1** Informational Sessions: Open House

STEP 2

Application Submission

Deadline:
Friday,
November 30,
2018

Students are eligible to apply if they meet the following criteria:

1. Students must be enrolled in Algebra I or higher-level mathematics course for high school credit when they apply.
2. Students must have a B average on the core subjects for the 7th grade year (according to the local school division's grading scale).

(Students who do not have a B average, but would like to be considered as an applicant due to special circumstances, must provide a letter of explanation according to the local school division's guidelines.)

Applications are available beginning October 15, 2018. Public school students who are interested in becoming applicants from their local school division must request applications from their middle school counseling department.

Private and home-schooled students. The process for obtaining an application for private or home-schooled students varies by locality. Information is available on the MLWGS web site (www.mlwgs.com) or by contacting the local gifted program office as listed on page 19 of this handbook. Home-schooled students must have their curriculum registered with the local public school division.

The following items will constitute the application for each student:

Personal Data

Basic student information is requested on the first page of the application.

Recommendations (limited to two recommendations)

Each student will solicit two recommendations to support his/her application. One of the recommendations must be from a seventh or eighth grade social studies or international language teacher. The other recommendation must be from a current school faculty member who knows the student's ability and potential for success. Persons completing recommendations must submit them to the school counselor no later than Friday, November 30, 2018.

Transcript

The school will provide a transcript including second semester of seventh grade and the first semester of eighth grade work. Evaluation of the transcript will include the grade point average (GPA) of the core subjects and program rigor. Program rigor is a comparison of the courses listed on the applicant's transcript with the most challenging courses offered in the local public middle school.

Assessment

Each student is required to attend a regional testing session. The student will complete timed standardized ability and achievement tests, and a timed written essay based on a topic provided on the test day.

Public school students must submit their application to their school counselor* **no later than Friday, November 30, 2018**. Persons completing recommendations must submit them to the school counselor no later than Friday, November 30, 2018. The school counselor will forward application packets, which include the student's application and the two recommendations, to the local school division's gifted program administrator. The gifted program administrator will submit application data to the MLWGS Coordinator of Admissions.

**For private and home-schooled students, the process for submitting an application varies by locality though deadlines are the same. Information is available on the MLWGS web site (www.mlwgs.com) or by contacting the local gifted program office as listed on page 19 of this handbook.*

No late applications will be accepted! No additional information from the student or parent may be added to the student's application after Friday, November 30, 2018.

Each student is required to attend a regional testing session. Only students with a valid application submitted by the gifted program administrators will be allowed to participate in testing. Students are to only bring pencils for the testing. The use of electronic devices (calculators, cell phones, etc.) will not be permitted during the testing session. The assessment will include standardized ability and achievement tests, and a writing sample. The writing sample will be scored based on three criteria: composing, written expression and usage/mechanics. In the case of extenuating circumstances, a make-up session is available with prior approval. Please submit a written request to the gifted program administrator in the local public school division. For emergencies on the day of testing (illness, etc.), contact the division gifted program administrator no later than the Monday after the scheduled testing.

STEP 3 Assessment Sessions

Assessment Session Dates

Saturday, January 26
For applicants from
**Goochland, Hanover,
Henrico, King and Queen**

Saturday, February 2
For applicants from
**Charles City, Chesterfield,
Hopewell, New Kent,
Petersburg, Powhatan,
Prince George, Richmond**

Time: 8:00 a.m. - 1:00 p.m
7:45 - Students report to assigned room
8:00 - Testing begins

Place: Maggie L. Walker Governor’s School
1000 North Lombardy Street
Richmond, Virginia 23220

Snow date: Saturday, February 9, 2019

Make-up: Tuesday, February 12, 2019 (by approval only)

STEP 4
**Regional
Application
Evaluation**

A regional committee composed of members from each participating school division will evaluate all applications. All categories are scored by experienced and trained teams of evaluators. A profile including a composite score from assessment results will be created for each applicant.

CATEGORY	MAXIMUM POINTS
Recommendations	15
Transcript (grades and rigor).....	35
Standardized Tests*	35
Writing Sample.....	15
 Total Points	 100

*Standardized percentile scores for testing are converted into points.

Each member of the Planning Committee (p.19) will collaborate with the Superintendent of his/her participating local school division to select students to attend MLWGS. Selection will be based on the regional evaluation of applicants and the number of available slots for the school division. The number of students offered admission by each division is primarily determined by the number of seniors graduating from that division. Each school division will also establish an alternate list for openings that may occur after the initial selection. For students with alternate status, each school division reserves the right to review a student's current transcript before offering admission.

STEP 5 Selection

All applicants who complete the admissions process will receive a letter of decision from their local division superintendent. Letters will be placed in the mail on March 8, 2019. No information from the evaluation process will be available before this date. Students offered admission to MLWGS will be invited to "shadow" at the school and be given until March 22, 2019, to accept or decline the invitation. Alternate students will also visit.

STEP 6 Notification

New students will register at MLWGS for courses on April 23, 2019, at 6:00 p.m.

STEP 7 New Student Registration

APPEALS

Parents/guardians who have initial questions regarding the admissions decision should contact their Planning Committee member (see p. 19). The parents/guardians may initiate appeal of the admissions decision by submitting a written request of appeal to the Planning Committee member in their local school division. The request should include specific concerns related to the application process that the parents/guardians would like to have considered in the review. This request must be received no later than Friday, March 22, 2019. The Planning Committee member will refer the appealed case to the Coordinator of Admissions and the Regional Appeals Committee.

