

## MINUTES

The Maggie L. Walker Governor's School for Government & International Studies  
**Executive School Board Meeting**  
1000 N. Lombardy Street, Richmond, VA

**Thursday, May 18, 2023**

**9:04 a.m.**

### **I. Call to Order**

Kenneth Pritchett, Chair of the Maggie L. Walker Governor's School Regional Board, called the meeting to order.

### **II. Moment of Silence**

The Chair called for a moment of silence.

### **III. Pledge of Allegiance**

The Executive School Board and visitors stood and recited the pledge of allegiance.

### **IV. Introductions**

Each member is listed in alphabetical order by locality.

#### **Present:**

Mr. John Wright, **School Board**, Goochland County Public Schools  
Ms. Michelle 'Micky' Ogburn, **School Board**, Henrico County Public Schools  
Ms. Harwood Hall, **School Board**, King & Queen Public Schools  
Ms. Sarah Grier Barber, **School Board**, New Kent Public Schools  
Mr. Kenneth Pritchett, **School Board**, Petersburg Public Schools  
Dr. Andrew Armstrong, **Interim Superintendent**, Goochland County Public Schools  
Dr. Robert Lowerre **Director**, Maggie L. Walker Governor's School  
Ms. Barbara Marshall, **Clerk**, Maggie L. Walker Governor's School

#### **Not Required to Attend:**

Ms. Martha Harris, **School Board**, Charles City Public Schools  
Ms. Debbie Bailey, **School Board**, Chesterfield County Public Schools  
Mr. Steven Neece, **School Board**, Colonial Heights Public Schools  
Ms. Mary Benjamin, **School Board**, Dinwiddie County Public Schools  
Mr. Bob May, **School Board**, Hanover County Public Schools  
Ms. Linda Hyslop, **School Board**, Hopewell Public Schools  
Ms. Valarie Ayers, **School Board**, Powhatan County Public Schools  
Ms. Cecil Smith, **School Board**, Prince George Public Schools  
Ms. Mariah White, **School Board**, Richmond Public Schools  
Dr. Dalphine Joppy, **Superintendent**, Charles City Public Schools  
Dr. Merv Daugherty, **Superintendent**, Chesterfield County Public Schools  
Dr. Joseph Cox, **Interim Superintendent**, Colonial Heights Public Schools  
Dr. Kari Weston, **Superintendent**, Dinwiddie Public Schools  
Dr. Melody Hackney, **Superintendent**, Hopewell Public Schools

Dr. Carol Carter, **Superintendent**, King & Queen Public Schools  
Dr. Tamara Sterling, **Superintendent**, Petersburg Public Schools  
Dr. Michael Gill, **Superintendent**, Hanover County Public Schools  
Dr. Amy Cashwell, **Superintendent**, Henrico County Public Schools  
Dr. Brian Nichols, **Superintendent**, New Kent Public Schools  
Dr. Beth Teigen, **Superintendent**, Powhatan County Public Schools  
Dr. Lisa Pennycuff, **Superintendent**, Prince George Public Schools  
Mr. Jason Kamras, **Superintendent**, Richmond Public Schools

**Also present:**

Dr. Lisa Williams and Dr. Max Smith – MLWG Administration  
Lucas Veale, Wendy DeGroat, and David Bortz – MLWGS Staff

**V.a Approval for Board Member(s) to participate in this Meeting Remotely**

I. Quorum Physically Assembled

- A. The Regional School Board may conduct any meeting wherein the public business is discussed or transacted through electronic communication means if 1) on or before the day of a meeting, a member of the Regional School Board notifies the chair that such member is unable to attend the meeting due to a temporary or permanent disability or other medical condition that prevents the member's physical attendance or that such member is unable to attend the meeting due to a personal matter and identifies with specificity the nature of the personal matter; and **2) the Regional School Board approves the member's participation by a majority vote of the members present at the primary or central meeting location.**

No action was needed, and there were no requests for remote participation.

**V.b Approval of Agenda**

On a motion by John Wright, seconded by Sarah Barber, the agenda for this meeting was unanimously approved on a voice vote.

**VI. Approval of Minutes**

On a motion by John Wright, seconded by Harwood Hall, the minutes of the regular meeting of April 20, 2023, were approved on a unanimous voice vote.

