GOAL 1	MAGGIE L. WALKER GOVERNOR'S SCHOOL WILL CREATE A WELCOMING AND RESPONSIVE ENVIRONMENT THAT CELEBRATES AND REFLECTS THE DIVERSITY OF THE SCHOOL DISTRICTS WE SERVE AND FOSTERS A SENSE OF BELONGING FOR ALL.	Responsible Party	Measure- ment	Year to begin Implemen- tation	Cost to Budget
OBJ 1.1	MLWGS will engage and educate our school districts about the opportunities available to them in our learning environment.				
1.1.2	Develop and enhance relationships with districts, schools, administrators, counselors, teachers, parents, and potential students.	Administration, Counseling, Faculty	We are establishing relationships with local administrators through outreach.		
OBJ 1.2	MLWGS will create an environment that provides a sense of belonging and fosters student and family engagement.				
1.2.1	Examine and eliminate structural barriers that prevent students from availing themselves of all the opportunities at MLWGS.	Planning Committee, Administration, Foundation	SAC is working on this.		
1.2.2	Access to wraparound services (Identify and fill gaps in student mental health and wellness programs)	School Counseling			
1.2.3	Review and reform policies and procedures that impede inclusion (e.g. mental health intake, bathroom policies, club and extracurricular policies)	Counseling, Administration, AD, School Board			
1.2.4	Enhance communications to make sure students have knowledge of and are able to seek resources	Counseling			
1.2.5	Facilitate student input and feedback	Administration, Counseling	Surveys completed by SAC		
1.2.6	Analyze and strengthen the student onboarding process to prepare accepted students for the MLWGS experience	Counseling	Freshmen Orientation is being studied as well as the process for registering for classes.		
1.2.7	Equip faculty with tools to foster an inclusive environment	Administration, External Trainers	We have begun working with VCIC		
OBJ 1.3	MLWGS will codevelop a plan				
	with its districts to increase				

	enrollment of historically				
1.3.1	underserved populations. In compliance with FY 2021 Budget Item 145, C-27,I, the school will work with the partner districts to collect application and admission data to be used to support a plan to increase the percentage of historically underserved populations at MLWGS.	Dr. Lowerre	We have been working with districts to improve access for underserved minorities. Significant improvement has been made this year.		
OBJ. 1.4	MLWGS will develop a strategy to increase the demographic diversity of our faculty and staff.				
1.4.1	Examine barriers to hiring and retaining diverse faculty.	Dr. Lowerre, Dr. Williams,	We have begun to look at our recruitment practices.		
1.4.2	Strengthen professional development resources for faculty.	Dr. Williams, Dr. Lowerre, Mr. Smith	Currently reviewing PD proposals for 21- 22 including outside support.		
1.4.3	Develop hiring strategy.	Leadership Team	P 1		
1.4.4	Develop outreach program for recruiting teachers from multiple districts and education graduate schools.	Dr. Lowerre			
GOAL 2	MAGGIE L. WALKER GOVERNOR'S SCHOOL WILL ENGAGE STUDENTS WITH INNOVATIVE CURRICULA AND RESPONSIVE INSTRUCTION THAT	Responsible Party	Measure- ment	Year to begin Implemen- tation	Cost to Budget
	FOCUSES ON STUDENT- CENTERED EXPERIENTIAL LEARNING. INSTRUCTION WILL BE INTERDISCIPLINARY AND ENRICHED BY LOCAL AND GLOBAL CONNECTEDNESS.			2020-2021	
ОВЈ 2.1	CENTERED EXPERIENTIAL LEARNING. INSTRUCTION WILL BE INTERDISCIPLINARY AND ENRICHED BY LOCAL AND GLOBAL CONNECTEDNESS. Students will engage in exciting distinctive courses that are designed to deepen students interest.			2020-2021	
OBJ 2.1 2.1.1	CENTERED EXPERIENTIAL LEARNING. INSTRUCTION WILL BE INTERDISCIPLINARY AND ENRICHED BY LOCAL AND GLOBAL CONNECTEDNESS. Students will engage in exciting distinctive courses that are designed to deepen students interest. Encourage a collaborative environment for ongoing	Admin, Mr. Zweerink		2020-2021	
	CENTERED EXPERIENTIAL LEARNING. INSTRUCTION WILL BE INTERDISCIPLINARY AND ENRICHED BY LOCAL AND GLOBAL CONNECTEDNESS. Students will engage in exciting distinctive courses that are designed to deepen students interest. Encourage a collaborative		Meetings with VCU are ongoing	2020-2021	

