# **MINUTES**

The Maggie L. Walker Governor's School for Government & International Studies Regional School Board Regular Meeting & FY23 Budget Public Hearing 1000 N. Lombardy Street, Richmond, VA

# Thursday, March 17, 2022

9:03 a.m.

### I. Call to Order

John Wright, Chair of the Maggie L. Walker Governor's School Regional Board, called the meeting to order.

# II. Moment of Silence

The Chair called for a moment of silence.

# III. Pledge of Allegiance

The Regional School Board and visitors stood and recited the pledge of allegiance.

#### IV. Introductions

Each member is listed in alphabetical order by locality.

#### **Present:**

- Ms. Martha Harris, School Board, Charles City Public Schools
- Ms. Debbie Bailey, School Board, Chesterfield County Public Schools
- Ms. Mary Benjamin, School Board, Dinwiddie Public Schools
- Mr. John Wright, School Board, Goochland County Public Schools
- Mr. John Axselle, School Board, Hanover County Public Schools
- Ms. Michelle 'Micky' Ogburn, School Board, Henrico County Public Schools
- Ms. Linda Hyslop, School Board, Hopewell Public Schools
- Ms. Harwood Hall, School Board, King & Queen Public Schools (REMOTE

# **PARTICIPATION FOR MEDICAL**)

- Ms. Sarah Grier Barber, School Board, New Kent Public Schools
- Mr. Kenneth Pritchett, School Board, Petersburg Public Schools
- Mr. Cecil Smith, School Board, Prince George Public Schools
- Ms. Valarie Ayers, School Board, Powhatan County Public Schools (REMOTE

# **PARTICIPATION FOR MEDICAL**)

Ms. Mariah White, School Board, Richmond Public Schools

- Dr. Dalphine Joppy, Superintendent, Charles City Public Schools
- Dr. George Fohl for Dr. Merv Daugherty, **Superintendent**, Chesterfield County Public Schools
- Dr. Jeremy Raley, **Superintendent**, Goochland County Public Schools
- Dr. Michael Gill, Superintendent, Hanover County Public Schools

Dr. Beth Teigen for Dr. Amy Cashwell, Superintendent, Henrico County Public Schools

Dr. Jay McClain for Dr. Melody Hackney, Superintendent, Hopewell Public Schools

Dr. Brian Nichols, Superintendent, New Kent Public Schools

Ms. Regina Farr for Dr. Maria Pitre-Martin, Superintendent, Petersburg Public Schools

Dr. Eric Jones, Superintendent, Powhatan County Public Schools

Mr. Jason Chandler for Dr. Lisa Pennycuff, Superintendent, Prince George Public Schools

Ms. Lynn Pleveich for Mr. Jason Kamras, Superintendent, Richmond Public Schools

Dr. Robert Lowerre, Director, Maggie L. Walker Governor's School

Ms. Barbara Marshall, Clerk, Maggie L. Walker Governor's School

#### **Absent:**

Dr. Krishan Agrawal, *School Board*, Colonial Heights Public Schools

Dr. William Sroufe, **Superintendent**, Colonial Heights Public Schools

Dr. Kari Weston, Superintendent, Dinwiddie Public Schools

Dr. Carol Carter, **Superintendent**, King & Queen Public Schools

# Also present:

Michael 'Max' Smith and Dr. Lisa Williams – MLWGS Administration Ginger O'Neil – GS Foundation

Wendy DeGroat, Michael White, Don Blanton, Heather Kemmerly, Deborah Snagg, and

David Bortz – MLWGS Staff

Numerous MLWGS students for public recognition

# V.a Approval for Board Member(s) to Participate in this Meeting Remotely

# I. Quorum Physically Assembled

A. The Regional School Board may conduct any meeting wherein the public business is discussed or transacted through electronic communication means if 1) on or before the day of a meeting, a member of the Regional School Board notifies the chair that such member is unable to attend the meeting due to a temporary or permanent disability or other medical condition that prevents the member's physical attendance or that such member is unable to attend the meeting due to a personal matter and identifies with specificity the nature of the personal matter; and 2) the Regional School Board approves the member's participation by a majority vote of the members present at the primary or central meeting location.

On a motion by Cecil Smith, seconded by Martha Harris, Harwood Hall from King & Queen, and Valarie Ayers from Powhatan were approved on a unanimous voice vote for electronic participation at this meeting.

# V.b Approval of Agenda

On a motion by Micky Ogburn, seconded by Mariah White, the agenda for this meeting was unanimously approved on a voice vote.

# VI. Approval of Minutes

On a motion by Kenneth Pritchett, seconded by Mariah White, the minutes of the regular business and budget development workshop meeting of February 17, 2022, were unanimously approved on a voice vote.

