

MINUTES

The Maggie L. Walker Governor's School for Government & International Studies
Regional School Board Regular Meeting
1000 N. Lombardy Street, Richmond, VA

Thursday, October 17, 2019

9:00 a.m.

I. Call to Order

Sarah Barber, Chair of the Maggie L. Walker Governor's School Regional Board, called the meeting to order.

II. Moment of Silence

The Chair called for a moment of silence.

III. Pledge of Allegiance

The Regional School Board and visitors stood and recited the pledge of allegiance.

IV. Introductions

Each member present is listed in alphabetical order by locality.

Ms. Martha Harris, *School Board*, Charles City Public Schools
Ms. Michelle 'Micky' Ogburn, *School Board*, Henrico County Public Schools
Ms. Linda Hyslop, *School Board*, Hopewell Public Schools
Ms. Harwood Hall, *School Board*, King & Queen Public Schools
Ms. Sarah Grier Barber, *School Board*, New Kent Public Schools
Mr. Kenneth Pritchett, *School Board*, Petersburg Public Schools
Mrs. Valarie Ayers, *School Board*, Powhatan County Public Schools
Mr. Rob Eley, *School Board*, Prince George Public Schools
Dr. David Gaston, **Superintendent**, Charles City Public Schools (late arrival)
Dr. Thomas Taylor, **Deputy Superintendent**, Chesterfield County Public Schools
Dr. Jeremy Raley, **Superintendent**, Goochland County Public Schools
Dr. Michael Gill, **Superintendent**, Hanover County Public Schools
Dr. Amy Cashwell, **Superintendent**, Henrico County Public Schools
Dr. Jay McClain, **Assistant Superintendent**, Hopewell Public Schools
Mr. Brian Nichols, **Superintendent**, New Kent Public Schools
Dr. Maria Pitre-Martin, **Superintendent**, Petersburg Public Schools
Dr. Eric Jones, **Superintendent**, Powhatan County Public Schools
Dr. Lisa Pennycuff, **Superintendent**, Prince George Public Schools
Dr. Robert Lowerre **Director**, Maggie L. Walker Governor's School
Mrs. Barbara Marshall, **Clerk**, Maggie L. Walker Governor's School
Mrs. Megan Perez, **Deputy Clerk**, Maggie L. Walker Governor's School

Not in Attendance:

Dr. Javaid Siddiqi, *School Board*, Chesterfield County Public Schools
Mr. John Wright, *School Board*, Goochland County Public Schools

Mr. John Axselle, **School Board**, Hanover County Public Schools
Mr. J. Scott Barlow, **School Board**, Richmond Public Schools
Dr. Carol Carter, **Superintendent**, King & Queen Public Schools
Mr. Jason Kamras, **Superintendent**, Richmond Public Schools

Also present:

Michael 'Max' Smith – MLWGS Administration
Wendy DeGroat and David Bortz – MLWGS Staff
Burt Hazelwood – Community Member

V. Approval of Agenda

On a motion by Valarie Ayers, seconded by Martha Harris, the agenda for this meeting was unanimously approved on a verbal vote.

VI. Approval of Minutes

On a motion by Micky Ogburn, seconded by Harwood Hall, the minutes of the Executive School Board meeting of September 20, 2019, were unanimously approved on a verbal vote.

VII. Recognitions

- None.

VIII. Public Comments

The Public Information Period shall not exceed thirty (30) minutes. Each speaker will be allotted three (3) minutes to make his/her comments. Individuals representing groups will be allotted five (5) minutes.

There were no public comments.

IX. Director's Report

- **Mark your Calendar: FY21 Budget Development Town Hall**, December 3, 2019, at 6:00 pm, in the MLWGS Forum. We welcome engagement in discussion around our FY21 budget.
- **Recruitment:**
 - Nightly Information Sessions at MLWGS, November 11-13, 2019,
 - Recruitment Efforts: Planning Committee, recruitment material dissemination, etc, and,
 - Middle School Visits
- **RSB and Superintendent luncheons with division students**, conducted last year during early November, is there interest in scheduling the same this year? If so, is there a preferred time range with a new member(s) arriving in January? With a brief discussion, it is the preference of the RSB to proceed with luncheon scheduling.