OD5 3.4	students, teachers, and parents			2021	
OBJ 3.2	Create a better experience for			2021	
3.1.2	Forecast ten-year costs.	Facilities and Technology			
312	technology.				
3.1.1	Conduct a needs assessment of future needs for the facility and	Facilities and Technology	Project is underway		
OD4 2.1	improvement plan.			2023	
OBJ 3.1	GOVERNOR'S SCHOOL WILL BE A SAFE SCHOOL WITH EFFECTIVE MANAGEMENT OF RESOURCES. Create and fund a ten-year capital		ment	Implemen- tation	
GOAL 3	MAGGIE L. WALER	Responsible Party	Measure-	Year to begin	Cost to Budget
	student engagement, embed community engagement, and integrate instructional technology within their curricula.				
2.2.3	instructional technology within their curricula. Incentivize teachers to enhance	Admin			
	to participate in training and collegial discussions about enhancing student engagement, embedding community engagement, and integrating instructional technology within				
2.2.2	integrate instructional technology within their curricula. Provide opportunities for teachers	Admin			
2.2.1	Encourage teachers to enhance student engagement, embed community engagement, and	Leadership Team, Tech Integrators			
OBJ 2.2	Teachers will provide engaging, student-centered instruction.				
2.1.1	course to equip freshmen to succeed at MLWGS	Leadership Team	is being formed to review FIRC and re-imagine the freshman experience.		
2.1.7	classroom experiences. Develop a reimagined FIRC	Mr. Smith,	school is being discussed. A sub-committee		
2.1.6	Augment opportunities for student travel and beyond-the-	Leadership Team	the RSB. A partnership with a French		
2.1.5	Expand student enrollment in SGC's and teacher-developed courses.	Dr. Lowerre	New Courses are being taken to the Planning Committee and		
2.1.4	Expand the menu of teacher- created courses that center on experiential learning, interdisciplinary and global awareness.	Admin and Department Chairs	New Seminar courses are being offered		
			lower enrollments.		

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	through available software				
2.1.2	solutions.	3.6.0.1.1			
3.1.3	Implemental funding mechanism	Mr. Smith			
	separate from the operating				
	budget.				
3.2.1	Purchase of on-line teacher	Ms. Hoover; Ms.			
	receipting program.	Charity			
3.2.2	Implement field trip request and	Mr. Smith			
	tracking software.				
3.2.3	Integrate field trip software with	Mr. Bortz			
	student information system.				
3.2.4	Reduce student fees.	Leadership Team	We have reduced		
			fees where we		
			could, but many		
			of the fees are		
			simply pass-		
			through accounts.		
3.2.5	Incentivize the use of current on-	Dr. Lowerre	Budgeted and		
	line payment systems.		Completed.		
OBJ 3.3	Enhance our safe school			2020	
	environment.				
3.3.1	Implement an annual climate	Dr. Lowerre			
	survey.				
3.3.2	Complete a full revision of the	Mr. Smith			
	safety/crisis plan.				
3.3.3	Further develop relations with	Mr. Jordan			
	local fire, police, and EMS in				
	order to incorporate best practices				
	and facilitate external audits.				
3.3.4	Train faculty on cyber security	Library and			
	and teaching digital literacy.	Technology			
OBJ 3.4	Transition the fiscal expectations			2022	
	of MLWGS to a new fiscal agent.				
3.4.1	Research options for future fiscal	Mr. Smith			
	processing.				
3.4.2	Secure board approval for a new	Dr. Lowerre			
52	fiscal agent.	DI. Lowelle			
3.4.3	Create a transition plan.	Ms. Hoover			
5.7.5	Create a transition plans	1715. 1100 701	1	J	