**VII. Recognitions**

**Scheduled for recognition but unable to attend this meeting due to exams: RTD Scholar-Athlete of the Month (March).**

Senior Grayson Ramsey (Richmond) was named RTD Scholar-Athlete of the Month (March). Grayson, along with Christian Walsh (Chesterfield) and Cameron Unice (Richmond), were RTD finalists for Scholar-Athlete of the Year with the winning selection yet to occur.

Grayson's coach, Ryan Webb, was on hand to discuss his awards and accomplishments.

- **Scheduled for recognition but unable to attend this meeting: MLWGS freshman accepts a scholarship for summer travel and study in Germany.**

David Lins ('26-Chesterfield), a ninth-grade student in German 4, has been offered and accepted a scholarship for a study trip to Germany from the American Association of Teachers of German (AATG). First, David achieved the gold award on the National German Exam, which qualified him to apply for the study trip. David completed a dual-language interview in addition to a further language assessment and was then selected from students across the US to receive an all-expense-paid summer study trip to Germany!

David's teacher at MLWGS is Ms. Kristen Macklin.

The study trip includes round-trip air transportation to Germany from New York or Newark, a homestay in a host family, and excursions to places of cultural and historical significance. David will be spending three weeks living in and around Berlin. The study trip, now in its 62nd year, is made possible through a grant from the Federal Republic of Germany.

- **MLWGS Senior has work selected for a juried art Exhibition in Nova Scotia.**

Congratulations to Libbie Sydnor, (Hanover), who had her photographic sculpture selected for the Bridges International Conference on Mathematical Connections between art, architecture, music, and culture. Libbie's piece was selected for the juried art exhibition with works related to the topic. She will travel to present at the [2023 Bridges conference](#) July 27 – 31 at Dalhousie University, located in Nova Scotia, also known as Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq'.

Libbie was unable to attend this meeting but her teacher, Georgianne Stinnett, was in attendance to discuss her work.

The goal of the Bridges Organization is to foster research, practice, and new interest in mathematical connections to art, music, architecture, and culture. All too often, mathematics can seem disconnected from or even antithetical to these other topics. We believe that mathematics and art can inform and enrich each other, that great ideas are waiting to be found in mathematical analysis and synthesis of art, and that artistic thinking and activities can enliven the mathematics classroom.

- **The 2023 National Champions – We the People Team from MLWGS.**

**The Board extended congratulations** to team members and their teacher, Sam Ulmschneider as the 'We the People' 2023 National Champions! This win represents the school's 5th national title in its 25th appearance at WTP.

The students stated that during their time in Washington, they were allowed to view the original constitution and documents and how impactful it was to them.

Mr. Ulmschneider thanked the board for allowing Maggie Walker to teach WTP as a class as opposed to it being part of a traditional AP course. He also expressed gratitude to the Foundation for its financial support of the team to the extent that it only cost each student \$400 to travel, lodge, dine, and tour in Washington during this tournament.

## 2023 TEAM MEMBERS

Anshul Chiranth (Henrico)	Alexia Creeden (Henrico)	Ella Forlin (Henrico)
Summer Fraughnaugh (Charles City)	Kaspars Golos (Richmond)	Ellie Griffin (Chesterfield)
Ethan Helms (Henrico)	Sophia Isaacs (Richmond)	Amelia Johnson (Henrico)
John Knorr (Chesterfield)	Jordyn Krajewski (Chesterfield)	Ryan Marks (Chesterfield)
Abigail Montgomery (Chesterfield)	Mattias Parandeh (Chesterfield)	Audrey Paulson (Richmond)
Mallory Phillips (Chesterfield)	Nived Sanjay (Chesterfield)	Greta Shope (Henrico)
Abigayle Simmons (New Kent)	Annabel Tang (Henrico)	Cameron Unice (Richmond)
Daniela Wheeler (Richmond)	Edward Williams (Goochland)	Bruce Yanovitch (Chesterfield)

### VIII. Public Comments

The Public Information Period shall not exceed thirty (30) minutes. Each speaker will be allotted three (3) minutes to make his/her comments. Individuals representing groups will be allotted five (5) minutes.