- **National Merit Scholarship Semi-Finalists:**

This year MLWGS has twelve National Merit Scholarship Semi-Finalists from the Class of 2020, three (3) from Henrico, five (5) from Chesterfield, three (3) from Richmond, and one (1) from Goochland.

- Alexander Broening (Richmond)
- Maximilian Broening (Richmond)
- Connor Goodwin (Chesterfield)
- Mary Heinen (Richmond)
- Marina Kapitanov (Chesterfield)
- Jackson Lamb (Chesterfield)
- Kevin Ren (Chesterfield)
- Gracie Schutrumpf (Goochland)
- Siddharth Venigalla (Chesterfield)
- Lida Wolman (Henrico)
- Nicholas Xie (Henrico)
- Jacqueline Yu (Henrico)

The National Merit® Scholarship Program is an academic competition for recognition and scholarships that began in 1955. High school students enter the National Merit® Scholarship Program by taking preliminary SAT /National Merit Scholarship Qualifying Tests (PSAT/NMSQT®) – a test which serves as an initial screen of approximately 1.5 million entrants each year – and by meeting published program entry and participation requirements.

- **Spirit Week at MLWGS**, October 14-19: Activities include sporting events, class-level competitions, pep rally, and field day.
- **Homecoming Dance**, Saturday, October 19th.
- **National Honor Society Induction**, Thursday, October 17, 6:30 pm, MLWGS Auditorium.
- **2019 Fall Festival Recap:** A big THANK YOU to all our volunteers who helped make this year's Fall Festival another great success! We had over 100 parents volunteer their time, labor and supplies and couldn't have done it without your help. Thank you for making Maggie Walker a wonderful community.

Over \$12,000 was raised for the MLWGS clubs to fund their activities!

Thanks also to the Richmond City Police, MLWGS administration, MLWGS security and facilities personnel, and from the PTSA - Craig Martin and Christina Murray.

Thank you from the Fall Festival committee: Gopal Bhagavatula, Dena Neuwirth , Dia Flora, Laura Goodman, Jody Schorr, Susan Cave, Kimber Crumlish, Gloria Amoako, Mike & Carla Winters, Kathleen Staley, Susan Warner, Jessica Lai Perez, Harsh Purohit, Kristi Turner, Amy Franco, Suzanne Lamberth, Martha Kapitanov, Izola Coleman, Paige Hawkins, Suzannah Stora, Kaya Lee and Evan Wolff. And the day of festival Lead volunteers - Amanda Yanovich, Vidya Subramaniam, Dana Starkes, Tonya Kern, John Ringer, Jay Logan.

- **New MLWGS Wellness Committee.** Created this year in response to future Regulation 4075-R Implementation of Student Wellness Program (in development). Headed by Paige Hawkins, Activities Director, assisted by Health and PE faculty Don Blanton and Mike Brown, Barbara Marshall – Executive Assistant, Pamela Jones – Food Service Provider, Gabriella Watson ('21-Chesterfield), and parents Winnie Brown (Richmond) and Melissa Kates (Richmond) from the School Advisory Council (SAC). The committee has begun their work by issuing a student survey in early October for feedback on the current food program and seeking suggestions for changes or improvements. With student body feedback the committee will begin shaping and refining Regulation 4075-R for submission to the RSB for consideration and approval.
- **Development of the 2020-2025 Strategic Plan.** The director will share development strategies and target deadlines to complete a new MLWGS Strategic Plan for approval by the RSB in April 2020. Ms. Amy Nisenson has been contracted again to lead this process. Dr. Raley and Mr. Pritchett will be representing this board on the committee.
- **Climate Survey to be Conducted.** The Director is in the process of planning for a school climate survey soon. He is still coordinating with a company to conduct the survey this year.
- **2019-2020 School Profile.** Data compiled by the MLWGS Senior Counselors and brochure design by Jeff Hall, MLWGS Fine Arts Chair.
- **And,**

