

2015-2020 STRATEGIC PLAN UPDATE



KEY

- We have achieved this objective.
- We have achieved part of the objective, but still have work to do.
- We have not achieved this objective.

GOAL #1 – MLWGS STUDENTS WILL ATTEND A DIVERSE HIGH SCHOOL REPRESENTATIVE OF THE GIFTED POPULATIONS OF THE PARTICIPATING SCHOOL DISTRICTS

- Develop and implement a recruitment plan to increase the diversity of the applicant pool.
- Develop and implement academic and social supports for students to reduce attrition that includes school psychological support.

GOAL #2 – STUDENTS WILL BE PROVIDED WITH EXPANDED OPPORTUNITIES TO PARTICIPATE IN UNIVERSITY LEVEL COURSEWORK FOR MLWGS CREDIT

- Align current MLWGS course offerings with extant courses and partner universities for potential inclusion in MLWGS dual-enrollment program.
- Analyze extant courses at partner universities for potential inclusion in MLWGS dual-enrollment program.
- Analyze AP courses currently not included in MLWGS repertoire for potential addition to the MLWGS AP course ledger.

GOAL #3 – STUDENTS WILL BE PROVIDED WITH EXPANDED OPPORTUNITIES TO PARTICIPATE IN RIGOROUS COURSES THAT ARE CREATED BY FACULTY

- Encourage faculty submissions of new course proposals that enhance the catalogue of rigorous course options.
- Provide assistance to faculty, when necessary, to facilitate the development of new course proposals
- Incentivize students to take rigorous faculty-developed courses.

GOAL #4 – STUDENTS WILL CONSISTENTLY BE PROVIDED WITH
LEARNING OPPORTUNITIES THAT INTEGRATE MEANINGFUL
INSTRUCTIONAL TECHNOLOGY ACROSS DISCIPLINES

- Provide professional development that enables teachers to become progressively more adept at meaningful integration of instructional technology.
- Provide students with ongoing opportunities to use technology to participate in individual learning and collaborative learning with MLWGS, domestic, and international peers.

GOAL #5 – STUDENTS WILL BE PROVIDED WITH EXPANDED OPPORTUNITIES TO PARTICIPATE IN ENRICHED EXPERIENTIAL LEARNING

- Encourage and enable faculty to expand the integration of experiential learning into current curricula.
- Advertise and encourage students to participate in the Elective Field Experience (EFE) and Student Generated Curriculum (SGC) courses as appropriate.
- Expand international travel, international exchange, and international communication opportunities in both instructional and co-curricular settings.

GOAL #6 - STUDENTS WILL LEARN FROM THE BEST POSSIBLE FACULTY AND STAFF

- Offer and maintain a highly competitive salary and benefits package.
- As outlined in the Commonwealth's Uniform Performance Standards for Teachers, maximize professionalism between and among all employees.
- As outlined in the Commonwealth's Uniform Performance Standards for Teachers, maximize the effectiveness of teachers' instructional skills.
- Recruit a diverse team to maximize achievement of our gifted learners.
- Enhance professional growth opportunities for support staff.
- Maintain high employee morale and job satisfaction.

GOAL #7 – STUDENTS WILL LEARN IN A SAFE, WELL-MAINTAINED, STATE-OF-THE-ART FACILITY

- Create new spaces to accommodate the learning needs and interests of gifted students as well as growth in student enrollment.
- Create a capital improvement plan that is annually approved by the Regional School Board.

GOAL #8 – STUDENTS WILL ATTEND A SCHOOL THAT IS FISCALLY WELL-MANAGED AND HAS THE SUSTAINABLE FINANCIAL MEANS FOR THE MOST EFFECTIVE ACHIEVEMENT OF ITS GOALS FOR STUDENTS INCLUDING PROVIDING AND MAINTAINING FACILITIES, TECHNOLOGICAL RESOURCES, HIGHLY QUALIFIED INSTRUCTIONAL STAFF, AND AN ADVANCED INDIVIDUALIZED CURRICULUM

- Students will engage in gifted academic and co-curricular opportunities funded by an appropriate allocation made possible by a strong partnership between the participating school divisions, and the Commonwealth of Virginia.
- Supplement funds provided through local and state appropriations with funds from alternative sources to further the goals and objectives of the school and to support the curricular, co- and extra-curricular needs of students without regard to ability to pay.

GOAL #9 - STUDENTS WILL ENGAGE IN GIFTED EDUCATION PROGRAMMING WHICH IS APPROPRIATELY FUNDED BY THE VIRGINIA GENERAL ASSEMBLY AND PARTICIPATING LOCALITIES

- Students will benefit from the inclusion of Governor's School funding proposals in legislative agendas of each participating school division.