*None.*

### IX. Consent Items

On a motion by Micky Ogburn, seconded by John Wright, the following consent agenda items were unanimously approved as a slate on a voice vote: May personnel actions, fiscal status reports for April 30, 2023, and the donation report of April 30, 2023.

### X. Action Items

#### *a. Approval of the 2023-2024 Governor’s School Foundation, Inc. Board of Directors (Second Read)*

**Section 1.3 Election.** Candidates for Director of THE FOUNDATION shall be nominated by members of the Board of Directors or by the Governance and Nominations Committee. The names of the nominees shall then be submitted to the Regional School Board for review. Subject to the approval of such candidates by the Regional School Board, candidates for Director shall be elected by the Board of Directors. No individual shall be named or elected as a Director without his or her prior consent.

**Section 1.5 Term of Office.** Each Director shall serve a term of three years and until his or her successor is elected and qualified, except that (i) each person who serves as an ex officio Director shall serve for as long as such person holds the office entitling him or her to be an ex officio Director unless a different term is provided therefore by the Board of Directors at the time of such person’s election; and (ii) any Director filling a vacancy as a result of an increase in the number of Directors shall be designated to serve a term of one (1), two (2) or three (3) years as necessary to most closely achieve a result that one-third (1/3) of the members of the Board of Directors will be

elected each year. At the expiration of the term of a Director, such Director shall be eligible for election to another term as a Director, except that no Director may serve more than six (6) years in succession without a break in service.

The Governance and Nominations Committee of the Maggie L. Walker Governor's School Foundation is pleased to recommend to the MLWGS Regional School Board the following individual for Director of the Foundation for a term of 3 years, beginning on July 1, 2023. If approved by the Regional Board, this slate will be presented to the Foundation Board for election on June 7, 2023.

### **Officer Nomination**

Veronica Chornodolksy (Parent, Chesterfield)

Veronica Chornodolsky has been a Midlothian, VA resident in Chesterfield County since 2015. Her daughter, Sonia, is a sophomore at MLWGS. Veronica is a Pittsburgh, PA native and graduate of the University of Dayton. She lived and worked in Washington, DC for 10 years in public relations and marketing until moving into a consultant role at The Atlantic Magazine, which allowed her to work remotely. Veronica continues to work remotely as a personal business manager for an executive at the US Chamber of Commerce since 2010 and also as an events consultant for The Middleburg Forum. Veronica serves on the organizing committee for the Taras Shevchenko School of Ukrainian Studies of Washington, DC, for their annual fundraiser since 2014. She is also co-manager of the MLWGS school store, the Dragon's Lair, Class of 2025 parent representative, and co-chair of the Night of the Dragon 2023.

The following **Directors** have agreed to serve as officers of the Board in 2023-2024. They will be officially elected at the Foundation's June Annual Meeting:

Chair–Stinson Mundy '97\*

Vice Chair–Beth Simms\*

Treasurer– Karen Setzer\*

Secretary– Jewel Caven\*

### **Committee Chairs**

The following Directors have agreed to serve as committee chairs for Board committees in 2023-2024. They will officially begin their terms on July 1, 2023.

Alumni Steering:

Current (2022-2023): Erin Ortiz '06/Karen Setzer '99

2023-2024: Erin Ortiz '06

Development:

Current (2022-2023): Brian Baird

2023-2024: Brian Baird\*

Events:

Current (2022-2023): Beth Simms

2023-2024: Julie Seabury

Finance:

Current (2022-2023): Adam Powers '10

2023-2024: Adam Powers '10\*

Governance and Nominations:  
Current (2022-2023): Emily Stegmaier Winbigler '00  
2023-2024: Emily Stegmaier Winbigler '00\*

### **Rolling Off**

One Director will be rolling off the Foundation Board following the close of the Foundation's meeting on June 7, 2023:

Karen Setzer '99 \*\*

\* Returning

\*\* Karen has agreed to continue to serve in the role of Treasurer

On a motion by John Wright, seconded by Sarah Barber, the Governor's School Foundation 2023-2024 Board of Directors and board members were unanimously approved on a voice vote.

### **b. Textbook Adoption AY24 (Second Read)**

The MLWGS textbook adoption process for implementation in 2023-24 followed proper protocol. The social studies and science departments are seeking the adoption of new textbooks in the following courses: Chemistry and Human Geography.