Maggie L. Walker Governor's School 2019 SAT Achievement vs Virginia and National Public School Mean Scores

Graduates of Virginia public high schools outperformed their nationwide peers on the SAT in 2019, according to data released today by the College Board, the non-profit organization that administers the college admissions test. Virginia public school seniors achieved an average combined score of 1113, which represented a three-point improvement over the performance of 2018 graduates, and was 74 points higher than the national average for public school seniors. The average score of Virginia public graduates has increased by 18 points since the latest version of the SAT was introduced in 2017.

Of the 54,293 Virginia 2019 public school graduates who took the SAT, 54 percent met or exceeded the College Board's college-readiness benchmarks in both reading and writing and mathematics. Nationwide, 45 percent of SAT takers met the readiness standard on both sections of the test.

“We now have a clear trend of higher overall achievement and increased college readiness on the latest version of the SAT,” Superintendent of Public Instruction James Lane said. “But when we view the results through an equity lens, we see wide disparities in performance among students. Closing these gaps and making sure that all of our students are college, career, and life ready when they graduate must be the number-one priority every day in every school division and school in the commonwealth.”

2019 Virginia & National Public School Mean SAT Scores						
Group	Overall		Reading & Writing		Mathematics	
	Virginia	Nation	Virginia	Nation	Virginia	Nation
All	1113	1039	564	524	548	515
Asian	1249	1197	612	584	637	613
Black	967	921	494	470	473	451
Hispanic	1064	967	540	489	524	477
Two or More	1110	1081	566	547	544	534
White	1156	1104	588	557	568	547

2019 Overall			2019 Reading & Writing			2019 Mathematics		
MLWGS	Virginia	Nation	MLWGS	Virginia	Nation	MLWGS	Virginia	Nation
1405	1113	1039	714	564	524	691	548	515

Sixty-four percent of Virginia’s 2019 public school graduates took the SAT, making it by far the most popular college admissions test in the commonwealth.

Forty-nine high schools in 33 school divisions conducted one or more SAT School Day events last fall and spring, allowing students to take the test at their home high school during the regular school day, rather than on a Saturday. More than 4,300 students statewide took part in SAT School Day testing. “I congratulate the superintendents, principals and other educators in these divisions and schools for their initiative in making it more convenient for their students to take the SAT,” Lane said. “Being able to take the SAT during the school day is especially important for students in rural communities and for students who work on weekends to help support their families.”

The commonwealth’s public school graduates outscored their nationwide peers overall and on both required sections of the college-admissions test, as follows:

- Virginia’s public school average overall score of 1113 was 74 points higher than the average overall score for 2019 public school graduates nationwide.
- Virginia’s public school average of 564 on the reading and writing section was 40 points higher.
- Virginia’s public school average of 548 in mathematics was 33 points higher.

Source: Virginia Department of Education News

B. Coming Events:

October 17, 2019, through November 14, 2019 (see page IX.b for details).

Note: On Friday, October 25th, the first in the Amin Guest Speaker Series lecturers will be on campus: Historian Edna Greene Medfordure.

C. 2020-2021 Division Enrollment

As MLWGS begins the planning process for the next school term as directed by Policy 1029 adopted May 18, 2000, amended December 18, 2014, and December 17, 2015, it annually seeks this slot commitment statement from participating divisions.

Letters were provided at the table to participating school divisions for their 2020-2021 student enrollment commitment. Note that each letter should be executed by the division superintendent and school board member, and returned to MLWGS by December 1, 2019.

Dr. Lowerre advised the RSB that Dinwiddie County Public Schools has reached out to him about joining MLWGS through a letter stating they have built tuition into their budget development for FY21. The process dictates the Dinwiddie school board will officially request admission into MLWGS with the Regional School Board who would take action at that time.

