



Maggie L. Walker Governor's School
for Government and International Studies

APPLICATION 2020

Admissions

Applications are accepted from students during their eighth grade year of school. A student may only apply once. To be considered for admission, applicants must complete the admissions process according to the timeline established by the regional Planning Committee and published in the Admissions Handbook.

The parent/guardian of a student must have a primary established residence (where the student physically resides) in a participating school division for the student to apply and be granted admission to Maggie L. Walker Governor's School for Government and International Studies. Students will only be accepted through a participating school division and only on a full time basis.

Application Instructions

The Admissions Handbook which accompanies this application gives detailed and specific information about the admissions process for 2019. Carefully separate and process the following parts of this application packet:

The application. Complete and submit the application page to your local public middle / junior high school counselor no later than December 2, 2019. Applications will not be accepted after this date.

Recommendation A. (Only one may be submitted.) Fill out the top of Recommendation A and give it to a seventh or eighth grade social studies or international language teacher who agrees to give you a reference. That person is to submit Recommendation A to your local public middle / junior high school counselor no later than December 2, 2019.

Recommendation B. (Only one may be submitted.) Fill out the top of Recommendation B and give it to a current school faculty member who knows your potential for success and agrees to give you a reference. That person is to submit Recommendation B to your local public middle / junior high school counselor no later than December 2, 2019.

Private and home-schooled students. *For private school and home-schooled students, submission of the application varies by school division. Please refer to the Governor's School website (www.mlwgs.com) for this information. Students who have been home-schooled must have their curriculum on file and approved by the local public school division.*

Residency Guidelines for Admissions

The parent/guardian of a student must have an established primary residence (where the student physically resides) in a participating school division for the student to apply and be granted admission to Maggie L. Walker Governor's School for Government and International Studies. [Hereafter, the student's residence refers to the primary residence of the parent/guardian(s).]

The school division where the student resides on March 1 will be responsible for tuition for the school year beginning in the fall of the same year. Parents will be responsible for officially notifying, in writing, the school division and MLWGS within ten (10) school days of change of residency. Failure to notify MLWGS and the school division may result in the loss of enrollment and the loss of tuition payment by the school division. (Admissions Handbook, p.18)

Students who are residents of a participating school division may apply only during the fall of their eighth grade year.

Students who establish primary residence in a participating school division during the second semester of eighth grade may apply and be tested during the summer. The application is due prior to testing which will take place at MLWGS in July. (Handbook, p.18) Following testing the applicant will be placed on the waiting list of the local participating school division of residence based on the regional evaluation. New residents during the first semester may apply and be evaluated on the regular schedule.

Applicants who change residence from one participating division to another after the December deadline, but before March 1, will be transferred to the new division applicant pool for acceptance status consideration. Students selected for the wait list for a division who move to another division will be transferred to the new division and reevaluated for wait list status.

If a student wishes to apply and is enrolled in a public school based on an established primary residence in a participating school division, the student must apply for admission only through that school division.

If a student wishes to apply and is not enrolled in a school based on residency, the student must apply through the participating public school division of residence. Documentation giving proof of the student's residence is required. Documentation giving proof of "residential custody" must be provided by the parent or guardian with whom the student resides if other parent/guardian(s) reside elsewhere.

Once accepted and enrolled, a student may remain at MLWGS only as long as the student maintains primary residence in a participating school division.

APPLICATION 2020
Maggie L. Walker Governor's School
For Government & International Studies

(Please PRINT)

Student Name: _____
First MI Last Name You Are Called

Birth date: ____ / ____ / ____ Current Grade: _____ Student ID#: _____ Gender: _____

Home Street Address: _____ Mailing Address if P.O.Box: _____

City: _____ Zip: _____ Home Phone: _____ Student Personal Email: _____

Parent 1: _____ Day Phone: _____ Parent 2: _____ Day Phone: _____
First Last First Last

Guardian (if different from BOTH above): _____ Parent/Guard Email: _____
First Last

Current School: _____ Local Public Middle School: _____ Local Public High School: _____

Current School Address: _____ City: _____ Zip: _____

Principal/Headmaster: _____ School Phone: _____

Ethnicity and Race

Please answer BOTH questions.
 (Refer to reverse side for explanation)

1. Hispanic? No ____
 Yes ____

2. Race Code? ____

(Use two-digit code from reverse side)

Place of Residence

- Charles City
- Chesterfield
- Goochland
- Hanover
- Henrico
- Hopewell
- King and Queen
- New Kent
- Petersburg
- Powhatan
- Prince George
- Richmond

HS Credit World Languages

(check all completed by end of 8th gr)

- Chinese I
- Chinese II
- French I
- French II
- German I
- German II
- Japanese I
- Japanese II
- Latin I
- Latin II
- Spanish I
- Spanish II
- Other _____

HS Credit Math Courses

(check all completed by end of 8th gr)

- Algebra I (Required) *
- Geometry
- Algebra II
- Algebra II/Trig
- Other _____

Other Academic HS Credits

(check all completed by end of 8th gr)

- Earth Science
- Other _____

* Students must be enrolled in Alg I or higher math course to apply.