The Regional Appeals Committee is composed of at least three members from the participating school divisions not involved in the appeal. This committee reviews all relevant information (submitted by the application deadline) that is used in determining student admission. Appeals are heard within 20 school days of the receipt of the written request. The finding of the Regional Appeals Committee will be submitted to the division superintendent or designee who will notify the parents/ guardians within 10 school days of the final decision.

If the finding of the Regional Appeals Committee results in a change to the applicant's score, the participating local school division may use the new score to adjust the position of the applicant on the waiting list in accordance with the school division's wait list procedures. However, an applicant's score following a review by the Regional Appeals Committee shall not be used to displace or rescind an offer of admission that has been made by the local school division to another student.

NEW RESIDENT TESTING

Students who establish residence in a participating school division during the second semester of eighth grade may apply and be tested during the summer. The application is due prior to testing which will take place at MLWGS on July 10, 2019, at 8:30 a.m.

ENROLLMENT REQUIREMENTS

The parent/guardian of a student must have a primary established residence (where the student physically resides) in a participating school division for the student to apply and be granted admission to Maggie L. Walker Governor's School for Government and International Studies. ***Students will only be accepted through a participating school division and only on a full time basis.*** Full-time basis is defined as being registered for at least 7 of 8 possible academic classes per semester. Acceptance of an invitation to enroll in MLWGS is a commitment on the part of the student for a minimum of one year. The student is expected to maintain at least a cumulative 2.0 grade point average and meet the academic standards established by the regional board. The student may remain at MLWGS for the four-year high school program providing:

- the student is in good academic standing and on track to receive the MLWGS advanced studies diploma
- The student is in good standing in completing community service requirements
- the student maintains good attendance and behavior
- the student resides in a participating school division, and
- the school division has funding available.

The school division where the student resides on March 1 will be responsible for tuition for the school year beginning in the fall of the same year. Parents will be responsible for officially notifying, in writing, the school division and MLWGS within ten business days of change of residency. **Failure to notify MLWGS and the school division may result in the loss of enrollment and the loss of tuition payment by the school division.**

INFORMATION

If you have any questions about Maggie L. Walker Governor’s School for Government and International Studies, please do not hesitate to contact the Planning Committee member from the locality in which you reside. The 2018-2019 Planning Committee members are:

Charles City	Todd Perelli	652-4617	tperelli@ccps.net
Chesterfield	George Fohl	639-8620	George_Fohl@ccpsnet.net
Goochland	Raye Rector	556-5610	rrector@glnl.k12.va.us
Hanover	Connie Foreman	365-4554	cforeman@hcps.us
Henrico	Patty Griffin	652-3765	pagriffin@henrico.k12.va.us
Hopewell	Jermaine Harris	541-6400	jerharris@hopewell.k12.va.us
King and Queen	Stephanie Lambrecht	785-5981	slambrecht@kqps.net
New Kent	Ross Miller	966-9697	rmiller@nkcps.k12.va.us
Petersburg	Ann Ifekwunigwe	862-7022	anifekwunigwe@petersburg.k12.va.us
Powhatan	Patricia Haskins	598-5720	Patty.Haskins@powhatan.k12.va.us
Prince George	Willie Elliott	733-2700	welliott@pgs.k12.va.us
Richmond	Lynn Pleveich	780-7805	lpleveic@rvaschools.net

Non – Discrimination Policy

The MLWGS Regional School Board is committed to a policy of nondiscrimination with regard to race, ethnicity, gender, age, religion, disability, national origin, or status as a parent. This attitude will prevail in all of its policies concerning staff, students, educational programs and services, and individuals and entities with which the Board does business.

Maggie L. Walker Governor’s School for Government & International Studies

1000 North Lombardy Street, Richmond, VA 23220

(804) 354-6800

Fax: (804) 354-6939

www.mlwgs.com

2018- 2019 Maggie L. Walker Governor’s School For Government & International Studies

REGIONAL SCHOOL BOARD

Charles City

Ms. Martha Harris

Chesterfield County

Dr. Javaid Siddiqi

Goochland County

Mr. John D. Wright

Hanover County

Mr. John Axelle, III

Henrico County

Mrs. Michelle Ogburn

City of Hopewell

Mr. Christopher G. Reber

King and Queen

Mrs. Harwood Hall

New Kent County

Ms. Sarah Grier Barber

City of Petersburg

Mr. Kenneth Pritchett

Powhatan County

Mrs. Valarie Ayers

Prince George County

Mr. Reeve E. Ashcraft

City of Richmond

Mr. J. Scott Barlow

Director

Dr. Robert C. Lowerre

SUPERINTENDENT’S STEERING COMMITTEE

Charles City County

Dr. David W. Gaston

Chesterfield County

Mr. Donald R. Fairheart

Goochland County

Dr. Jeremy Raley

Hanover County

Dr. Michael B. Gill

Henrico County

Dr. Amy E. Cashwell

City of Hopewell

Dr. Melody Hackney

King and Queen County

Dr. Carol B. Carter

New Kent County

Dr. David A. Myers

City of Petersburg

Dr. Marcus J. Newsome

Powhatan County

Dr. Eric L. Jones

Prince George County

Mrs. Renee Williams

City of Richmond

Mr. Jason Kamras



Maggie L. Walker
GOVERNOR'S SCHOOL
for Government & International Studies

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