A notice was posted to the MLWGS website on March 17, 2023:

***The social studies and science departments have selected textbooks, which are available for public view, review, and comment, in our school's library until Wednesday, April 12<sup>th</sup>. Evaluation forms and a labeled envelope for completed forms are located next to the books.***

#### Science

##### **Introduction to Organic Chemistry: Intensive**

Hart, Harold; Hadad, Christopher M.; Craine, Leslie E.; Hart, David J. *Organic Chemistry: A Short Course, 13<sup>th</sup> edition*, ISBN: 9780357670897, Cengage Publishing, 2012

Price: \$217.95 x 22 = \$4794.90 (without shipping)

McMurry, John, *Organic Chemistry, 9<sup>th</sup> edition*, ISBN: 9781305080485, Cengage Publishing, 2016

Price: \$347.95 x 22 = \$7654.90

Klein, David R., *Organic Chemistry, 4<sup>th</sup> edition*, ISBN: 978-1-119-65959-4, Wiley Publishing, 2020

Price: \$112.50 for e-book x 22 = \$2475.00

##### **Introduction to Biochemistry: Intensive**

McKee, James R. and McKee, Trudy; *Biochemistry: The Molecular Basis of Life, 7th Edition*, ISBN: 9780190847609, Oxford University Press, 2019

Price: \$129.98 x 22 = \$2859.56

Nelson, David L. and Cox, Michael M.; *Lehninger Principles of Biochemistry, 8th Edition*, ISBN: 9781319228002, Macmillan Publishing, 2021

Price: \$246.99 for e-book; \$362.99 for paperback

Miesfeld, Roger L. and McEvoy, Megan M.; *Biochemistry, 2nd Edition*, ISBN: 9780393533491, Norton Publishing, 2021

Price: \$99.00 per year for e-book; \$236.25 for hardcover

### **AP Human Geography**

Hildebrant, Lu, Keller, Neumann, *Human Geography for the AP Course*. ISBN: (Need to check with representative), Beford, Freeman, & Worth, Boston/New York 2021

Publisher Description: “Human Geography for the AP® Course was written by veteran AP® experts who know the challenges students face in taking the AP® course and preparing for the AP® exam. These authors have created a textbook that supports the content and skills required for students to be successful, and they offer a multitude of practice questions. Available in print and digital formats, this book will prepare students better than any other AP® text.”

**Budget: Approximately \$5480.00** Estimated cost of **\$137.00** per textbook.

Bednarz, Bockenbauer, Hiebert, *Human Geography A Spatial Perspective*, AP Edition  
ISBN: 0357119088, Cengage, 2021

Publisher Description: “Human Geography A Spatial Perspective is designed specifically for high school AP students. It aligns closely to the College Board Course and Exam Description to improve student performance on the AP Exam. The program emphasizes learning through inquiry; establishes real-world content authenticity through the storytelling of National Geographic Explorers and photographers; offers original National Geographic videos shot across the world; encourages students to write routinely and use qualitative, quantitative, and spatial information; provides Formative Assessments--including "Unpacking the FRQ activities--that increase student confidence and familiarity with course content and assessment formats; provides Summative Assessment test practice aligned to the AP exam.”

**Budget: Approximately \$6120.00** Estimated Cost: **\$153.00** per textbook.

Rubenstein, *The Cultural Landscape*, 13th Edition, AP Edition. ISBN: 9780135116159, Pearson, 2019

Publisher Description: “The Cultural Landscape: An Introduction to Human Geography uses a structured learning path to explore the patterns and processes of Earth’s human landscapes. Rubenstein weaves the themes of globalization and diversity and their relationship throughout the text, addressing these themes with a clear organization and presentation that will engage you.

The 13th Edition incorporates the latest data and applied examples of human geography, helps you connect global concepts and phenomena to your local geography, and engages you in active debate around the most critical topics of human geography.”

**Budget: Approximately \$7040** (Estimated Cost: \$176.00 per textbook.)

On a motion by John Wright, seconded by Micky Ogburn, textbook adoption proposals for AY24 were unanimously approved on a voice vote.