# VII. Recognitions

- Terry 'James' Puzon ('22-Richmond) was recognized as the 3B VHSL Regional Dive champion with a score of 328.8. James stated he had just begun his diving career last September.
- Girls & Boys Swim Teams Class 3 VHSL State Champions. Accompanied by coach Heather Kemmerly, both teams were recognized for their title wins.

| Girls Team                          | Boys Team                        |
|-------------------------------------|----------------------------------|
| Colleen Blakeney ('23-Hanover)      | Crash Ackerly ('24-Richmond)     |
| Madelyn Campbell, Captain ('22-     | Benjamin Li ('25-Henrico)        |
| Chesterfield)                       |                                  |
| Christine Datovech ('24-Hanover)    | Ryan McAtee ('22-Richmond)       |
| Sarah Douglewicz ('25-Chesterfield) | Bryce Mortimer, Co-Captain ('22- |
|                                     | Richmond)                        |
| Susanna Kast ('23-Chesterfield)     | Devin Naoroz ('23-Richmond)      |
| Ala Killen ('23-Richmond)           | James Puzon, Co-Captain ('22-    |
|                                     | Richmond)                        |
| Anna Newell ('24–Henrico)           | Abhishek Satpathy ('23-Henrico)  |
| Elizabeth O'Shea ('25-Chesterfield) | Alex Seabury ('22-Richmond)      |
| Audrey Paulson ('23-Richmond)       |                                  |
| Delaney Prescott ('22-Chesterfield) |                                  |
| Charlotte Ratliff ('23-Richmond)    |                                  |

Ms. Kemmerly confirmed that the last time either of the swim teams won the VHSL championships they were in the Class 2 division, not the larger Class 3. The girl's last championship was in 2017 and the boys in 2016.

Individual point scorers, including individual double gold medal winners Devin Naoroz (100 fly, 100 back) and Bryce Mortimer (200 IM and 100 breast), along with notable top 3 finishes by Christine Datovech (2nd in the 100 fly and 2nd in the 100 back) and Crash Ackerly (2nd in 100 back to his teammate, along with a 4th in the 200 free). Our swimmers also posted 3 gold medal relays – the boys 200 medley relay (C. Ackerly, B. Mortimer, D. Naoroz, and J. Puzon), the boys 400 free relay (C. Ackerly, A. Satpathy, R. McAtee, and D. Naoroz), and a thrilling win for the girls 400 free relay, coming from behind to win this last event by 0.05 and clinch the state title (Ala Killen, Delaney Prescott, Elizabeth O'Shea, and Christine Datovech). So many other personal bests and fabulous swims throughout this meet. Congratulations to our swimmers.

• VHSL State Wrestling Champion, R.J. May ('22-Powhatan). Accompanied by his coach Mr. Don Blanton, R.J. was recognized for his numerous wrestling titles, including the most recent in 2022, and being named an All-American with a GPA of 4.3.

In addition to winning the title as a senior in the 182 lb, category, R.J. also won it during his freshman year but he was in the 138 lb. category. After that year, MLWGS was reclassified into division (3B) making the title a loftier goal to win. However, R.J. consistently won the title at Regionals all four years he attended MLWGS.

R.J. maintains his skills year-round wrestling for Virginia Team Predator. Next year he will wrestle for UVA as a Cavalier and where he has been awarded the Walentas Scholarship which is a full-ride scholarship through the Jefferson Foundation.

• Girls Indoor Track 2<sup>nd</sup> Place at the VHSL Class 3 State Championship. Accompanied by coaches Jim Holdren and Deborah Snagg, the board recognized the team.

Coach Holdren highlighted the team's efforts at the State Championship asserting the team was at its best when it counted the most.

Senior Captain Avery Crumlish (Richmond) discussed the event adding their team has also qualified for Nationals. Other team members speaking today included Kaitlyn Baker ('22-Hanover), Lucie Bouton ('24-Richmond), Erin Cotman ('25-Charles City), Hanna Ngai ('22-Hanover), Camille Hou ('22-Chesterfield), Anna Widmer ('25-Richmond), Caroline Johnson ('23-Richmond), Cameron Unice ('23-Henrico/Richmond), Ally Phillips ('23-Hanover), Charlotte Ream ('23-Chesterfield), Catherine Garrison ('22-Hanover), Brenna Luczak ('23-Chesterfield), and Lauren McCluskey ('23-Richmond/Chesterfield).

The director acknowledged the work of Coach Holdren and his team of coaches for providing an outstanding program to our students for many years.

• MLWGS Gold Medalist in National Russian Essay Contest. Several Maggie Walker students recently earned commendations from the American Council of Teachers of Russian for their achievements in the National Russian Essay Contest. 730 students nationwide participated.

Department Chair and teacher Michael White was on hand to introduce Gold Medalist Anna Pulaski ('22-New Kent) who was then recognized for her achievement. The topic of the essay in Russian was "Friendship."

• Newtowne Tutoring Project. The Newtowne Tutoring Project (NTP) is a student-led, student-organized community service club that allows MLWGS high schoolers to tutor RPS students every Thursday after school. Students help elementary and middle school children complete their homework, learn study tips, and create a mentorship relationship between the two to foster a love for learning in the younger students. NTP runs weekly from December through the end of April.

Each session includes one-on-one tutoring, a snack, and organized play. In the fall our student leadership advertises the program in the neighborhood, plans activities, recruits and trains

volunteer tutors, and orders supplies. This year, 3-6 neighborhood children are consistently on campus but weekly email reminders are broadcast to a larger pool of community parents. Virtual sessions are also available for tutoring community students.

One of the project goals is to bolster interaction with students from our most immediate community (Newtowne). Volunteers often hear from their interactions that many of these students didn't know that MLWGS could be an option for them so it is important to plant the seed of the possibility that one day they could be a Maggie Walker Governor's School Dragon.

