

MINUTES

The Maggie L. Walker Governor's School for Government & International Studies
Executive School Board Meeting
1000 N. Lombardy St., Richmond, VA

Thursday, September 15, 2022

9:03 a.m.

I. Call to Order

John Wright, Chair of the Maggie L. Walker Governor's School Regional Board, gaveled the meeting to order.

II. Moment of Silence

The Chair called for a moment of silence.

III. Pledge of Allegiance

The Executive School Board and visitors stood and recited the pledge of allegiance.

IV. Introductions

Each member present is listed in alphabetical order by the locality:

Mr. John Wright, *School Board*, Goochland County Public Schools
Ms. Michelle 'Micky' Ogburn, *School Board*, Henrico County Public Schools
Ms. Sarah G. Barber, *School Board*, New Kent Public Schools
Mr. Kenneth Pritchett, *School Board*, Petersburg Public Schools
Dr. Jeremy Raley, **Superintendent**, Goochland County Public Schools
Dr. Robert Lowerre, **Director**, Maggie L. Walker Governor's School
Ms. Barbara Marshall, **Clerk**, Maggie L. Walker Governor's School

Not in Attendance:

Ms. Harwood Hall, *School Board*, King & Queen Public Schools

Not Required to be in Attendance:

Ms. Martha Harris, *School Board*, Charles City Public Schools
Dr. Krishan Agrawal, *School Board*, Colonial Heights Public Schools
Ms. Mary Benjamin, **School Board**, Dinwiddie Public Schools
Ms. Debbie Bailey, *School Board*, Chesterfield County Public Schools
Mr. Bob May, *School Board*, Hanover County Public Schools
Ms. Linda Hyslop, *School Board*, Hopewell Public Schools
Ms. Valarie Ayers, *School Board*, Powhatan County Public Schools
Mr. Cecil Smith, *School Board*, Prince George Public Schools
Ms. Mariah White, *School Board*, Richmond Public Schools
Dr. Daphine Joppy, **Superintendent**, Charles City Public Schools
Dr. Merv Daugherty, **Superintendent**, Chesterfield County Public Schools
Dr. William Sroufe, **Superintendent**, Colonial Heights Public Schools

Dr. Kari Weston, **Superintendent**, Dinwiddie Public Schools
Dr. Amy Cashwell, **Superintendent**, Henrico County Public Schools
Dr. Michael Gill, **Superintendent**, Hanover County Public Schools
Dr. Melody Hackney, **Superintendent**, Hopewell Public Schools
Dr. Carol Carter, **Superintendent**, King & Queen Public Schools
Dr. Brian Nichols, **Superintendent**, New Kent Public Schools
Dr. Maria Pitre-Martin, **Superintendent**, Petersburg Public Schools
Dr. Beth Teigen, **Superintendent**, Powhatan County Public Schools
Dr. Lisa Pennycuff, **Superintendent**, Prince George Public Schools
Mr. Jason Kamras, **Superintendent**, Richmond Public Schools

Also present:

Dr. Michael ‘Max’ Smith and Dr. Lisa Williams – MLWGS Administration
Wendy DeGroat – MLWGS Staff

V. a. Approval for Henrico Board Member to Participate Remotely

Policy No. 1020 – Electronic Participation in Meetings from a Remote Location

I. Quorum Physically Assembled

- A. The Regional School Board may conduct any meeting wherein the public business is discussed or transacted through electronic communication means if 1) on or before the day of a meeting, a member of the Regional School Board notifies the chair that such member is unable to attend the meeting due to a temporary or permanent disability or other medical condition that prevents the member's physical attendance or that such member is unable to attend the meeting due to a personal matter and identifies with specificity the nature of the personal matter; and 2) **the Regional School Board approves the member's participation by a majority vote of the members present at the primary or central meeting location.**

No action was needed, and there were no requests for remote participation.

V. b. Approval of Agenda

On a motion by Sarah Barber, seconded by Micky Ogburn, the agenda for this meeting was unanimously approved on a voice vote.

VI. Approval of Minutes

On a motion by Kenneth Pritchett, seconded by Micky Ogburn, the minutes of the regular meeting of August 18, 2022, were unanimously approved on a voice vote.

VII. Recognitions

- Nine MLWGS Students with National Recognition from College Board. Our students have earned academic honors from the College Board National Recognition Programs. These National Recognition Programs grant underrepresented students with academic honors that can be included on college and scholarship applications and connect students with universities across the country, helping them meaningfully connect to colleges and stand out during the admissions process.