**c. *Special Election of the Deputy School Board Clerk (Waive First Read Requested)***

Stipulated in the Maggie L. Walker Governor's School for Government and International Studies Constitution and By-laws:

*The Regional School Board shall elect a clerk and deputy clerk who shall not be a member of the Regional School Board and who shall keep a record of its proceedings.*

The director recommends Lucas Veale to serve as the Deputy Board Clerk May-December 2023.

On a motion by John Wright, seconded by Harwood Hall, waiving of the first read request was unanimously approved on a voice vote.

On a motion by John Wright, seconded by Micky Ogburn, Lucas Veale was approved as Deputy Clerk of the Board for the remainder of 2023 on a voice vote.

The board congratulated Mr. Veale.

**XI. Director's Report**

**a. *Verbal Update***

- **Teacher Appreciation Week May 8-12.** The PTSA and MLWGS Foundation had several events for our teachers, including the following:
  - Monday Lunch provided by the PTSA
  - Tuesday Lunch provided by the PTSA
  - Wednesday Lunch provided by the PTSA
  - Thursday Breakfast provided by the PTSA
  - Friday Lunch provided by the MLWGS Foundation, plus NHS thank-you notes



- **Teacher and Staff Employment Contracts for AY24 have been issued.**
- **The 2023 Junior/Senior Prom** was held on Saturday, May 13 @ 8 pm at the Virginia Museum of History and Culture.
- **End-of-Year Concert** will be performed by the students of MLWGS on Friday, May 19 @ 7 pm, in the auditorium.





- **Senior Awards Assembly @ 1 pm on Tuesday, May 23rd, and Senior Recognition Night @ 7 pm, Monday, May 22<sup>nd</sup> (auditorium).** We honor our seniors and celebrate our students' successes while reflecting on their time here at MLWGS. The highlight of the evening for the students is always the Senior Slide Show.
  
- **The 2022-23 Times-Dispatch/Sports Backers Scholar-Athlete of the Year Nominations** from Maggie Walker is:
  - Cameron Unice – Richmond, Field Hockey, and Track
  - Christian Walsh – Chesterfield, Volleyball VHSL Player of the Year and Tennis
  - Grayson Ramsey – Richmond, Track, March RTD Scholar-Athlete of the Month
  
- **2023 National Merit Scholarship Winners as of this meeting:**
  - **Sean Fang** (Chesterfield) has been selected as a winner of the **National Merit \$2500 Scholarship.**
  - **Carleigh R Heckel** (Hanover) has been selected as a winner of the **National Merit \$2500 Scholarship.**
  - **Walter "Sutton" Marks** (Hanover) has been selected as a winner of the **National Merit \$2500 Scholarship.**
  - **Carson J Wang** (Henrico) has been selected as a winner of the **National Merit \$2500 Scholarship.**
  - **Abigail M Poulston** (Chesterfield) has been selected as a winner of the **Liberty Mutual Scholarship.**



- **Graduation for the Class of 2023:** Friday, May 25 @ 11 am, at the Altria Theater in Richmond.



- **The Class of 2023 had 179 Graduates** (preliminary number)

As a class, they have performed a total of **40,432.75 community service hours**. This is an average of approximately 226 hours per student.

Carson Wang (Henrico) reported **773 hours of community service**.

As a class, they earned **\$13.1 million in scholarship offers as of May 16th**, and that number continues to grow.

The average **GPA was 4.189** (preliminary number).

The average **SAT score was 1410** and **ACT is 31** (preliminary numbers).

They are going to 63 different colleges, 107 are staying in-state, 66 are going out-of-state, and four are attending college outside the United States. One student is planning to take a gap year. Bethany Robinson (Prince George) has enlisted in the United States Marine Corps.

**Fourteen were National Merit Finalists** and **45 more received Commendations** in the National Merit Program. **Four were offered National Merit Scholarships**. **One was awarded a corporate-sponsored scholarship through National Merit**.