Approximately 100 Maggie Walker students have offered their time and tutoring skills this year. Each October, student volunteers are trained by project leadership and sign-up for their preferred weeks of tutoring. MLWGS students have contributed more than 200 hours of community service to NTP this year.

2022 Newtowne Tutoring Project Leadership Emma Burris ('22-Richmond), Mona Garimella ('23-Henrico), and Mary Lamberth ('23-Richmond) were recognized for their management of MLWGS student tutors involved in assisting the RPS students with their academics. The club is sponsored by Mr. Harold Houghton.

The student leadership took questions from the board who also commended their work.

### **VIII. Public Comments**

The Public Information Period shall not exceed thirty (30) minutes. Each speaker will be allotted three (3) minutes to make his/her comments. Individuals representing groups will be allotted five (5) minutes.

None.

### IX. Consent Items

On a motion by Sarah Barber to approve consent items as a slate, seconded by Cecil Smith, the following items were unanimously approved on a voice vote: personnel actions, fiscal status reports of February 28, 2022, and the donations report of February 28, 2022.

### X. Action Items

None.

# XI. Director's Report

# A. Verbal Updates

### • National Merit Scholarship Finalists:

All fifteen semi-finalists presented to the board in September 2021 have advanced to the finalist phase of the National Merit Scholarship Program. The students are from the following

home divisions: six (6) from Henrico, six (6) from Chesterfield, one (1) from Richmond, one (1) from Hanover, and one (1) from Goochland.

Congratulations to the following MLWGS seniors:

- Ksenia Avrutina Henrico
- o Andrew Baggett Chesterfield
- o Kaitlyn Campbell Hanover
- Savannah Cave Goochland
- o Kira Chung Henrico
- o Jonah Curran Richmond
- o Abhay Duggirala Henrico
- o Lorenzo Galang Chesterfield
- Ronit Jain Henrico
- Michael Kish Henrico
- Matthew Klausner Chesterfield
- o Isabella Lee Chesterfield
- o Pooja Muthuraj Henrico
- o Eric Qian Chesterfield
- o Diya Ram Mohan Chesterfield

The National Merit® Scholarship Program is an academic competition for recognition and scholarships that began in 1955. High school students enter the National Merit® Scholarship Program by taking preliminary SAT /National Merit Scholarship Qualifying Tests (PSAT/NMSQT®) – a test that serves as an initial screen of approximately 1.5 million entrants each year – and by meeting published program entry and participation requirements.

# MLWGS Rankings from Niche.com





# Maggie Walker Governor's School Rankings

Niche rankings are based on rigorous analysis of data and reviews. Read more about how we calculate our rankings  $\gt$ 





# National











# MLWGS Rankings from Stacker.com



#### #5. Maggie Walker Governor's School

- Grades offered: 9-12 Students: 746 (58% female; 42% male)
- Student-teacher ratio: 15:1
- Academic achievement:
- --- Reading proficient: 100%
- --- Math proficient: 100% --- AP enrollment: 66%

# • Future Dragon Days

Recruiting was conducted for students to apply for the Future Dragon Group Leader position. Future Dragon Day leaders make phone calls to host and escort middle school students accepted to MLWGS as they visit for the day. Future Dragon Days occurred the week of March 21.

Students will likely be paired up with students from their districts:

Chesterfield – 3/21

Hanover and Henrico – 3/22

Charles City, Colonial Heights, Dinwiddie, Goochland, Hopewell, King @ Queen, New Kent, Petersburg, Powhatan, and Prince George -3/23

Richmond City – 3/24

# Night of the Dragon Auction April 23

Back by popular demand! This is a great opportunity to plan a fun evening with your friends and to support MLWGS! Contact Ginger O'Neil, goneil@mlwgsfoundation.org. Individual tickets go on sale on March 4<sup>th</sup>.

# • The Dragon Writing Center is Open for Business

NEHS (National English Honor Society) members are excited to help improve your writing during lunch every Tuesday and Thursday in room 226. <u>Visit the DWC website to learn more.</u>

### • RSB International Travel Around Spring Break 2022

- London March 31 April 7
- o Costa Rica April 1 April 10
- o France April 2 April 11

# • Alumni Showcase, April 1, 2022, at MLWGS, Sponsored by the GS Foundation

Several alumni will return to the school to give presentations to current students on life after high school graduation. This biennial event has been a huge hit with both speakers and students in the past, and we're so excited about this year's speakers.