Award Key

National African American Recognition Award = NAARA

National Hispanic Recognition Award = NHRA

Brielle Telfair-'23-Richmond: NAARA

Daniela Wheeler-'23-Richmond: NHRA

Julia Turner-'23-Richmond: NHRA

Kori Benjamin-'23-Chesterfield: NAARA

Mariam Jafari-Nassali-'23-Richmond: NAARA

Sarah Crowder-'23-Prince George: NAARA

And,

Aimee Salazar Luna-'24-Chesterfield: NHRA

Chelsea Hagan-'24-Chesterfield: NAARA

Phoenix Unzueta-'24-Chesterfield: NHRA

VIII. Public Comments

The Public Information Period shall not exceed thirty (30) minutes. Each speaker will be allotted three (3) minutes to make his/her comments. Individuals representing groups will be allotted five (5) minutes.

The following comment was submitted by Teresa Cole, Richmond Parent

I'm writing about some of the antiquated practices I'm seeing used at MLWGS. With the best and the brightest kids in the region, I expected more innovative and engaging pedagogy. I've seen a lot of worksheets. My son had a 72 multiple choice question AP Math worksheet packet for homework that his teacher never bothered to look at or review with students. But the thing that's been the most alarming has been the grading practices. I'm not convinced all of the teachers know how to use a point system. It's confusing for the kids as well. Teachers are all over the place with how they grade. Kids don't know what their grades mean. How can a kid have mostly As then miss one assignment and suddenly have a C? It's because of the zero. And it is because of the ways in which teachers implement their point systems as well. Here is an example from last year: My son had one homework grade worth 30% of his overall grade. If a kid got a low grade or a 0, they can't recover from that in that quarter. The best they can get in that class if they miss that one HW assignment is a 70%. The other problem is that teachers communicated weights in their syllabi and they are not holding to those. But I guarantee if my child missed an assignment, they'd hold him to that zero. I spoke with Dr. Lowerre about this and was told this was not a priority at this time. I even put together a spreadsheet to show the inequity and problems with the grading and felt largely dismissed by the MLWGS team.

Another equity concern I have is the way the Robotics team selects members are selected to go to competitions. There is a family qualification requirement for securing a spot on the competition team. I'm concerned that this is an inequitable practice that doesn't consider the fact that all families may not be on equal footing when it comes to time and monetary resources. To fault a child because their family does not have the money to contribute or time to contribute because their parents may be working multiple jobs, attending school, etc. seems unfair and privileges

those with wealth over those without. Securing a space on the team should be solely based on the student's merit and commitment to the team. Anything else seems unfairly punitive. I'm asking you to reconsider this requirement.

I'm also concerned about the heteronormative culture that the school still embraces. For instance, PowerSchool still says "mother and father". Such an easy fix to make all of our students' families feel welcome.

I know this space is limited and I've only provided a few examples, but I continue to be concerned about the equity issues that present at MLWGS.

The director reported that since the submission of this comment he has responded by email to Ms. Cole. Regarding the grading process she mentions, that has been an issue for a while now. A committee is in the process of being formed to address two issues, the weighting of credits/classes and grading practices. While we want to give our teachers autonomy in how they assess or grade materials, once assessed there should be some consistency; ex: a point system for quizzes or exams that currently could vary in different classes. The other concern she mentioned is homework, but we already have a policy so Dr. Lowerre will reach out to see if it relates to a specific teacher that he can address.

The last item of Ms. Cole's concern speaks to gender identification in the PowerSchool (PS) system she feels could be more inclusive. We can reach out to PS, a national vendor, to see if they could include other options in this category. Ms. Ogburn added Henrico's policy committee worked on the same matter and they changed their language to 'parent' or 'legal guardian' on the advice of their attorney.

Lastly, members are unaware of any financial assistance issues related to Robotics participation.

IX. Director's Report

A. Verbal Updates

- **COVID Update**

While we are hopeful that the worst of the COVID-19 pandemic may be behind us, the Richmond area is still experiencing a period of "High Transmission." The CDC recommends that during these periods masks are worn indoors. This is not a requirement and masking decisions will remain an individual and family decision.

- **Fall Festival at MLWGS, October 7**

The 2022 Maggie L. Walker Governor's School Annual Fall Festival will return this year after school on **Friday, October 7th** from **2 pm to 6 pm**. Fall Festival is a wonderful tradition for the MLWGS community and we are delighted for its return.

The Fall Festival is a fantastic event for all students, their families, and the MLWGS community. Students run booths showcasing delicious food (most will be grab-and-go) displays, merchandise, and a stage of live performances. All proceeds raised benefit the participating student groups and help fund their activities.



- **Middle School Information Visits** have begun, with virtual and in-person options.