**Four were Presidential Scholar candidates**.

In total, the Class of 2023 was recognized with **371 honors, awards, and scholarships!**

**b. Coming Events May 18 – June 15, 2023**

Thursday, May 18 <sup>th</sup>	<b>Executive School Board Meeting, 9:00 am, Room 153</b>
Friday, May 19 <sup>th</sup>	Spring Pep Rally, 2 pm, Gymnasium
	Spring Music Concert, 7 pm, Auditorium
Monday, May 22 <sup>nd</sup>	Senior Recognition Night, 6:30 pm, Auditorium
Tuesday, May 23 <sup>rd</sup>	Senior Awards Assembly, 1 pm, Auditorium
	Junior Awards Assembly, 2 pm, Auditorium
Thursday, May 25 <sup>th</sup>	Annual Senior Picnic at the Carillon Shelter, Byrd Park, Noon
	Senior Baccalaureate Sponsored by the PTSA, 6:00 pm, Reveille United Methodist Church
Friday, May 26 <sup>th</sup>	Graduation for the Class of 2023, 11 am, Altria Theater
Friday, May 26 <sup>th</sup> – Sunday, May 28 <sup>th</sup>	MLWGS Quiz Bowl Team competes at the NAQT National High School Championship
Monday, May 29 <sup>th</sup>	<b>Holiday – School Closed</b>
Tuesday, May 30 <sup>th</sup> – Friday, June 2 <sup>nd</sup>	Final Exams for Underclass Students
Thursday, June 1 <sup>st</sup>	Finance Committee Meeting, 8:30 am, Virtual
Friday, June 2 <sup>nd</sup>	Last Regular Day for Students
Monday, June 5 <sup>th</sup>	Last Day for Teachers
Monday, June 5 <sup>th</sup> – Wednesday, June 14 <sup>th</sup>	Board-Approved International Student Trip to Spain
Tuesday, June 6 <sup>th</sup>	Leadership Retreat
	Planning Committee Meeting, 10 am, Room 153
Friday, June 9 <sup>th</sup> – Sunday, June 11 <sup>th</sup>	MLWGS Quiz Bowl Team competes at PACE National High School Championship
Sunday, June 11 <sup>th</sup> – Wednesday, June 28 <sup>th</sup>	Board-Approved International Exchange for Students to Germany
Monday, June 12 <sup>th</sup>	<b>Summer Operating Hours Begin, M-Thur 7:30 am – 5:30 pm</b>
Thursday, June 15 <sup>th</sup>	<b>Executive School Board Meeting, 9 am, Room 153</b>

**c. 2023 Senior Seminar with Les Cook Coordinator, May 24, 2023**

The culminating activity for the Senior Seminar/Mentorship Program is Senior Showcase. This event is devoted to the seniors who have spent the last year in either a seminar or mentorship studying and researching a field of particular interest. Seminar students work collaboratively in each of their respective seminars to create a presentation about their year of study. Mentorship students present their specific type of mentorship experience, as well as the research they undertook during that process.

This year’s Senior Showcase will be an in-person event on May 24<sup>th</sup>.

Invitations were provided to parents, Board Members, Superintendents, Planning Committee Members, and mentors. Additionally, the entire student body selects presentations they are interested in attending and is provided a schedule on the morning of Showcase Day.

**d. Free Webinar on Mindfulness with Wendy DeGroat, MLWGS Librarian**

Among the many hats our librarian Ms. Wendy DeGroat wears at MLWGS is that of mindfulness teacher. Recently she had a chance to share some of the insights she's learned over the years in a webinar for publisher ABC-CLIO entitled *Mindfulness in the School Library*. If you're curious about how MLWGS integrates mindfulness into various facets of school life or would like to hear about the listening and learning process that preceded our initial mindfulness rollout in 2016/2017, you're welcome to watch a [recording of the webinar](#) available on the publisher's web site.

**XII. Unfinished Business**

**d. Strategic Plan Implementation Report**

*The Strategic Plan matrix update is located at the end of these minutes.*

**XIII. Items for Board Review and/or Discussion**

**a. FY23 Assignment of Reserve Funds (First Read)**

The Governmental Accounting Standards Board statement 54 (GASB 54) establishes fund balance classifications and provides a hierarchy of spending constraints. MLWGS implemented GASB 54 beginning in FY2011.