Have you ever been expelled from a school? Yes ____ No ____ (If Yes, please explain with an attached letter.)

Recommendation Recipients: **Rec A** (Social Studies or World Lang. teacher) _____ **Rec B** (Other faculty member) _____

I certify that I have read the Admissions Handbook and this application packet and adhere to the requirements to submit this application. I am a resident of the locality indicated above, and I am currently enrolled in Algebra I or higher-level mathematics. I understand that acceptance status will be mailed March 6, 2020. Any appeal of that status must be expressed in writing by my parent or guardian and received by the local gifted program administrator no later than March 20, 2020. (Appeal Deadline)

Signature of Applicant _____ Date _____

Signature of Parent/Guardian _____ Date _____

Return this application to your local public middle / junior high school counselor by December 2, 2019.
NO ADDITIONAL INFORMATION OR LATE APPLICATIONS WILL BE ACCEPTED AFTER THIS DATE.

FOR SCHOOL USE ONLY: To be completed by a school counselor:

This student qualifies to receive an application based on the following. (Check those that apply.)

- The student is enrolled in Algebra I or higher-level mathematics for high school credit.
- The student had a B or higher grade average during 7th grade.
- The student did not have a B average but wants to be considered based on the special circumstances explained in the submitted letter.

Also answer the following with **yes or no**

This student has an IEP/504 plan. Currently enrolled in EL program. (Native language _____)

Due to the Gifted Program Administrator by: School Counselor (Print name) _____ (Sign) _____

December 6, 2019: Completed Applications with Recommendations A and B attached and a copy of any accommodations (IEP, 504, EL, or other)

February 5, 2020: Transcripts including second semester 7th grade and first semester 8th grade

No student or employee of Maggie L. Walker Governor's School for Government and International Studies shall, on the basis of age, sex, race, religion, national origin, marital status, or handicapping condition, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity.

Virginia's Ethnicity and Race Categories
(Answer BOTH questions on the front of this application page)

Question 1: Is this student Hispanic or Latino(a)? (Choose "yes" or "no" and place on the front of this page.)

No, not Hispanic or Latino(a)

Yes, Hispanic or Latino(a) (a person of Cuban, Mexican, Puerto Rican, South American, Central American, or other Spanish culture or origin, regardless of race)

Question 2: What is the student's race? (Choose one code below and place on the front of this page.)

If Hispanic, also choose a race code below.

One Race

- 01 American Indian/Alaska Native
- 02 Asian
- 03 Black or African American
- 05 White
- 06 Native Hawaiian/Other Pacific Islander

Combination of Two Races

- 07 American Indian/Alaska Native AND Asian
- 08 American Indian/Alaska Native AND Black or African American
- 09 American Indian/Alaska Native AND White
- 10 American Indian/Alaska Native AND Native Hawaiian
- 11 Asian AND Black or African American
- 12 Asian AND White
- 13 Asian AND Native Hawaiian
- 14 Black or African American AND White
- 15 Black or African American AND Native Hawaiian
- 16 Native Hawaiian AND White

Combination of Three Races

- 17 American Indian/Alaska Native, Asian AND Black or African American
- 18 American Indian/Alaska Native, Asian AND White
- 19 American Indian/Alaska Native, Asian AND Native Hawaiian
- 20 Asian, Black or African American AND White
- 21 Asian, Black or African American AND Native Hawaiian
- 22 Black or African American, White AND Native Hawaiian
- 23 Black or African American, Native Hawaiian AND American Indian/Alaska Native
- 24 White, Black or African American AND American Indian/Alaska Native
- 25 White, Native Hawaiian AND American Indian/Alaska Native
- 26 White, Native Hawaiian AND Asian

Combination of Four Races

- 27 American Indian/Alaska Native, Asian, Black or African American AND White
- 28 Asian, Black or African American, White AND Native American
- 29 Black or African American, White, Native Hawaiian AND American Indian/Alaska Native
- 30 White, Native Hawaiian, American Indian/Alaska Native AND Asian
- 31 Native Hawaiian, American Indian/Alaska Native, Asian AND Black or African American

Combination of Five Races

- 32 American Indian/Alaska Native, Asian, Black or African American, White AND Native Hawaiian

(Recommendation Form A)

Applicant Name _____

Work and Study Habits

15.	Demonstrates organizational skills	1	2	3	4
16.	Uses time wisely	1	2	3	4
17.	Completes assignments on time	1	2	3	4
18.	Prepares for learning	1	2	3	4

Creativity/Risk Taking

19.	Exhibits curiosity	1	2	3	4
20.	Generates multiple or novel ideas	1	2	3	4
21.	Is a risk taker: adventurous and speculative	1	2	3	4
22.	Improvises when solving problems	1	2	3	4

Overall Recommendation

(Required. Please circle one of the comments below.)