B. Coming Events

September 15, 2022, through October 20, 2022, Coming Events

Wednesday, September 15 th	Executive School Board Meeting, 9:00 am, MLWGS Room 153
	St. Mary’s School Visit for MLWGS Admissions, 6:30 pm
Thursday, September 20 th	Planning Committee Meeting, 10:00 am, Room 153
Wednesday, September 21 st	Interims available online
	Transcribe-A-Thon at MLWGS, 3:30 pm, Library
Monday, September 26 th	Holiday - CLOSED
Friday, September 30 th	VACEG Meeting, VA Dept. of Education, 8:00 am – 3:00 pm, Rm 153
Monday, October 3 rd	Chesterfield School Fair at James River HS, 6:30 pm
Wednesday, October 5 th	Holiday - CLOSED
Thursday, October 6 th	Finance Committee Meeting, 8:30 am, Virtual
	Chesterfield School Fair at Meadowbrook HS, 6:30 pm
Friday, October 7 th	Fall Festival at MLWGS, 12:30 pm – 5:00 pm
Friday, October 7 th – Sunday, October 9 th	Alumni Reunion Sponsored by the GS Foundation
Monday, October 10 th	Powhatan MS Visit, 5:00 pm
Tuesday, October 11 th	Planning Committee Meeting, 10:00 am, Room 153
Wednesday, October 12 th	PSAT for Sophomores and Juniors, 8:40 am-Noon
	Virtual Henrico School Fair, 6:30 pm

Friday, October 14th	Field Day, 12:30 pm – 3:10 pm
	Fall Orchestra Concert, 7:00 pm, Auditorium
Saturday, October 15 th	Homecoming Dance, 7:00 pm, MLWGS
Tuesday, October 18 th	University of Chicago Regional Admissions Event, 7:00 pm, Auditorium
Thursday, October 20 th	Regional School Board Meeting, 9:00 am, MLWGS Room 153

Added after this was published, MW has added a middle school counselor's day here on September 29th.

C. 2023-2024 Division Enrollment Planning

As MLWGS begins the planning process for the next school term as directed by policy adopted May 18, 2000, amended December 18, 2014, December 17, 2015, and October 15, 2020, it annually seeks this slot commitment statement from participating divisions.

Letters will be provided for participating school divisions at the October meeting for their 2023-2024 student enrollment commitment. Note that each letter should be executed by the division superintendent and school board member and returned to MLWGS by December 1, 2022.

D. School Advisory Council (SAC) 2022-23 Membership

Membership of the School Advisory Council may consist of parents, staff, and students of MLWGS, corporate and community members, higher education representatives, school administrators, and gifted program specialists. Membership shall be presented annually to the Regional School Board.

Rachel Gable, Chair	PTSA	Richmond	2023
Dr. Rachel Loving, Vice-Chair	Faculty	n/a	2023
Leigh Anne Ratliff, Secretary	PTSA	Richmond	2023
Dr. Lisa Williams, Historian	Administration	n/a	2024
Jill Bowman	PTSA	Chesterfield	2024
Julie Solomon	PTSA	Chesterfield	2024
Sam Ulmschneider	Faculty	n/a	2025
Christine Anderson	Faculty	n/a	2025
Joy Cob	Faculty	n/a	2024
Ed Coleman	Faculty	n/a	2024
Sean Fang	Student – Senior	Chesterfield	2023
Audrey Paulsen	Student – Senior	Richmond	2023
TBA	Student – Junior		2024
TBA	Student – Junior		2024
Karen Smith-Will	Director's Appointee	Hanover	2023
Open	Director's Appointee		

Open	Director's Appointee – Alumni		
Lynn Pleveich	Planning Committee	Richmond	2023

The director will enlist the services of SAC for the newly formed grading committee.

Another proposed project for SAC will be a review of our freshmen FIRC class and what we want students to learn.

E. Annual School Wellness Report for AY22

September 15th, 2022

Chairman Wright and Members of the MLWGS Regional School Board,

On behalf of the MLWGS Wellness Committee, I submit this report outlining the work of the committee during the 2021-2022 School Year.

Review of Practices

The MLWGS Wellness Committee looked to our partner districts for a model that would provide structure to our wellness initiatives. We decided that the model used by Goochland County Public Schools (GCPS) most closely matched the components that we wanted to highlight. The Goochland model employs the CDC Healthy Schools model program “Whole School, Whole Community, Whole Child” (WSCSS) in order to take an inventory of what GCPS was currently doing that would fall under the ten components of WSCC. We also chose to set out to identify where MLWGS might have deficits as related to those components.