# B. Coming Events

March 17, 2022, through April 21, 2022

| Thursday, March 17 <sup>th</sup>  | Regional School Board Meeting, 9:00 am, On Campus       |  |  |
|-----------------------------------|---|--|--|
|                                   | Newtowne Tutoring, 3:30 pm – 5:30 pm, Rm 105            |  |  |
| Saturday, March 19th              | International Language Fair for Middle School Students, |  |  |
|                                   | 9:00 am – Noon, MLWGS Campus                            |  |  |
| Monday, March 21st                | Dragon Day Visit for Chesterfield                       |  |  |
| Tuesday, March 22 <sup>nd</sup>   | Dragon Day Visit for Hanover and Henrico                |  |  |
| Wednesday, March 23 <sup>rd</sup> | Dragon Day Visit for Charles City, Colonial Heights,    |  |  |
|                                   | Dinwiddie, Goochland, Hopewell, King & Queen, New       |  |  |
|                                   | Kent, Petersburg, Powhatan, and Prince George           |  |  |

| Thursday, March 24 <sup>th</sup>          | Dragon Day Visit for Richmond                             |  |  |  |
|---|---|--|--|--|
|   | Newtowne Tutoring, 3:30 pm – 5:30 pm, Rm 105              |  |  |  |
| Friday, March 25 <sup>th</sup>            | GSMUN Conference Opening Ceremony, Auditorium             |  |  |  |
|   | MLWGS Athletic Hall of Fame Induction Ceremony, 6:30      |  |  |  |
|   | pm, Athletic Field  |  |  |  |
| Saturday, March 26 <sup>th</sup>          | GSMUN Conference at MLWGS, 8:00 am – 6:00 pm              |  |  |  |
| Tuesday, March 29 <sup>th</sup>           | National Art Honor Society Induction, 11:40 am – 12:15    |  |  |  |
|   | pm, Black Box   |  |  |  |
| Thursday, March 31st                      | RSB approved Senior Seminar to London Departs             |  |  |  |
|   | Newtowne Tutoring, 3:30 pm – 5:30 pm, Rm 105              |  |  |  |
| Friday, April 1 <sup>st</sup>             | RSB academic trip to Costa Rica Departs                   |  |  |  |
|   | GS Foundation Sponsored Alumni Day, 8:45 am – 3:00 pm,    |  |  |  |
|   | On Campus   |  |  |  |
| Saturday, April 2 <sup>nd</sup>           | RSB approved trip to France Departs                       |  |  |  |
| Monday, April 4 <sup>th</sup> – Friday,   | Spring Break, School Closed for Students                  |  |  |  |
| April 8 <sup>th</sup>                     |   |  |  |  |
| Monday, April 4 <sup>th</sup> – Thursday, | School Operating Hours 7:30 am – 5:30 pm                  |  |  |  |
| April 7 <sup>th</sup>                     |   |  |  |  |
| Thursday, April 7 <sup>th</sup>           | London Trip Participants Return to Richmond               |  |  |  |
| Friday, April 8 <sup>th</sup>             | School Building Closed                                    |  |  |  |
| Saturday, April 9 <sup>th</sup>           | MLWGS v Maury on CBS6 Battle of the Brains, 10 am         |  |  |  |
| Sunday, April 10 <sup>th</sup>            | Costa Rica Trip Participants Return to Richmond           |  |  |  |
| Monday, April 11 <sup>th</sup>            | France Trip Participants Return to Richmond               |  |  |  |
| Thursday, April 14 <sup>th</sup>          | Finance Committee Meeting, 8:30 am, via Zoom              |  |  |  |
|   | Newtowne Tutoring, 3:30 pm – 5:30 pm, Rm 105              |  |  |  |
| Friday, April 15 <sup>th</sup>            | Student Holiday – Staff Development                       |  |  |  |
|   | Blood Drive at MLWGS, 9 am – 2 pm, Room 104               |  |  |  |
| Tuesday, April 19 <sup>th</sup>           | Report Cards Distributed                                  |  |  |  |
|   | New Student Registration at MLWGS, 6 pm, On               |  |  |  |
|   | Campus  |  |  |  |
| Wednesday, April 20 <sup>th</sup>         | French National Honor Society Induction, 11:40 am – 12:15 |  |  |  |
|   | pm, Forum   |  |  |  |
| Thursday, April 21st                      | Regional School Board Meeting, 9:00 am, On Campus         |  |  |  |
|   | Newtowne Tutoring, 3:30 pm – 5:30 pm, Rm 105              |  |  |  |
|   | Spring Musical: Chicago, 7 pm, Auditorium                 |  |  |  |
|   | Spring Wasicar. Cincago, 7 pm, Fractionam                 |  |  |  |

# C. One Small Step Program at MLWGS with Wendy DeGroat. Librarian.

Ms. DeGroat has been working in collaboration with StoryCorps, an organization devoted to strengthening compassion and connection between individuals through the sharing of human stories, to bring this program to MLWGS. She was recently interviewed by Dr. Barbara Stripling of the School Library Connection on this work which is available for viewing on the link provided until June 2022.

A presentation of the program was shared with the board and information was provided should anyone be interested in bringing One Small Step to one of their high schools in the area.

The chair thanked Ms. DeGroat for today's presentation and endeavor.

#### XII. Unfinished Business

# A. Strategic Plan Implementation Report

The Strategic Plan update is located at the end of these minutes.

Items in blue are areas that are underway, items in red are areas not yet underway, and green are completed items.

The director reported almost all of the plan's objectives and initiatives are now underway as we continue to move forward.

Professional development is well underway with the next session planned for April involving cultural competencies as required for teacher licensure.

#### XIII. Materials for Board Review and/or Discussion

### a. FY23 Operating Budget Proposal Board Review and Public Hearing (First Read)

The Chair opened this section of the meeting for a public hearing.

