GOAL 1	MAGGIE L. WALKER GOVERNOR'S SCHOOL WILL CREATE A WELCOMING AND RESPONSIVE ENVIRONMENT THAT CELEBRATES AND REFLECTS THE DIVERSITY OF THE SCHOOL DISTRICTS WE SERVE AND FOSTERS A SENSE OF BELONGING FOR ALL.	Responsible Party	Measure- ment	Year to begin Implemen- Tation	Cost to Budget
OBJ 1.1	MLWGS will engage and educate our school districts about the opportunities available to them in our learning environment.				
1.1.2	Develop and enhance relationships with districts, schools, administrators, counselors, teachers, parents, and potential students.	Administration, Counseling, Faculty			
OBJ 1.2	MLWGS will create an environment that provides a sense of belonging and fosters student and family engagement.				
1.2.1	Examine and eliminate structural barriers that prevent students from availing themselves of all the opportunities at MLWGS.	Planning Committee, Administration, Foundation	SAC is working on this.		
1.2.2	Access to wraparound services (Identify and fill gaps in student mental health and wellness programs)	School Counseling			
1.2.3	Review and reform policies and procedures that impede inclusion (e.g. mental health intake, bathroom policies, club and extra- curricular policies)	Counseling, Administration, AD, School Board			
1.2.4	Enhance communications to make sure students have knowledge of and are able to seek resources	Counseling			
1.2.5	Facilitate student input and feedback	Administration, Counseling	Surveys completed by SAC		
1.2.6	Analyze and strengthen the student onboarding process to prepare	Counseling	Freshmen Orientation is being studied as well as the process for		

			1		T
	accepted students for		registering for		
1.2.7	the MLWGS experience Equip faculty with tools	Administration,	classes. We have begun		
1.2.7	to foster an inclusive	External Trainers	working with		
	environment		VCIC		
OBJ 1.3	MLWGS will codevelop				
	a plan with its districts				
	to increase enrollment				
	of historically				
	underserved populations.				
1.3.1	In compliance with FY	Dr. Lowerre	We have been		
	2021 Budget Item 145,		working with		
	C-27,I, the school will		districts to improve		
	work with the partner		access for		
	districts to collect application and		underserved minorities.		
	admission data to be		Significant		
	used to support a plan		improvement has		
	to increase the		been made this		
	percentage of		year.		
	historically underserved				
	populations at MLWGS.				
	IVIL IV GO.				
OBJ. 1.4	MLWGS will develop a				
	strategy to increase the				
	demographic diversity				
1.4.1	of our faculty and staff.	D.I. D			
1.4.1	Examine barriers to hiring and retaining	Dr. Lowerre, Dr. Williams,			
	diverse faculty.	williams,			
1.4.2	Strengthen professional	Dr. Ellis	Currently		
	development resources		reviewing PD		
	for faculty.		proposals for 21-22		
			including outside support.		
1.4.3	Develop hiring strategy.	Leadership Team	зирроге.		
1.4.4	Develop outreach	Dr. Lowerre			
	program for recruiting				
	teachers from multiple				
	districts and education graduate schools.				
GOAL 2	MAGGIE L. WALKER	Responsible Party	Measure-	Year to begin	Cost to Budget
	GOVERNOR'S		ment	Implemen-	Jan to Dauget
	SCHOOL WILL			Tation	
	ENGAGE STUDENTS				
	WITH INNOVATIVE				
	CURRICULA AND RESPONSIVE				
	INSTRUCTION THAT				
	FOCUSES ON				
	STUDENT-				
	CENTERED				
	EXPERIENTIAL				
	LEARNING. INSTRUCTION WILL				
	BE				
	INTERDISCIPLINARY				
	AND ENRICHED BY				
	LOCAL AND GLOBAL			2020-2021	
	CONNECTEDNESS.				