D. School Advisory Committee Identity Survey

A survey was administered by the School Advisory Committee (SAC). Mr. David Barnes, Science Department Faculty, provided technical support and led this effort. Online surveys were given to current freshmen, parents, and alumni. Data was compiled and presented to the director as a data point that will be used during the development of the 2020-2025 strategic plan. This is not the same as the forthcoming school-wide climate survey to be administered before the winter break to all stakeholders.

Words used to describe MLWGS by students include challenging, fun, rigorous, difficult, welcoming, community, exciting, diverse, freedom, and many others.

Data collected from the students indicate they come here for program/course offerings, the environment, and the challenge. Students reported that MLWGS surprised them in terms of lower levels of stress and pressure than they had expected. Also noted there are negative perceptions in the outside community.

Words used to describe MLWGS by parents include: challenging (104), rigorous (40), diverse (36), supportive (19), opportunity (14), and excellence (16).

Data collected from parents indicate they are sending their students here for a wide array of course offerings, educational challenges, and unique learning environments. Most parents have a very positive impression of the school. Some parents fear that MLWGS puts its students at a disadvantage in terms of college acceptance. And finally, it is recognized that MLWGS is not a good fit for everyone.

Words used to describe MLWGS by its alumni include challenging, unique, rigorous, quirky, diverse, supportive, accepting, intellectual, tight-knit, and many others.

Data collected from alumni indicate they see MLWGS as a community of like-minded students and an environment that encourages a love of learning. Their experiences and relationships in high school deemed more important than preparing for the next level. And that the school needs to continue to build support structures to alleviate mental health and inclusion issues.

With questions, Dr. Jones asked if parent perception of a disadvantage in terms of college acceptance and external factors that colleges may perceive of our graduates, did we look at internal factors such as grading practices that may be playing into that perception? Dr. Lowerre responded, yes, that is a piece of it. An interesting reveal that came up was the teacher-generated curriculum, which are fantastic classes, but they are not weighted and colleges don't understand what they are. We may need to take a look at this issue again within the strategic plan and how we present these grades and materials. Hopefully the school profile will help tell our story better.

E. Public Report: Strategic Plan Objectives and Achievement for 2017-2018, Policy 0013

The complete report is published on the mlwgs.com website along with the current strategic plan. The table below is shown with abbreviated content. Visit the MLWGS website for the full report.

Goal #1	MLWGS students will attend a diverse high school representative of the gifted populations of the school districts	Achieved: social supports for students to reduce attrition that includes school psychological support. Not Achieved: a recruitment plan to increase the diversity of the applicant pool.
Goal #2	Students provided expanded opportunities to participate in university-level coursework for MLWGS credit	All Achieved: current course offerings with extant courses and partner universities for potential inclusion in the school dual-enrollment program. Analyze extant courses at partner universities for potential inclusion in school dual-enrollment program. Analyze AP courses currently not included in the school repertoire for potential addition to the school AP course ledger.
Goal #3	Students provided expanded opportunities to participate in rigorous courses that are created by faculty	Achieved: encourage faculty submissions of new course proposals. Provide assistance to faculty to facilitate the development of new courses. Not Achieved: incentivize students to take rigorous faculty-developed courses.
Goal #4	Students consistently provided with learning opportunities that integrate meaningful instructional technology across disciplines	Achieved: provides professional development that enables teachers to become more adept at the integration of instructional technology. Partially Achieved: provide students with ongoing opportunities to use technology with MLWGS, domestic and international peers.
Goal #5	Students provided with expanded opportunities to participate in enriched experimental learning	Achieved: encourage and enable faculty to expand the integration of experimental learning. Partially Achieved: advertise and encourage students to participate in the Elective Field Experience (EFE) and Student-Generated Curriculum (SGC) courses as appropriate. Expand international travel, international exchange, and international communication opportunities in both instructional and co-curricular settings.
Goal #6	Students will learn from the best possible faculty and staff	Achieved: maintain a highly competitive salary and benefits package. Maximized professionalism between and among all employees. Maximized the effectiveness of teachers' instructional skills.