Maggie L. Walker Governor's School Administration, in conjunction with the Superintendent's Steering Committee and the Finance Steering Committee (comprised of the Chief Financial Officers from Chesterfield, Hanover, Henrico, Powhatan, and Richmond) have worked to finalize an operating budget proposal for FY2023.

A draft proposal was presented to the Regional School Board for review and discussion at their budget work session on February 17, 2022.

Maggie L. Walker Governor's School presents this public hearing on its 2022-2023 budget. In addition to comments represented in the live forum, the Regional School Board will also accept online public comments until March 16, 2022.

# **DISCLAIMER:** Pending the Governor's Signature of the State budget.

Comments Received Online: None

Public Speakers for this Live Hearing: None

This proposal includes a 5% raise for staffing that has been endorsed by the superintendents at their morning meeting.

Approval for the FY23 operating budget will be requested at the April 21, 2022, meeting of the Regional School Board.

# b. Annual Authorization for Director to Issue Personnel Contracts (First Read)

The Regional School Board grants the Director of Maggie L. Walker Governor's School the authority to issue faculty/staff contracts based upon salary scales, clubs/activities, and athletic stipend scales incorporated within the FY2023 Operating Budget scheduled for approval on April 21, 2022.

Approval for this authorization, granting the director the authority to apply Human Resource policies and salary scales in issuing contracts to faculty and staff for FY23 will be requested at the April 21, 2022, meeting of the Regional School Board.

### c. **FY Student Fees** (First Read)

The proposed student fee schedule has been updated from FY22 with current projected costs for all subject areas.

Changes for FY23 are minor. Those fees that were adjusted are largely due to inflationary increases in workbooks. New additions to the Senior Seminars reflect new topics being taught but the range of fees is aligned with past practice. Several workbooks were eliminated in the Foreign Languages section to reduce cost and streamline vertical learning.

Approval for FY23 student fees will be requested at the April 21, 2022, meeting of the Regional School Board.

# d. **Policy Updates** (First Read)

The Policy Steering Committee offers the following policies and procedures for Regional School Board consideration.

| RL          | Final |                                | New/Amended | Actions               |
|-------------|-------|--------------------------------|-------------|-----------------------|
|             |       | Foundations                    |             |                       |
|             |       |                                |             |                       |
|             |       | <b>School Board Governance</b> |             |                       |
| <u>1004</u> |       | Board Member Authority         | Amended     | Minor grammatical     |
|             |       |                                |             | change. Cross-        |
|             |       |                                |             | reference name change |
| <u>1005</u> |       | School Board Officers          | New         | VSBA update that      |
|             |       |                                |             | MW has not yet        |
|             |       |                                |             | adopted. Similar to   |
|             |       |                                |             | what is already       |
|             |       |                                |             | prescribed in 1010-   |
|             |       |                                |             | Constitution          |
| 1008        |       | Board Policy Manual            | New         | VSBA update that      |
|             |       | _                              |             | MW has not yet        |
|             |       |                                |             | adopted               |
| <u>1011</u> |       | School Board Legal Status      | Amended     | Cross-references      |
|             |       | _                              |             | updated               |

| 1012          |               | School Board Committees                 | Amended                   | New update adds list                     |
|---------------|---------------|---|---------------------------|--|
| 1012          |               | School Board Committees                 | said Committees 1 michaed |  |
| <u>1012.a</u> |               | Advisory Committees to the              | Amended                   | of board committees  Deleting Discipline |
| 1012.4        |               | Board                                   | 1 Illionaca               | Committee and update                     |
|               |               | _ = = = = = = = = = = = = = = = = = = = |                           | cross reference                          |
|               | <u>1012.c</u> | Discipline Committee                    | DELETE                    | Delete Policy                            |
| 1013          |               | Notification of Meetings                | Amended                   | Name Change of                           |
|               |               |   |                           | Policy. Minor                            |
|               |               |   |                           | grammatical and                          |
|               |               |   |                           | cross-reference                          |
|               |               |   |                           | changes                                  |
| <u>1014</u>   |               | Closed Meetings                         | Amended                   | Cross-references                         |
|               |               |   |                           | updated                                  |
| <u>1016</u>   |               | Policy Adoption                         | Amended                   | Many grammatical                         |
|               |               |   |                           | changes                                  |
| <u>1016.2</u> |               | Policy Implementation                   | New                       | Needed for cross-                        |
|               |               |   |                           | reference in policy                      |
|               |               |   |                           | 1016                                     |
| <u>1023</u>   |               | Special School Board                    | Amended                   | Cross-reference update                   |
| 1005          |               | Meetings                                |                           | 76                                       |
| <u>1025</u>   |               | Voting Method                           | Amended                   | Minor grammatical                        |
| 1006          |               |   |                           | changes                                  |
| <u>1026</u>   |               | School Board Clerk                      | Amended                   | Cross-reference update                   |
| 2012          |               | Administration                          | A 1 1                     | M' 4' 1                                  |
| <u>2013</u>   |               | School Building                         | Amended                   | Minor grammatical                        |
|               |               | Administration                          |                           | changes. Several                         |
| 2010          |               | Domannal Training Viral                 | Amended                   | cross-references added                   |
| <u>2019</u>   |               | Personnel Training-Viral Infections     | Amended                   | Minor grammatical                        |
|               |               | infections                              |                           | change. Cross-<br>reference update       |
| 2045          |               | Service Animals in Public               | Amended                   | Legal reference update                   |
| <u> 2043</u>  |               | Schools                                 | Amended                   | along with the                           |
|               |               | Schools                                 |                           | corresponding                            |
|               |               |   |                           | language within the                      |
|               |               |   |                           | body of the policy                       |
|               |               | Instruction                             |                           |  |
|               |               |   |                           |  |
|               |               | Student Services                        |                           |  |
| <u>4001</u>   |               | Student Transportation                  | Amended                   | Cross-references                         |
|               |               | Services                                |                           | added                                    |
| <u>4002</u>   |               | School Bus Safety Program               | Amended                   | Legal reference                          |
|               |               |   |                           | updated                                  |
| <u>4030</u>   |               | Student Organizations                   | Amended                   | Many changes due to                      |
|               |               |   |                           | CoV update. Defines                      |
|               |               |   |                           | curriculum-related and                   |
|               |               |   |                           | non-curriculum-related                   |
|               |               |   |                           | organizations                            |