OBJ 2.1	Students will engage in				
	exciting distinctive				

Course State are designed to deepen students interest.			T	T	T	T
2.1.1 Encourage a collaborative contents interest. Encourage a collaborative environment for ongoing innovation of all curses offerings. 2.1.2 Expand dual enrollment course offerings and include courses through additional university partners. 2.1.3 Investigate offering courses with comparative by mulber courses with course with c		courses that are				
2.1.2 Expand due mollment course offerings. 2.1.3 Expand dual envolument course offerings and include courses through additional university partners. 2.1.4 Expand the mem of teacher-restated courses that center on experiental learning, interdisciplinary and glabal awareness. 2.1.5 Expand the mem of teacher-restated courses that center on experiential learning, interdisciplinary and glabal awareness. 2.1.6 Augmen opportunities and teacher-developed courses. 2.1.7 Expand student envolument. 2.1.8 Expand student envolument in SGC's and teacher-developed courses. 2.1.9 Develop a reimagined PERC course to equip freshem to succeed at ML-WGS DESTAND THE COURSE. 2.2.1 Expand student envolument in SGC's and teacher-developed courses. 2.1.2 Teachers will provide engaging, student engagement, enbed community engagement, and integrate community engagement, and integrate participate in training and collegal discussions about enhancing student engagement, embedding community engagement, and integrating instructional technology within their curricula. 2.2.2 Incentive teachers to participate in training and collegal discussions about enhancing student engagement, embedding community engagement, and integrate instructional technology within their curricula. 2.2.3 Incentive teachers to enhance student engagement, embedding community engagement, and integrate instructional technology within their curricula. 2.2.3 Incentive teachers to enhance student engagement, embedding instructional technology within their curricula. 2.2.3 Incentive teachers to enhance student engagement, and integrate instructional technology within their curricula. 2.2.3 Incentive teachers to enhance student engagement, and integrate instructional technology within their curricula. 2.2.3 Incentive teachers to manually engagement, and integrate instructional technology within their curricula.						
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Control of Frience Course offerings and include courses through additional university partners. Dr. Ellis Course offerings and include courses through additional university partners. Dr. Ellis Courses with Comparatively smaller student enrollment. Expand the men of teacher-created courses that center on experiential learning, interdisciplinary and global awareness. Dr. Ellis Department Chairs Courses are being offered Courses. Dr. Ellis Course of Courses. Dr. Ellis Dr. Ellis Dr. Ellis Course of Courses. Dr. Ellis Dr. Ellis Course of Courses of C			Zweerink			
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Course offerings and include courses through additional university partners.		all course offerings.				
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	SCHOOL WITH EFFECTIVE MANAGEMENT OF RESOURCES.				
OBJ 3.1	Create and fund a ten-			2023	
OBJ 5.1				2023	
	year capital				
3.1.1	improvement plan. Conduct a needs	Facilities and	Due in at in our dominant		
3.1.1			Project is underway		
	assessment of future	Technology			
	needs for the facility				
2.1.2	and technology.	T 111.1 1			
3.1.2	Forecast ten-year costs.	Facilities and			
		Technology			
OBJ 3.2	Create a better			2021	
	experience for students,				
	teachers, and parents				
	through available				
	software solutions.				
3.1.3	Implemental funding	Mr. Smith			
	mechanism separate				
	from the operating				
	budget.				
3.2.1	Purchase of on-line	Ms. Hoover; Ms.			
	teacher receipting	Charity			
	program.				
3.2.2	Implement field trip	Mr. Smith			
	request and tracking				
	software.				
3.2.3	Integrate field trip	Mr. Bortz			
3.2.3	software with student	IIII Donie			
	information system.				
3.2.4	Reduce student fees.	Leadership Team			
3.2.5	Incentivize the use of	Dr. Lowerre	Budgeted and		
3.2.3	current on-line payment	Di. Lowelle	Completed.		
	systems.		completed.		
	by Steries.				
OBJ 3.3	Enhance our safe school			2020	
ODS 5.5	environment.			2020	
3.3.1	Implement an annual	Dr. Lowerre	+		
3.3.1	climate survey.	DI. LOWEITE			
3.3.2	Complete a full revision	Mr. Smith	+		
3.3.4		ivii. Siiiiui			
222	of the safety/crisis plan.	M D 1	+		
3.3.3	Further develop	Mr. Parker			
	relations with local fire,				
	police, and EMS in				
	order to incorporate				
	best practices and				
	facilitate external				
2.2.4	audits.	T '1 1			
3.3.4	Train faculty on cyber	Library and			
	security and teaching	Technology			
	digital literacy.				
ODI 2.4	TID			2022	
OBJ 3.4	Transition the fiscal			2022	
	expectations of				
	MLWGS to a new fiscal				
	agent.				
3.4.1	Research options for	Mr. Smith			
	future fiscal processing.				
3.4.2	Secure board approval	Dr. Lowerre			
	for a new fiscal agent.				
3.4.3	Create a transition plan.	Ms. Hoover			