		Enhanced professional growth opportunities for support staff. Partially Achieved: maintain high employee morale and job satisfaction. Not Achieved: Recruit a diverse team to maximize achievement.
Goal #7	Students will learn in a safe, well-maintained, state-of-the-art facility	Achieved: create new spaces to accommodate the learning needs of gifted students as well as growth in student enrollment. Create a capital improvement plan that is annually approved by the Regional School Board.
Goal #8	Students will attend a school that is fiscally well-managed and has sustainable financial means for the most effective achievement of its goals	Achieved: supplement funds provided through local and state appropriations with funds from alternative sources to further the goals and objectives of the school and to support the curricular, co- and extra-curricular needs of students without regard to ability to pay. Partially Achieved: students will engage in gifted academic and co-curricular opportunities funded by an appropriate allocation made possible by a strong partnership between the participating school divisions, and the Commonwealth of Virginia.
Goal #9	Students will engage in gifted education programming appropriately funded by the General Assembly	Partially Achieved: students will benefit from the inclusion of Governor's School funding proposals in legislative agendas of each participating school division.

Mrs. Ogburn mentioned the issue of State funding for Governor's Schools has been shared on the Henrico legislative agenda and suggests all board members include this goal on their agendas as well. Dr. Lowerre stated he understands that a key issue of concern among at the DOE is the issue of equity. In a metropolitan area there are a lot of opportunities for gifted students but not in the rural areas and this school is providing equity for those students.

X. Unfinished Business

None.

XI. Consent Items

On a motion by Kenneth Pritchett, seconded by Martha Harris, the following consent items were unanimously approved on a verbal vote as a slate: October 2019 personnel actions (none), fiscal status reports of August 31, 2019, and the donations report of August 31, 2019.

XII. Action Items

a. Policy and Regulation Approval (Second Read)

The Policy Steering Committee offers the following policies and regulations for Regional School Board approval.

Policies submitted August 15, 2019:

Foundations

- 0000 School Legal Status
- 0001 School Goals and Objectives *Amended*
- 0003 Construction Planning *Amended*
- 0004 Educational Facilities Specifications

School Board Governance

- 1000 School Board Powers and Duties
- 1001 Conflict of Interest and Disclosure of Economic Interest *Amended*
- 1004 Board Member Authority
- 1012.c Disciplinary Committee *Amended*
- 1015 Calling and Certification of Closed Meetings *Amended*
- 1017 Board Staff Communications *Amended*
- 1019 Minutes *Amended*
- 1020 Electronic Participation in Meetings From Remote Locations
- 1025 Voting Method *Amended*
- 1035 Relations with Educational Accreditation Agencies

Administration

- 2006 Appointment and Term of Director
- 2007 Qualifications and Duties for the Director *Amended*
- 2020 School Crisis, Emergency Management and Medical Emergency Response Plan *Amended*
- 2021 Safety Drills *Amended*
- 2021.2 Electronic Room Partitions
- 2023 Threat Assessment Teams *Amended*
- **2025** **DELETE:** Use of Tobacco and Electronic cigarettes on School Premises. Replaced by Policies 4077, 5091 and 6009.1
- 2049 Public Information Program
- 2050 Distribution of Information/Materials *Amended*
- 2050-R Guidelines for Distribution of Information Materials to Students and Staff
- 2051 Media Relations
- 2065-R Technology Use Guidelines *Amended*
- 2070 Internet Privacy *Amended*
- 2070-R Internet Privacy Disclaimer and Statement

Instruction

- 3003.8 Online Courses and Virtual School Programs
- 3003.9 Human Research
- 3005.1 Guest Speakers
- 3004 School Year/School Day *Amended*
- 3007 Administration of Surveys and Questionnaires *Amended*
- 3014 Family Life Education *Amended*
- 3015 Character Education *Amended*