Within each component, we identified practices of MLWGS that benefit the health and wellness of our schools and community. Some examples of these more recent practices are as follows:

- Health Education
 - Mindfulness/Yoga sessions provided for 10th-grade students
 - Signs of Suicide training from all students
 - School wide yoga
 - VCU stress and anxiety clinic for 9th graders
 - Continuous education regarding Covid-19 (prevention, transmission, etc.)
- Nutrition Environment and Services
 - Free in-school meals for qualified students
 - Healthy choice meals available at all meals
- Employee Wellness
 - Flu Vaccine clinics
 - Coordination with VDH for COVID-19 testing when needed for employees
- Social and Emotional School Climate
 - Mindfulness programs and training
 - Continuing relationship with VCU School of Education Office of Strategic Engagement

- Physical Environment
 - HEPA filters in classrooms/school spaces
 - New contract with building custodial company
- Health Services
 - Concussion Return to Play program (VCU)
- Family Engagement
 - Family support sessions provided by the PTSA

Conclusion

While the main impact of the Covid-19 pandemic has probably pass through, the ripple effects are still very much felt. Losses in learning and deficits in social and emotional health brought on by the pandemic are still being observed in many of our community members. The MLWGS Wellness Committee will continue to support the outreach and assistance that will be necessary for every student and every employee this school year.

Thank you for your support of the MLWGS Wellness Committee and for your care and attention to the health and welfare of all students who attend Maggie L Walker Governor’s School.

Sincerely,

Robert Lowerre, Ph.D.
 Director Maggie L. Walker Governor’s School

F. Leadership Change Notice for the GS Foundation

Misty Morton Clark '96 has informed the Governor’s School Foundation’s Governance & Nominations Committee that, for personal reasons, she must step down from her Foundation Board duties, effective immediately, including her role as 2022-2023 Foundation Chair. Per Foundation bylaws, Vice Chair Stinson Mundy '96 will fill the role of Chair for 2022-2023. The Governance Committee has put forth Board member Beth Simms (Parent, Richmond) as the new 2022-2023 Vice Chair, filling the role vacated by Stinson.

X. Unfinished Business

Strategic Plan update – the matrix provided to the RSB is located at the end of these minutes.

The director advised that counselor outreach is ongoing as addressed within the plan as well as some of the planned curriculum goals. He also advised that the process to start updating the Strategic Plan will be starting soon.

Dr. Lowerre added that in discussion with the auditor, he should have FY17 and FY18 final audit reports in hand with FY19 and FY20 soon to follow. Ms. Ogburn inquired if there were any differences in carry-over funds between audited and unaudited, with Dr. Lowerre replying there potentially could be in FY20 or FY21 during the COVID crisis where operations with throttled down.

XI. Consent Items

On a motion by Sarah Barber, seconded by Kenneth Pritchett, the following consent items were unanimously approved as a slate on a voice vote: September 2022 personnel actions, fiscal status reports of August 31, 2022, and the donations report of August 31, 2022.

XII. Action Items

Action items on the agenda were considered as a slate on a motion by Micky Ogburn, seconded by Sarah Barber, and unanimously approved on a voice vote.

a. International Trip Proposal – London March 30-April 6, 2023 (*Second Read*)

This will be a trip arranged for the Senior Seminar course entitled “The Evolution of London” that will experience London and Windsor.

Students will be able to augment their knowledge of the development of London over time. This will be accomplished via visiting key sites, museums, and guest lecturers.

A maximum number of students = 14.

The chaperones are Kerry Sheppard (English), and Celie Boswell (English).

Estimate per Student Cost: \$1,800 (approximately) with an additional subsidy for each student from the GS Foundation of \$1,000 (\$14,000 total).

b. International Trip Proposal – Ireland March 30-April 6, 2023 (*Second Read*)

This will be a trip arranged for AP Comparative Government.

Purpose: A six-night trip to Dublin, Ireland, and Belfast, Northern Ireland. The emphasis will be on key themes of AP Comparative Government including the functioning of Parliamentary Governments, Coordination between supranational organizations (European Union) with non-member Nations (United Kingdom), as well as the theme of Political Cleavages as represented in Northern Ireland’s “Troubles”. The trip will include not only visiting historic sites and government buildings but will enable students to engage in Q and A with politicians as well as participants in critical political events.

A maximum number of students = 12-18.

Additional chaperone: David Bortz

Activities in Dublin:

Tour of Lord Mayors House, Tour of Irish Parliament, Kilmoanhoam Gaol, St. Patrick’s Cathedral, Dublin Castle, and Christ Church Cathedral.

Activities in Belfast:

Day Tour, Titanic Museum, and Tour of Northern Ireland Assembly.