| 4091          | Student-Athlete Sudden<br>Cardiac Arrest | New     | New within CoV. Requires biennially reviewing, and     |
|---------------|--|---------|--|
|               |  |         | updating procedures to implement this policy.          |
|               | Human Resources                          |         | T · · · · · · · · · · · · · · · · · · ·                |
| 5016.2        | Staff Gifts and Solicitations            | Amended | Cross-references added                                 |
| <u>5021</u>   | Professional Staff Grievances            | Amended | Legal references updated                               |
| <u>5021.1</u> | Support Staff Grievances                 | Amended | Several grammatical changes                            |
|               | Community Relations                      |         |  |
|               | Finance & Operations                     |         |  |
| 7013.1        | Sales and Solicitations in School        | Amended | Cross-references added                                 |
|               | Student Conduct                          |         |  |
| 8020          | Reports of Missing Children              | Amended | Legal references<br>updated. Cross-<br>reference added |

CoV=Code of Virginia

The director recommends the Regional School Board review the policy and procedure proposals submitted that have been vetted by the Policy Steering Committee. Approval will be sought at the next full Board meeting, April 21, 2022.

### e. 2022-2023 Amended School Operating Calendar (First Read)

Originally adopted by the Regional School Board on August 19, 2021, in response to faculty feedback, the amended 2022-2023 early start calendar contains three minor changes. February 20, 2023, will now be a school holiday and April 10, 2023, will now be a professional development day. This change was instituted in 2021-2022 to give teachers a break in the long stretch between MLK Day and Spring Break and proved to be very popular. Also, because of the early start, our activities director asked for a note to be added in June that sports seasons would continue beyond graduation.

Approval for the amended 2022-2023 School Operating Calendar will be requested at the April 21, 2022, meeting of the Regional School Board.

### **XIV.** Information Items

- Finance Committee Meeting Minutes, March 3, 2022
- Lunchtime Discussion on Geopolitical Events at MLWGS Feb. 25
- MWHS Panel Discussion at MLWGS Feb. 24
- Languages Dept. Chair wins AATSEEL Award for Excellence in Teaching
- Dragons Impress at TSA South Central Regional

• Students Help Build Ramp for Henrico Resident in Need

# XV. Superintendent's Steering Committee Report

Dr. Raley stated eight divisions were in attendance for their morning meeting with Dr. Lowerre covering most of the points the committee discussed. He added, that they talked about the budget and returning to life before the pandemic. They also discussed upcoming proposed legislation in the General Assembly.

|       | registation in the General Assembly.   |   |  |  |  |
|-------|--|---|--|--|--|
| XVI.  | New Business   |   |  |  |  |
|       | None.  |   |  |  |  |
| XVII. | <b>Closed Meeting</b>  |   |  |  |  |
|       | None.  |   |  |  |  |
| XVIII | . Certification of Closed Meeting  |   |  |  |  |
|       | None.  |   |  |  |  |
| XIX.  | Announcements/Additional Discussion  |   |  |  |  |
|       | None.  |   |  |  |  |
| XX.   | Adjournment of Regular Meeting   |   |  |  |  |
|       | On a motion to adjourn by Sarah Barber, second vote, this meeting was adjourned at 10:16 am. | led by many followed by a unanimous voice |  |  |  |
|       | Next Meeting   |   |  |  |  |
|       | April 21, 2022, at 9:00 am. MLWGS, 1000 N. 23220. 804-354-6800 x2190.                        | Lombardy St., Room 153, Richmond, VA      |  |  |  |
|       | John Wright, Chair   | Robert Lowerre, Ph.D., Director           |  |  |  |
|       | Minutes Recorded by: Barbara Marshall, Regional Board Clerk                                  |   |  |  |  |