- 3020 Teaching About Drugs, Alcohol and Tobacco *Amended*
- 3045-R Technology Use Guidelines *Amended*

Student Services

- 4008 Suicide Prevention *Amended*
- 4009 Drugs in School *Amended*
- 4030 Student Organizations *Amended*
- 4030.1 Sororities and Fraternities
- 4030-P Procedure for Student Organization Activities *Amended*
- 4030-R Student Organization Approval *Amended*
- 4031 Fund Raising and Solicitation *Amended*
- 4032 Student Publications *Amended*
- 4045 Student Records *Amended*
- 4073 Blood Borne Contagious or Infectious Diseases
- 4073-R Regulation for Blood Borne Contagious or Infectious Diseases
- 4074 Guidelines for School Attendance for Students with Human Immunodeficiency Virus
- 4077 Tobacco Products and Nicotine Vapor Products
- 4077-R Regulation: Tobacco Products and Nicotine Vapor Products
- **4078** **DELETE:** Electronic Cigarettes. Replaced by 4077
- 4090 Student-Athlete Concussion *Amended*
- 4090-R Guidelines for Concussion Management

Human Resources

- 5000 Personnel Policies Goals *Amended*
- 5000.2 Employment of Family Members *Amended*
- 5014 Staff Board Communication *Amended*
- 5016.1 Tutoring for Pay
- 5016.2 Staff Gifts and Solicitation
- 5017.1 Staff Compensation Procedures
- 5050.2 Regulation Pertaining to Retirement
- 5050.3 Regulation Pertaining to Post-Retirement Earnings
- 5062-R Health and Dental Care Benefits *Amended*
- 5064 Staff Time Schedules *Amended*
- 5065-R2 Personal Leave *Amended*
- 5065-R10.1 Leave Without Pay
- 5074 Effect of Criminal Conviction or Founded Complaint of Child Abuse or Neglect *Amended*
- 5080 Staff Research and Publishing
- 5091 Tobacco Products and Nicotine Vapor Products
- 5091-R Regulation: Tobacco Products and Nicotine Vapor Products
- **5092** **DELETE:** Electronic Cigarettes. Replaced by 5091
- 5101 Nonschool Employment by Staff Members

Community Relations

- 6009.1 Tobacco Products and Nicotine Vapor Products
- 6009.1-R Regulation: Tobacco Products and Nicotine Vapor Products

Operations and Finance

- 7002 Insurance Management *Amended*

- 7002.1 Inventory Reporting of Loss or Damage
- 7005 Food Service Management *Amended*
- 7005.1 Food Sanitation Program
- 7006 Food Services *Amended (includes title change)*
- 7010 Advertising in School *Amended*
- 7011 School Activity Funds *Amended*
- 7013 Commercial, Promotional and Corporate Sponsorships *Amended*
- 7013.1 Sales and Solicitations in School
- 7016 Non-Locally Funded Programs
- 7017 Cash in School Building
- 7019 Petty Cash Funds *Amended*
- 7021 Custody and Disbursement of School Funds
- 7030 Payroll Procedures *Amended*
- 7031 Salary Deduction
- 7050 Public Gifts to the School *Amended*

Student Conduct

- 8029 Search and Seizure *Amended*
- 8030 Gang Activity and Association *Amended*
- 8032 Vandalism *Amended*

On a motion from Linda Hyslop, seconded by Harwood Hall, the above-presented policies and regulations were unanimously approved on a verbal vote.

b. Regulation Approval (Second Read)

The Policy Steering Committee offers regulation 3021.1-Homework Guidelines *Amended* for Regional School Board approval. This regulation contains simple edits changing its Learning to learning management system* and submitted for Regional School Board consideration at their September Executive Board 2019 meeting.

*Originally submitted in September using the trade name Schoology, at the suggestion of a committee member we are changing to ‘learning management system’ with this submission for approval.