Under GASB 54, the *Assigned fund balance* represents amounts *intended* to be used for a specific purpose; intent can be expressed by the governing body or by an official or body to which the governing body delegates the authority. The assigned fund balance also includes any portion of the fund balance that will be incorporated into the subsequent year's budget. The governing body must take *formal action* that specifies to whom the delegation of authority to recommend fund balance assignments is given (i.e., the Director).

*Unassigned* fund balance represents resources remaining after all other classifications have been met, and that are available for any purpose.

***It is estimated that on June 30, 2023, the General Fund balance will be \$ \_\_\_\_\_ and the Capital Improvement Fund balance will be \$ \_\_\_\_\_. I propose that by June 30, 2023, we move \$ \_\_\_\_\_ from the General Fund to the Capital Improvement Fund which will bring the Capital Improvement Fund to \$ \_\_\_\_\_, leaving \$ \_\_\_\_\_ in the General Fund, \$ \_\_\_\_\_ of which will be assigned to benefit reserve. That will leave a balance of \$ \_\_\_\_\_ in unassigned reserve in the General Fund.***

FY23 estimates will be provided at their June meeting (this meeting is too early for accurate projections) for the distribution of assigned funds as required by GASB 54. Approval with amounts will be requested at the June 2023 meeting of the Executive School Board.

**XIV. Information**

- Photo Album of Senior Art Exhibition at Artworks Gallery
- Athletic Signing Day on May 5th Picture
- MLWGS Named on the Winter VHSL Sportsmanship Honor Roll

- 3 MLWGS Swimmers Earn All-Metro Recognition by the RTD
- MW Wins Several Awards in the 2023 Governor's Challenge Competition in Economic Education
- MLWGS Transcribe Team Advisors Featured in Library of Virginia Blog
- Mech Tech Dragons (Robotics) Has Their Most Successful Performance Yet at FIRST Championship
- MLWGS TSA Returns to Technosphere with Impressive Showing
- MLWGS Attends the 2023 National Japan Bowl

**XV. New Business**

None.

**XVI. Announcements**

None.

**XVII. Adjournment**

On a motion by John Wright, seconded by Sarah Barber, this meeting was adjourned on a unanimous voice vote at 9:55 am.

The next scheduled meeting is the Executive Board, on June 15, 2023.

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Kenneth Pritchett, Chair

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Robert Lowerre, Ph.D., Director

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Minutes Recorded by:  
Barbara Marshall, Regional Board Clerk

MLWGS 2020-2025 STRATEGIC PLAN GOALS/OBJECTIVES/ACTION STEPS

DATE: May 18, 2023

Blue Text = Updates

Green = Completed

GOAL 1	MAGGIE L. WALKER GOVERNOR'S SCHOOL WILL CREATE A WELCOMING AND RESPONSIVE ENVIRONMENT THAT CELEBRATES AND REFLECTS THE DIVERSITY OF THE SCHOOL DISTRICTS WE SERVE AND FOSTERS A SENSE OF BELONGING FOR ALL.	Responsible Party	Measurement	Year to begin Implementation	Cost to Budget
OBJ 1.1	MLWGS will engage and educate our school districts about the opportunities available to them in our learning environment.			2020	
1.1.2	Develop and enhance relationships with districts, schools, administrators, counselors, teachers, parents, and potential students.	Administration, Counseling, Faculty	We are establishing relationships with local administrators through outreach. A middle school counselor day took place in September of 2022. Dare to be a Dragon Day took place for 5 <sup>th</sup> grade students in April 2023.		
OBJ 1.2	MLWGS will create an environment that provides a sense of belonging and fosters student and family engagement.				
1.2.1	Examine and eliminate structural barriers that prevent students from availing themselves of all the opportunities at MLWGS.	Planning Committee, Administration, Foundation	SAC is working on this.		
1.2.2	Access to wraparound services (Identify and fill gaps in student mental health and wellness programs)	School Counseling	A Full-time School Social Worker has been hired.		
1.2.3	Review and reform policies and procedures that impede inclusion (e.g. mental health intake, bathroom policies, club and extra-curricular policies)	Counseling, Administration, AD, School Board	Bathroom policies have been addressed.		
1.2.4	Enhance communications to make sure students have knowledge of and are able to seek resources	Counseling	School Psychologist has sent out multiple messages regarding mental health resources as well as holding		