Estimate Per Student Cost: \$1,750 (approximately) with an additional subsidy for each student from the GS Foundation of \$1,000 (\$16,000 total maximum).

c. International Trip Proposal – London, Paris, Madrid June-July 2023 (*Second Read*)

Purpose: To enhance students’ understanding of, and engagement with, diversity, equity, inclusion, and belonging, all of which align with the goals of our school’s strategic plan. The various sites and cities coincide with both cycles of Global Studies and will provide students with experiential learning in addition to the depth of information learned in their classes. The trip is not limited to historic sites but will also include dialogue with tour guides and engagement with the community to gain deeper insight into the local culture and build a broader network.
 A maximum number of students = 24-29

Additional chaperone: Joy Cobb

Activities in London:

Students will be able to experience an Afro-Caribbean cultural hub that embodies both change and continuity as well as visit Black Cultural Archives and the Sugar Slavery Tour.

Activities in Paris:

Students will participate in a Black Paris-themed walking tour with a visit to Little Africa, a neighborhood with African markets.

Activities in Madrid:

Students will be able to participate in activities and tours to understand the impact of Moorish, Muslim, Jewish, and Christian influences in Madrid and Toledo.

Estimate Per Student Cost: \$4,100 (approximately) with an additional subsidy for each student from the GS Foundation of \$800 (\$20,000 total GS Foundation maximum).

XIII. Materials for Board Review and/or Discussion

a. Policy and Regulation Proposals (*First Read-Resubmitted from August as Placeholder*)

The following are re-submitted (first submitted in August) to the Regional School Board for first read and review. There has not been sufficient time between meetings to convert policies to the final format for approval.

RL	Final		New/Amended	Actions
		Foundations		
0011		Nondiscrimination	Amended	Adds a new code reference that applies to Governor’s Schools, Section 22.1-26.2 - Effective 7/1/2022 Academic year Governor's Schools; certain practices prohibited and required. Code is broad and requires participating divisions to collaborate with their middle school instruction giving each student equal opportunity for admittance to a GS
0014		Student Involvement in Decision Making	Amended	Grammatical change only
0015		Community Involvement in Decision Making	New	Not VSBA update but needed as a cross-reference in Pol 1022.

		Update to Travel Policy (Requested by Director)		
1070		1070- Procedures Related to International Travel		Review requested after 2022 travel experiences. The update is shown on page 20 and addresses what will happen when a student cannot return to the United States with the travel group.
		School Board Governance		
1001		Conflict of Interests and Disclosure of Economic Interest	Amended	The definition of ‘gift’ is updated to NOT include admission fees given to board members for job-required duties. More of a clarification than a change. Also changes to gender-neutral language on page 6
1015		Calling and Certification of Closed Meeting	Amended	Updates cross reference policy title to match Pol 1013
1018		Agenda Preparation and Dissemination	Amended	Updates cross reference policy title to match Pol 1013
1019		Minutes	Amended	Policy language regarding posting minutes within 7 days of approval, Changes ‘recorded’ to ‘taken.’ Question: Posting minutes of board committees, aka public bodies of the board? SAC is already on the website, finance minutes are only in the board packets, and policy updates are only in the board packets when needed with no minutes.
1020		Electronic Participation in Meetings from Remote Locations	Amended	Substantial changes...Policy updated to reflect amended CoV Adds definitions for all-virtual meetings and remote participation. Boards CAN (not required) also adopt a policy for their committees regarding all-virtual meetings. New: by policy, the board must fix the number of times each member can meet virtually for Personal reasons -MW=3),

				<p>this was previously defined in the law. The maximum number to do so remains unchanged however the board may choose a lower number.</p> <p>Virtual participation for medical reasons is unlimited. Minutes must reflect why the board member is participating remotely for personal matters. If remote participation is not approved by the board, the minutes must contain specificity as to why.</p>
1022		Regular Regional School Board Meetings	Amended	Updated to reflect the current name of Pol 1013
		Administration		
2020		School Crisis, Emergency Management and Medical Emergency Response Plan	Amended	Updated to include local law enforcement chief in safety audits. Certified building floor plan to be included in safety audits. The report must now also be given to local law enforcement.
2023		Threat Assessment Teams	Amended	Updated to include an SRO on the threat assessment team
2030		Reporting Acts of Violence and Substance Abuse	Amended	Extensive changes, wording reorganized, due to updated VA Code. Updates what incidents a principal is required to report to law enforcement, including written threats. Exception: students with disabilities. Also, a principal can report an incident not required to be reported.
		Instruction		
3000		Moment of Silence	Amended	Updated to reflect requirements of legal reference.
3000.3		Bill of Rights of the Constitution of the United States	New	Bill of Rights of the Constitution of the United States
3002		Curriculum Development and Adoption	Amended	Policy updated
3004		School Year/School Day	Amended	Removes half-day kindergarten. Requires in-person instruction.