1. Do Not Recommend 2. Recommend with Reservations 3. Recommend 4. Enthusiastically Recommend

Printed Name of Teacher

Signature of Teacher

Date

School _____

Relationship to Student: International Language Teacher Grade Level _____
 Social Studies Teacher Grade Level _____

Return to local public middle / junior high school counselor by December 2, 2019.

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RECOMMENDATION FORM B

(A current school faculty member who knows the applicant's ability and potential for success)

Directions for Applicant and Parent/Guardian: Complete and sign "Access" statement. This form should then be presented to a current school faculty member who knows the student's ability and potential for success.

Applicant _____ School _____
First MI Last

APPLICANT'S and PARENT/GUARDIAN'S WAIVER OF RIGHT TO ACCESS CONFIDENTIAL INFORMATION

- We voluntarily **waive** right of access to information contained on this recommendation form.
 We **do not waive** right of access. (No access is available before the completion of the evaluation process.)

Applicant Signature *Date* *Parent/Guardian Signature* *Date*

Directions for Person Making Recommendation: This form is to be filled out by a current school faculty member who knows the applicant's ability and potential for success. Any item left blank will be scored as a zero. Return to the school counselor to be attached to the completed application no later than December 2, 2019.

Maggie L. Walker Governor's School for Government and International Studies is a comprehensive four-year program designed for students who have demonstrated the potential to be successful in a rigorous academic program. Students must be highly motivated and eager to participate in a comprehensive high school. As you complete this recommendation, please consider the expectations of The Governor's School program and how this applicant matches these requirements. Use the following rating scale to assess this student's ability by circling the appropriate number next to each item below.

- | | |
|-------------------|--|
| 4 - Outstanding | Exhibits the behavior to an exceptional degree. |
| 3 - Above Average | Exhibits the behavior more frequently than peers. |
| 2 - Average | Exhibits the behavior about the same as peers. |
| 1 - Below Average | Rarely exhibits the behavior in comparison to peers. |

Learning Traits Rating (circle one)
(Any item left blank will be scored as a zero.)

- | | | | | |
|---|---|---|---|---|
| 1. Learns quickly with good retention | 1 | 2 | 3 | 4 |
| 2. Is a keen and alert observer | 1 | 2 | 3 | 4 |
| 3. Has ability to analyze complicated material | 1 | 2 | 3 | 4 |
| 4. Demonstrates knowledge about a variety of issues | 1 | 2 | 3 | 4 |
| 5. Expresses ideas clearly | 1 | 2 | 3 | 4 |

Motivation

- | | | | | |
|---|---|---|---|---|
| 6. Is self-initiating | 1 | 2 | 3 | 4 |
| 7. Is capable of working collaboratively | 1 | 2 | 3 | 4 |
| 8. Is capable of working independently | 1 | 2 | 3 | 4 |
| 9. Shows persistence when faced with challenges | 1 | 2 | 3 | 4 |
| 10. Chooses difficult and challenging tasks | 1 | 2 | 3 | 4 |
| 11. Sees tasks through to completion | 1 | 2 | 3 | 4 |
| 12. Strives to improve | 1 | 2 | 3 | 4 |
| 13. Is a self-directed learner | 1 | 2 | 3 | 4 |
| 14. Demonstrates love for learning | 1 | 2 | 3 | 4 |

(OVER)

(Recommendation Form B)

Applicant Name _____

Work and Study Habits

15.	Demonstrates organizational skills	1	2	3	4
16.	Uses time wisely	1	2	3	4
17.	Completes assignments on time	1	2	3	4
18.	Prepares for learning	1	2	3	4

Creativity/Risk Taking

19.	Exhibits curiosity	1	2	3	4
20.	Generates multiple or novel ideas	1	2	3	4
21.	Is a risk taker: adventurous and speculative	1	2	3	4
22.	Improvises when solving problems	1	2	3	4

Overall Recommendation

(Please circle one of the comments below.)

1. Do Not Recommend 2. Recommend with Reservations 3. Recommend 4. Enthusiastically Recommend

Printed Name of Person Making Recommendation

Signature of Person Making Recommendation

Date

Faculty position: _____

Return to local public middle / junior high school counselor by December 2, 2019.