On a motion from Micky Ogburn, seconded by Martha Harris, the above-presented Regulation 3021.1-Homework Guidelines *Amended* was unanimously approved on a verbal vote.

c. International Trip Proposal – France 2020 (Second Read)

The director recommends approval of the following trip proposal presented to the Executive School Board at their September 2019 meeting.

Sponsor: Kyleen Terrana, France, June 24-July 3, 2020 (9 days). This is a new trip proposal.

Language immersion through France. Each day of the tour is built around a daily theme – cuisine, sports or history. Students build language skills and confidence as they explore topics through language lessons, culture and activities, and interaction with locals.

Interactive lessons will be led by a local language instructor. Students will be able to learn how to paint like Picasso, prepare French cuisine, or dance the flamenco which will add authentic culture richness to their language development.

A maximum number of students = 12. The number of chaperones is designed for a 6:1 adult/student ratio.

Estimate per Student Cost: \$5,020 (approximately).

On a motion from Valarie Ayers, seconded by Kenneth Pritchett, the proposed 2020 trip to France was unanimously approved on a verbal vote.

d. International Trip Proposal – Peru 2020 (Second Read)

The director recommends approval of the following trip proposal presented to the Executive School Board at their September 2019 meeting.

Sponsor: Amanda Lemco, Peru, June 23-July 2, 2020 (9 days). This is a repeat trip proposal from 2019.

The nine-day educational trip encompasses art, history, language, and culture. Students will begin by visiting sites in the modern-day capital of Lima, including a monastery, a museum featuring pre-Columbian art, and an authentic shopping district where students can exercise their language skills at the market. Students will then learn about Peruvian pottery at a ceramics workshop in Cuzco, the Sacred Valley of the Incas. Next, they will experience a guided tour and hike through Machu Picchu, one of the seven wonders of the world. In the Sacred Valley, students will also engage in a community service project for two days. They will be immersed in cultural activities, customs, and traditions, and have a chance to reflect and discuss as a group each night. Finally, students will have the opportunity to explore Peruvian crafts at the Pisac market in Cuzco and visit the Sacsayhuaman archeological site.

The number of chaperones is yet to be determined but the trip is designed for a 6:1 adult/student ratio.

Estimate per Student Cost: \$4,200 (approximately).

On a motion from Linda Hyslop, seconded by Harwood Hall, the proposed 2020 trip to Peru was unanimously approved on a verbal vote.

XIII. Materials for Board Review and/or Discussion

a. Policy and Regulations (First Read)

The following were submitted by the Policy Steering Committee for RSB review:

- 4000 Honor Code *Amended*
- 5040 Third-Party Complaint *Amended*
- 6000 Requests for Information *Amended*
- 6000-R Regulation for Requests for Information *Amended*
- 6000-F1 Request for Information Form *Amended*
- 6005 Relations with Law Enforcement Authorities *Amended*
- 6010.1 Community Use of School Facilities *Amended*
- 6015 Public Conduct on School Property *Amended*

- 6020 Reproduction of Copyrighted Materials

With this review, approval will be requested at the January 2020 meeting of the Regional School Board.

b. New Course Proposal and Changes to Existing Courses 20-21 (First Read)

The following were submitted from the Director of Curriculum, Dr. Wendy Ellis for RSB review:

New Course Title: Chamber Orchestra: Artist Level

Prerequisite: By audition only, incoming students will be required to submit a video recording and recommendation letter from a music teacher.

Credit: 1 MLWGS Credit

Course Description: Chamber Orchestra enables students to acquire technical and expressive skills at an artist's level of musicianship. Through playing, improvising, and writing, students create expressive rhythmic and melodic variations. Students research career options in music. They perform music at Solo Literature Grade Levels 5 and 6 of the Virginia Band and Orchestra Directors Association (VBODA). Students discuss and critically evaluate the characteristics of personal performances and compositions, as well as those of others. They discuss, analyze, and research relationships between musical concepts and those of other disciplines and are involved in researching various cultures, styles, composers, and historical periods. Students are provided with opportunities to participate in local, district, regional, and state events. Attendance at scheduled rehearsals and performances both in and out-of-school are mandatory.

