

FAMILY LIFE EDUCATION (FLE)

Generally

The Maggie L. Walker Governor's School Regional Board provides Family Life Education (FLE) based on the FLE Standards of Learning (SOL) objectives developed by the Department of Education. The SOL objectives related to dating violence and the characteristics of abusive relations are taught at least twice in high school. The school FLE curriculum incorporates age-appropriate elements of effective and evidence-based programs on the prevention of dating violence, domestic abuse, sexual harassment, including sexual harassment using electronic means, and sexual violence and may include instruction that increases student awareness of the fact that consent is required before sexual activity and age-appropriate elements of effective and evidence-based programs on the law and meaning of consent. The FLE curriculum offered in any school incorporates age-appropriate elements of effective and evidence-based programs on the importance of the personal privacy and personal boundaries of other individuals and tools for a student to use to ensure that he/she respects the personal privacy and personal boundaries of other individuals.

The FLE curriculum may incorporate age-appropriate elements of effective and evidence-based programs on the prevention, recognition, and awareness of child abduction, child abuse, child sexual exploitation and child sexual abuse.

Staff Training

Teachers in the FLE program participate in the training program sponsored by the Department of Education.

Separate Sessions

A plan for teaching sensitive conduct in gender-separated classes is announced publicly.

"Opt-out" Procedures

An "opt-out" procedure is provided to ensure communication with the parent or guardian for permission for students to be excused from all or part of the program.

Right of Parental Review

A parent or guardian has the right to review the family life curricula, including all supplemental materials used in the program.

The Regional School Board develops and distributes to the parents or guardians of students participating in the FLE program a summary designed to assist them in understanding the program implemented in its school and to encourage parental guidance and involvement in the instruction of the students. Such information reflects the curricula of the program as taught in

the classroom. The following statement is included on the summary: "Parents and guardians have the right to review the family life education program offered by the school, including written and audio-visual educational materials used in the program. Parents and guardians also have the right to excuse their child from all or part of family life education instruction."

Adopted: September 14, 2017

Amended: October 18, 2018

Legal Refs.: Code of Virginia, 1950, as amended, §§ 22.1-207.1:1,
22.1-207.2.

8 VAC 20-131-170.

Virginia Department of Education, Family Life Education: Board of Education
Guidelines and Standards of Learning for Virginia Public Schools (revised
September, 2016)

Cross Refs.: Pol 1012.a
Pol 3005
Pol 6013

Advisory Committees to the School Board
Instructional Materials
Public Complaints About Learning Resources