3011.2		College and Career Readiness	New	Content directed to K-8 has been deleted.
3012		Health Education/Physical Education	Amended	Requires 7 & 8 grade PE at least 1 hour of personal safety training in situational safety awareness and social media. The required personal safety training is to be developed and delivered in partnership with the local law enforcement agency. The personal safety training consists of situational safety awareness training and social media education.
3013		Driver Education	Amended	Parent/student driver training was previously required only in Planning District 8 is now required everywhere. Parent/student driver training is to be <ul style="list-style-type: none"> • at least 90 minutes • part of the classroom portion of drivers' ed Parent/student driver training emphasizes <ul style="list-style-type: none"> • parental responsibilities for juvenile driver behavior • legal restrictions on juvenile drivers Parent/student driver training emphasizes <ul style="list-style-type: none"> • the dangers of driving while intoxicated and underage drinking • the dangers of distracted driving In Planning District 8, the parent/student driver component must be administered in person. In other Planning Districts, it may be in-person or online. In Planning District 8, the parent/student driver component is mandatory for parents (unless the student is exempt).

				In other Planning Districts, it is optional. District 8 is NOVA area.
3014		Family Life Education	Amended	Updated to reflect amended VA Code
3020		Teaching About Drugs, Alcohol and Tobacco	Amended	Instruction, as prescribed by BOE, regarding gambling and its potential for addiction, is required.
		Student Services		
4005.1		Sportsmanship, Ethics and Integrity	Amended	Removes one cross-reference
4020		Student Immunizations	Amended	Minor grammatical changes. Deleting code reference.
4071		School Service Providers' Use of Student Personal Information	Amended	Minor change made to reflect the content of legal reference
4096		Recommendation of Medication by School Personnel	New	VSBA update, but the policy is new to MW
		Human Resources		
5002		School Employee Conflict of Interest	Amended	Reviewed but not revised
		Community Relations		
6000		Requests for Public Records	Amended	Policy and cross-reference updated.
6000.1		Rights and Responsibilities	Amended	Updated to reflect VA Code.
6000-R		Request for Public Records	Amended	Regulation updated to reflect CoV. Legal references updated.
6005		Relations with Law Enforcement Authorities	Amended	Policy updated to reflect amendment of VA Code.
6013		Public Complaints about Learning Resources	Amended	Policy and legal references updated.
		Finance & Operations		
7003		Annual Budget	Amended	Not VSBA update. Removes advertising in a newspaper, changes to school's website and social media.
7006		Food Services	Amended	Changes per amendment update are effective 7-1-22. Prohibits denying a student participation in an extracurr for food debt. Applications for F&R food

				<p>must be processed within six days.</p> <p>Do not adopt the section on populations that qualified for F&R meals at a minimum of 50%</p>
7007		Annual School Report	Amended	Changes deadline timelines per amended CoV.
7032		Expense Reimbursement	Amended	Reviewed but not amended
7040		Special Use of School Buses	New	<p>New to MW but also VSBA update to reflect amendment change. There is no definition in the Code of a third-party logistics company. Private companies can lease vehicles with the exception of food deliveries and people transportation for compensation. Requires user to provide insurance.</p>
		Student Conduct		
8010		Student Absences		<p>Set a maximum number of days for which it will excuse absences for participation in 4-H educational programs or activities.</p> <p>Students cannot receive credit if participation in a 4-H activity occurs during SOL assessments or while the student is suspended or expelled.</p> <p>Principal may request documentation from the 4-H representative.</p> <p>Subject to guidelines from DOE, students must be granted one excused absence per SY to attend their nation's tribal pow wow gathering.</p> <p>Va. Code § 22.1-254/HB 1022 DOE Guidelines for Granting Excused Absences for Civic Engagement</p>

				https://www.doe.virginia.gov/administrators/superintendents_memos/2021/2021-08-21.pdf
--	--	--	--	---

A request for approval of these policies and regulations will be requested at the October meeting.

b. International Trip Proposal – Spain 2023 (First Read)

**SPONSOR: RUTH BRADNER
SPAIN, JUNE 5-14, 2023**

Purpose: The immersion of students in the Spanish culture and language will enable them to become more proficient linguistically and understand the richness of diverse cultures. They will also make meaningful connections based on knowledge from their global studies and art courses. This experimental learning will also inspire curiosity about art, history, and architecture which will make them reflect on their future careers.

A maximum number of students = 18

Additional chaperone: TBD

Estimate Per Student Cost: \$4,384 (approximately).

A request for approval of Ms. Bradner’s Spain 2023 trip proposal will be requested at the October meeting.

c. Policy 4090-Student-Athlete Concussion Amended (First Read)

The Policy Steering Committee offers the following for Regional School Board consideration.