Changes to Existing Courses: Intermediate Orchestra and Advanced Orchestra to Concert Orchestra Intermediate Symphonic Orchestra – Advanced.

With this review, approval will be requested at the January 2020 meeting of the Regional School Board.

XIV. Information Items

- Finance Committee Minutes, October 3, 2019
- Dragon Golfers competing at VHSL State Championship (Boys)
- AP Exam Registration (New Deadline and Process for 2019-2020)
- Therapy Dogs visit MLWGS – Tuesday, October 15
- PSAT Day at MLWGS – Wednesday, October 16
- October is Bullying Prevent Month (RSB Adopted)

- Alumni News: Emmanuel Pratt (Class of 1995) awarded a 2019 MacArthur Genius Grant

XV. Superintendent's Steering Committee Report

Dr. Raley reported his committee met during the morning and discussed many of the items that were shared in this meeting. Also discussed was a potential policy relating to advertising on school property and how it may impact some ideas the school has regarding the acquisition of capital assets.

The operating school calendar for MLWGS appears to be a post-labor day holiday school start for 2020-2021 based on large division starts in our area.

Lastly discussed was the potential transitions of this board with upcoming elections and the election of a new chair.

XVI. Closed Meeting

The Chair announced the item for the closed session:

Do I hear a motion to enter into a Closed Session in accordance with Sections (§) 2.2-3711 and/or 2.2-3712 of the Code of Virginia, the Virginia Freedom of Information Act, and specifically under the following enumerated subsection, the following item:

Subsection 1: Discussion, consideration or interviews of prospective candidates for employment; assignment, appointment, promotion, performance, demotion, salaries, disciplining or resignation of specific public officers, appointees or employees of the School Board. Any teacher shall be permitted to be present during a closed meeting in which there is a discussion or consideration of a disciplinary matter which involves the teacher and some student and the student involved in the matter is present, provided the teacher makes a written request to be present to the presiding officer of the School Board.

On a motion by Martha Harris, seconded by Micky Ogburn, the Regional School Board unanimously approved on a verbal vote moving into closed session. The recorder was paused and the door closed.

At the conclusion of the closed session, the Clerk was invited back and asked to record a motion to reconvene in open session.

On a motion by Valarie Ayers, seconded by Martha Harris, the Regional School Board unanimously approved on a verbal vote moving into open session.

XVII. Certification of Closed Meeting and Any Action Taken if Necessary as a Result of Closed Meeting

The Chair read the certification of the closed session:

Now, therefore, be it resolved that the Regional School Board hereby certifies that, to the best of each member's knowledge, (i-one) only public business matters lawfully exempted from open meeting requirements, and (ii-two) only such public business matters as were identified in the motion by which the closed meeting was convened were heard, discussed or considered in the meeting. Any member of the Regional School Board or committee who believes that there was a departure from these requirements shall so state prior to the vote, indicating the substance of the departure that, in his or her judgment, has taken place.

The Chair asked if there were any statements or concerns from board members. Being none, a motion was requested for closed session certification.

On a motion by Micky Ogburn, seconded by Linda Hyslop, the Regional School Board unanimously approved on a verbal vote closed session certification.

The Chair announced there was nothing that requires RSB action for matters discussed in closed session.

XVIII. Announcements/Additional Discussion

None.

XIX. Adjournment of Regular Meeting

On a motion by Kenneth Pritchett, seconded by Martha Harris; by unanimous consent, this meeting was adjourned at 10:17 am.

Next Meeting – Executive School Board

November 14, 2019, at 9:00 am. MLWGS, 1000 N. Lombardy St., Room 153, Richmond, VA 23220. 804-354-6800 x2190.

Sarah Grier Barber, Chair

Robert Lowerre, Ph.D., Director

Minutes Recorded by:
Barbara Marshall, Regional Board Clerk