Continued

# MLWGS 2020-2025 STRATEGIC PLAN GOALS/OBJECTIVES/ACTION STEPS DATE: March 17, 2022

Blue Text = Updates Green = Completed

| GOAL 1  | MAGGIE L. WALKER GOVERNOR'S SCHOOL WILL CREATE A WELCOMING AND RESPONSIVE ENVIRONMENT THAT CELEBRATES AND REFLECTS THE DIVERSITY OF THE SCHOOL DISTRICTS WE SERVE AND FOSTERS A SENSE OF BELONGING FOR ALL. | Responsible Party                                       | Measure-<br>ment   | Year to begin<br>Implemen-<br>tation | Cost to Budget |
|---------|---|---|--|--------------------------------------|----------------|
| OBJ 1.1 | MLWGS will engage and educate our school districts about the opportunities available to them in our learning environment.   |   |  |                                      |                |
| 1.1.2   | Develop and enhance relationships with districts, schools, administrators, counselors, teachers, parents, and potential students.   | Administration,<br>Counseling, Faculty                  | We are establishing relationships with local administrators through outreach.  |                                      |                |
| OBJ 1.2 | MLWGS will create an environment that provides a sense of belonging and fosters student and family engagement.  |   |  |                                      |                |
| 1.2.1   | Examine and eliminate structural barriers that prevent students from availing themselves of all the opportunities at MLWGS.   | Planning<br>Committee,<br>Administration,<br>Foundation | SAC is working on this.  |                                      |                |
| 1.2.2   | Access to wraparound services (Identify and fill gaps in student mental health and wellness programs)   | School Counseling                                       |  |                                      |                |
| 1.2.3   | Review and reform policies and procedures that impede inclusion (e.g. mental health intake, bathroom policies, club, and extra-curricular policies)   | Counseling,<br>Administration, AD,<br>School Board      |  |                                      |                |
| 1.2.4   | Enhance communications to make sure students have knowledge of and are able to seek resources   | Counseling  | School Psychologist has sent out multiple messages regarding mental health resources as well as holding parent training sessions |                                      |                |
| 1.2.5   | Facilitate student input and feedback   | Administration,<br>Counseling                           | Surveys<br>completed by<br>SAC and VSCS  |                                      |                |
| 1.2.6   | Analyze and strengthen the student onboarding process to  | Counseling  | Freshmen Orientation is being studied as   |                                      |                |

| 1.2.7    | prepare accepted students for the MLWGS experience  Equip faculty with tools to foster an inclusive environment   | Administration,<br>External Trainers    | well as the process for registering for classes. Piloting Dragon Dialogues. Cultural Competency PD has been introduced.  |  |
|----------|---|---|--|--|
|          |   |   | introduced.  |  |
| OBJ 1.3  | MLWGS will codevelop a plan with its districts to increase enrollment of historically underserved populations.  |   |  |  |
| 1.3.1    | In compliance with FY 2021 Budget Item 145, C-27,I, the school will work with the partner districts to collect application and admission data to be used to support a plan to increase the percentage of historically underserved populations at MLWGS. | Dr. Lowerre                             | We have been working with districts to improve access for underserved minorities. Significant improvement has been made this year. RSB approved removal of Achievement Test as part of admissions process. |  |
|          |   |   |  |  |
| OBJ. 1.4 | MLWGS will develop a strategy to increase the demographic diversity of our faculty and staff.   |   |  |  |
| 1.4.1    | Examine barriers to hiring and retaining diverse faculty.   | Dr. Lowerre, Dr.<br>Williams,           | Recruitment sub-<br>committee has<br>been created.   |  |
| 1.4.2    | Strengthen professional development resources for faculty.  | Dr. Williams, Dr.<br>Lowerre, Mr. Smith | Currently<br>reviewing PD<br>proposals for 21-<br>22 including<br>outside support.   |  |
| 1.4.3    | Develop hiring strategy.  | Leadership Team                         | We have actively targeted HBCUs and other colleges with information about employment openings.   |  |
| 1.4.4    | Develop outreach program for recruiting teachers from multiple districts and education graduate schools.  | Dr. Lowerre                             | We have actively targeted HBCUs and other colleges with information about employment openings.   |  |

| GOAL 2  | MAGGIE L. WALKER GOVERNOR'S SCHOOL WILL ENGAGE STUDENTS WITH INNOVATIVE CURRICULA AND RESPONSIVE INSTRUCTION THAT FOCUSES ON STUDENT- CENTERED EXPERIENTIAL LEARNING. INSTRUCTION WILL BE INTERDISCIPLINARY AND ENRICHED BY LOCAL AND GLOBAL CONNECTEDNESS. | Responsible Party                            | Measure-<br>ment   | Year to begin Implementation | Cost to Budget |
|---------|---|--|--|------------------------------|----------------|
| OBJ 2.1 | Students will engage in exciting  |  |  | 2020-2021                    |                |
| OBJ 2.1 | distinctive courses that are designed to deepen students interest.  |  |  |                              |                |
| 2.1.1   | Encourage a collaborative environment for ongoing innovation of all course offerings.   | Admin, Mr.<br>Zweerink                       | New classes have<br>been offered and<br>recommended<br>for future years                |                              |                |
| 2.1.2   | Expand dual enrollment course offerings and include courses through additional university partners.   | Dr. Lowerre                                  | Meetings with<br>VCU are ongoing   |                              |                |
| 2.1.3   | Investigate offering courses with comparatively smaller student enrollment.   | Admin and School counseling                  | We allowed classes to "make" this year with lower enrollments.                         |                              |                |
| 2.1.4   | Expand the menu of teacher-<br>created courses that center on<br>experiential learning,<br>interdisciplinary and global<br>awareness.   | Admin and<br>Department Chairs               | New Seminar<br>courses are<br>being offered  |                              |                |
| 2.1.5   | Expand student enrollment in SGC's and teacher-developed courses.   | Dr. Lowerre                                  | New Courses are<br>being taken to<br>the Planning<br>Committee and<br>the RSB.         |                              |                |
| 2.1.6   | Augment opportunities for student travel and beyond-the-classroom experiences.  | Leadership Team                              | A partnership<br>with a French<br>school is being<br>discussed.                        |                              |                |
| 2.1.7   | Develop a reimagined FIRC course to equip freshmen to succeed at MLWGS  | Dr. Lowerre and<br>Culture Sub-<br>Committee | A sub-committee is being formed to review FIRC and re-imagine the freshman experience. |                              |                |
| OB12.2  | Too show will weed to suppose   |  |  |                              |                |
| OBJ 2.2 | Teachers will provide engaging, student-centered instruction.   |  |  |                              |                |
| 2.2.1   | Encourage teachers to enhance student engagement, embed community engagement, and integrate instructional technology within their curricula.  | Leadership Team,<br>Tech Integrators         |  |                              |                |
| 2.2.2   | Provide opportunities for teachers to participate in  | Admin  |  |                              |                |