Student Services				
4090		Student-Athlete Concussions	Amended	The policy change was written by VCU to implement for our Concussion/return to learn policy. Adds cross-references and updated the amended date to 2022. The policy as written by VCU

A request for approval of this policy update will be requested at the October meeting.

XIV. Information Items

- Back to School Night, September 8, 2022

XV. New Business

Ms. Ogburn questioned if there was any progress on the fiscal agent study. Dr. Lowerre responded there may be some interest, but any division would need current audit reports before they consider taking on this responsibility.

XVI. Announcements

None.

XVII. Adjournment of Regular Meeting

On a motion by Sarah Barber, seconded by Micky Ogburn, the meeting was adjourned at approximately 9:36 am.

Next Meeting – Regional School Board

October 20, 2022, at 9:00 am. Location: MLWGS Campus, Room 153 804-354-6800 x2190.

John Wright, Chair

Robert Lowerre, Ph.D., Director

Minutes Recorded by:
Barbara Marshall, Regional Board Clerk

MLWGS 2020-2025 STRATEGIC PLAN GOALS/OBJECTIVES/ACTION STEPS

DATE: September 15, 2022

Blue Text = Updates

Green = Completed

GOAL 1		Responsible Party	Measurement	Year to begin Implementation	Cost to Budget
	MAGGIE L. WALKER GOVERNOR'S SCHOOL WILL CREATE A WELCOMING AND RESPONSIVE ENVIRONMENT THAT CELEBRATES AND REFLECTS THE DIVERSITY OF THE SCHOOL DISTRICTS WE SERVE AND FOSTERS A SENSE OF BELONGING FOR ALL.			2020	
OBJ 1.1	MLWGS will engage and educate our school districts about the opportunities available to them in our learning environment.				
1.1.2	Develop and enhance relationships with districts, schools, administrators, counselors, teachers, parents, and potential students.	Administration, Counseling, Faculty	We are establishing relationships with local administrators through outreach. A middle school counselor day is being planned for late September 2022.		
OBJ 1.2	MLWGS will create an environment that provides a sense of belonging and fosters student and family engagement.				
1.2.1	Examine and eliminate structural barriers that prevent students from availing themselves of all the opportunities at MLWGS.	Planning Committee, Administration, Foundation	SAC is working on this.		
1.2.2	Access to wraparound services (Identify and fill gaps in student mental health and wellness programs)	School Counseling	A Full-time School Social Worker has been hired.		
1.2.3	Review and reform policies and procedures that impede inclusion (e.g. mental health intake, bathroom policies, club and extra-curricular policies)	Counseling, Administration, AD, School Board	Bathroom policies have been addressed.		
1.2.4	Enhance communications to make sure students have knowledge of and are able to seek resources	Counseling	School Psychologist has sent out multiple messages regarding mental health resources as well as holding parent training sessions		

1.2.5	Facilitate student input and feedback	Administration, Counseling	Surveys completed by SAC and VSCS		
1.2.6	Analyze and strengthen the student onboarding process to prepare accepted students for the MLWGS experience	Counseling	Freshmen Orientation is being studied as well as the process for registering for classes. Piloting Dragon Dialogues. The Walker Way Welcome Day was implemented in August 2022.		
1.2.7	Equip faculty with tools to foster an inclusive environment	Administration, External Trainers	Year one of Cultural Competency PD has been completed.		
OBJ 1.3	MLWGS will codevelop a plan with its districts to increase enrollment of historically underserved populations.				
1.3.1	In compliance with FY 2021 Budget Item 145, C-27,l, the school will work with the partner districts to collect application and admission data to be used to support a plan to increase the percentage of historically underserved populations at MLWGS.	Dr. Lowerre	We have been working with districts to improve access for underserved minorities. Significant improvement has been made this year. RSB approved removal of Achievement Test as part of admissions process.		
OBJ. 1.4	MLWGS will develop a strategy to increase the demographic diversity of our faculty and staff.				
1.4.1	Examine barriers to hiring and retaining diverse faculty.	Dr. Lowerre, Dr. Williams,	Recruitment sub-committee has been created. A focused effort has been made to recruit minority faculty and staff candidates.		
1.4.2	Strengthen professional development resources for faculty.	Dr. Williams, Dr. Lowerre, Mr. Smith	Comprehensive PD has begun with positive feedback from staff.		
1.4.3	Develop hiring strategy.	Leadership Team	We have actively targeted HBCUs		

			and other colleges with information about employment openings.		
1.4.4	Develop outreach program for recruiting teachers from multiple districts and education graduate schools.	Dr. Lowerre	We have actively targeted HBCUs and other colleges with information about employment openings.		
GOAL 2	MAGGIE L. WALKER GOVERNOR'S SCHOOL WILL ENGAGE STUDENTS WITH INNOVATIVE CURRICULA AND RESPONSIVE INSTRUCTION THAT FOCUSES ON STUDENT-CENTERED EXPERIENTIAL LEARNING. INSTRUCTION WILL BE INTERDISCIPLINARY AND ENRICHED BY LOCAL AND GLOBAL CONNECTEDNESS.	Responsible Party	Measurement	Year to begin Implementation	Cost to Budget
				2020-2021	
OBJ 2.1	Students will engage in exciting distinctive courses that are designed to deepen students interest.				
2.1.1	Encourage a collaborative environment for ongoing innovation of all course offerings.	Admin, Mr. Zweerink	New classes have been offered and recommended for future years		
2.1.2	Expand dual enrollment course offerings and include courses through additional university partners.	Dr. Lowerre	Meetings with VCU are ongoing		
2.1.3	Investigate offering courses with comparatively smaller student enrollment.	Admin and School counseling	We allowed classes to "make" this year with lower enrollments.		
2.1.4	Expand the menu of teacher-created courses that center on experiential learning, interdisciplinary and global awareness.	Admin and Department Chairs	New Seminar courses are being offered including ones that target undertaught areas.		
2.1.5	Expand student enrollment in SGC's and teacher-developed courses.	Dr. Lowerre	New Courses are being taken to the Planning Committee and the RSB.		
2.1.6	Augment opportunities for student travel and beyond-the-classroom experiences.	Leadership Team	A partnership with a French school has been established.		
2.1.7	Develop a reimagined FIRC course to equip freshmen to succeed at MLWGS	Dr. Lowerre and Culture Sub-Committee	A sub-committee has been formed to review FIRC and re-imagine		

			the freshman experience.		
OBJ 2.2	Teachers will provide engaging, student-centered instruction.				
2.2.1	Encourage teachers to enhance student engagement, embed community engagement, and integrate instructional technology within their curricula.	Leadership Team, Tech Integrators	Following the COVID pandemic, a renewed effort to assess and implement student-centered learning strategies has been taking place.		
2.2.2	Provide opportunities for teachers to participate in training and collegial discussions about enhancing student engagement, embedding community engagement, and integrating instructional technology within their curricula.	Admin	Departments have been reaching out to the community to bring in alumni and others to enhance instruction and learning.		
2.2.3	Incentivize teachers to enhance student engagement, embed community engagement, and integrate instructional technology within their curricula.	Admin			
GOAL 3	MAGGIE L. WALER GOVERNOR'S SCHOOL WILL BE A SAFE SCHOOL WITH EFFECTIVE MANAGEMENT OF RESOURCES.	Responsible Party	Measure-Ment	Year to begin Implemen-tation	Cost to Budget
OBJ 3.1	Create and fund a ten-year capital improvement plan.			2023	
3.1.1	Conduct a needs assessment of future needs for the facility and technology.	Facilities and Technology	Project is underway		
3.1.2	Forecast ten-year costs.	Facilities and Technology			
OBJ 3.2	Create a better experience for students, teachers, and parents through available software solutions.			2021	
3.1.3	Implemental funding mechanism separate from the operating budget.	Mr. Smith			
3.2.1	Purchase of on-line teacher receipting program.	Ms. Hoover; Ms. Charity			
3.2.2	Implement field trip request and tracking software.	Mr. Smith	Working to automate forms		
3.2.3	Integrate field trip software with student information system.	Mr. Bortz			
3.2.4	Reduce student fees.	Leadership Team	We have reduced fees where we could, but many of the fees are simply pass-through accounts.		
3.2.5	Incentivize the use of current on-line payment systems.	Dr. Lowerre	Budgeted and Completed.		

OBJ 3.3	Enhance our safe school environment.			2020	
3.3.1	Implement an annual climate survey.	Dr. Lowerre	Participation in the Virginia School Climate Survey. Jan 2022		
3.3.2	Complete a full revision of the safety/crisis plan.	Mr. Smith	Completed Fall 2021		
3.3.3	Further develop relations with local fire, police, and EMS in order to incorporate best practices and facilitate external audits.	Mr. Jordan	Completed Fall 2021		
3.3.4	Train faculty on cyber security and teaching digital literacy.	Library and Technology			
OBJ 3.4	Transition the fiscal expectations of MLWGS to a new fiscal agent.			2022	
3.4.1	Research options for future fiscal processing.	Mr. Smith			
3.4.2	Secure board approval for a new fiscal agent.	Dr. Lowerre	Discussions have begun		
3.4.3	Create a transition plan.	Ms. Hoover			