| training and collegial discussions about enhancing student engagement, embedding community engagement, and |               |                |
|--|---------------|----------------|
| engagement, embedding  |               | l I            |
|  |               |                |
| community engagement, and  |               |                |
| community engagement, and  |               |                |
| integrating instructional  |               |                |
| technology within their curricula.   |               |                |
| 2.2.3 Incentivize teachers to enhance Admin  |               |                |
| student engagement, embed  |               |                |
| community engagement, and  |               |                |
| integrate instructional  |               |                |
| technology within their curricula.   |               |                |
| GOAL 3 MAGGIE L. WALER GOVERNOR'S Responsible Party Measure-   | Year to begin | Cost to Budget |
|  | Implemen-     | ŭ              |
| WITH EFFECTIVE MANAGEMENT  | tation        |                |
| OF RESOURCES.  |               |                |
| OBJ 3.1 Create and fund a ten-year   | 2023          |                |
| capital improvement plan.  |               |                |
| 3.1.1 Conduct a needs assessment of Facilities and Project is  |               |                |
| future needs for the facility and Technology underway  |               |                |
| technology.  |               |                |
| 3.1.2 Forecast ten-year costs. Facilities and  |               |                |
| ,  |               |                |
| Technology   |               |                |
| OBJ 3.2 Create a better experience for   | 2024          |                |
|  | 2021          |                |
| students, teachers, and parents  |               |                |
| through available software   |               |                |
| solutions.   |               |                |
| 3.1.3 Implemental funding mechanism Mr. Smith  |               |                |
| separate from the operating  |               |                |
| budget.  |               |                |
| 3.2.1 Purchase of on-line teacher Ms. Hoover; Ms.  |               |                |
| receipting program. Charity  |               |                |
| 3.2.2 Implement field trip request and Mr. Smith Working to  |               |                |
| tracking software. automate forms  |               |                |
| 3.2.3 Integrate field trip software with Mr. Bortz   |               |                |
| student information system.  |               |                |
| 3.2.4 Reduce student fees. Leadership Team We have   |               |                |
| reduced fees   |               |                |
| where we could,  |               |                |
| but many of the  |               |                |
| fees are simply  |               |                |
| pass-through   |               |                |
| accounts.  |               |                |
| 3.2.5 Incentivize the use of current on- Dr. Lowerre Budgeted and  |               |                |
| line payment systems.  |               |                |
| Competed   |               |                |
| OBJ 3.3 Enhance our safe school  | 2020          |                |
| environment.   | 2020          |                |
| 3.3.1 Implement an annual climate Dr. Lowerre Participation in   |               | +              |
|  |               |                |
| survey. the Virginia   |               |                |
| School Climate   |               |                |
| Survey. Jan 2022   |               |                |
| 3.3.2 Complete a full revision of the Mr. Smith Completed Fall   |               |                |
| safety/crisis plan. 2021   |               |                |
| 3.3.3 Further develop relations with Mr. Jordan Completed Fall   |               |                |
| local fire, police, and EMS in 2021  |               |                |
| order to incorporate best  |               |                |
| practices and facilitate external  |               |                |
| audits.  |               |                |

| 3.3.4   | Train faculty on cyber security and teaching digital literacy.     | Library and<br>Technology |                        |      |  |
|---------|--|---------------------------|------------------------|------|--|
|         | and teaching digital literacy.                                     | reciliology               |                        |      |  |
| OBJ 3.4 | Transition the fiscal expectations of MLWGS to a new fiscal agent. |                           |                        | 2022 |  |
| 3.4.1   | Research options for future fiscal processing.                     | Mr. Smith                 |                        |      |  |
| 3.4.2   | Secure board approval for a new fiscal agent.                      | Dr. Lowerre               | Discussions have begun |      |  |
| 3.4.3   | Create a transition plan.  | Ms. Hoover                |                        |      |  |