			parent training sessions		
1.2.5	<b>Facilitate student input and feedback</b>	Administration, Counseling	Surveys completed by SAC and VSCS		
1.2.6	<b>Analyze and strengthen the student onboarding process to prepare accepted students for the MLWGS experience</b>	Counseling	Freshmen Orientation is being studied as well as the process for registering for classes. Piloting Dragon Dialogues. The Walker Way Welcome Day was implemented in August 2022.		
1.2.7	<b>Equip faculty with tools to foster an inclusive environment</b>	Administration, External Trainers	Year one of Cultural Competency PD has been completed. Year two has also been completed culminating in a full-day of PD on belonging led by a DEI expert.		
<b>OBJ 1.3</b>	<b>MLWGS will codevelop a plan with its districts to increase enrollment of historically underserved populations.</b>				
1.3.1	<b>In compliance with FY 2021 Budget Item 145, C-27,1, the school will work with the partner districts to collect application and admission data to be used to support a plan to increase the percentage of historically underserved populations at MLWGS.</b>	Dr. Lowerre	We have been working with districts to improve access for underserved minorities. Significant improvement has been made this year. RSB approved removal of Achievement Test as part of admissions process.		
<b>OBJ. 1.4</b>	<b>MLWGS will develop a strategy to increase the demographic diversity of our faculty and staff.</b>				
1.4.1	<b>Examine barriers to hiring and retaining diverse faculty.</b>	Dr. Lowerre, Dr. Williams,	Recruitment sub-committee has been created. A focused effort has been made to recruit minority faculty		

			and staff candidates.		
1.4.2	Strengthen professional development resources for faculty.	Dr. Williams, Dr. Lowerre, Mr. Smith	Comprehensive PD has begun with positive feedback from staff.		
1.4.3	Develop hiring strategy.	Leadership Team	We have actively targeted HBCUs and other colleges with information about employment openings.		
1.4.4	Develop outreach program for recruiting teachers from multiple districts and education graduate schools.	Dr. Lowerre	We have actively targeted HBCUs and other colleges with information about employment openings.		
<b>GOAL 2</b>	<b>MAGGIE L. WALKER GOVERNOR'S SCHOOL WILL ENGAGE STUDENTS WITH INNOVATIVE CURRICULA AND RESPONSIVE INSTRUCTION THAT FOCUSES ON STUDENT-CENTERED EXPERIENTIAL LEARNING. INSTRUCTION WILL BE INTERDISCIPLINARY AND ENRICHED BY LOCAL AND GLOBAL CONNECTEDNESS.</b>	<b>Responsible Party</b>	<b>Measurement</b>	<b>Year to begin Implementation</b>	<b>Cost to Budget</b>
				<b>2020-2021</b>	
<b>OBJ 2.1</b>	<b>Students will engage in exciting distinctive courses that are designed to deepen students interest.</b>				
2.1.1	Encourage a collaborative environment for ongoing innovation of all course offerings.	Admin, Mr. Zweerink	New classes have been offered and recommended for future years		
2.1.2	Expand dual enrollment course offerings and include courses through additional university partners.	Dr. Lowerre	Meetings with VCU are ongoing and we have established a strong dual enrollment program.		
2.1.3	Investigate offering courses with comparatively smaller student enrollment.	Admin and School counseling	We allowed classes to "make" this year with lower enrollments.		
2.1.4	Expand the menu of teacher-created courses that center on experiential learning, interdisciplinary and global awareness.	Admin and Department Chairs	New Seminar courses are being offered including ones that target undertaught areas. Several		



			new courses have been added to the Course Catalog.		
2.1.5	Expand student enrollment in SGC's and teacher-developed courses.	Dr. Lowerre	New Courses have been taken to the Planning Committee and the RSB.		
2.1.6	Augment opportunities for student travel and beyond-the-classroom experiences.	Leadership Team	A partnership with a French school has been established. We have also entered into an exchange program with a school in Germany.		
2.1.7	Develop a reimagined FIRC course to equip freshmen to succeed at MLWGS	Dr. Lowerre and Culture Sub-Committee	A sub-committee has been formed to review FIRC and re-imagine the freshman experience.		
<b>OBJ 2.2</b>	<b>Teachers will provide engaging, student-centered instruction.</b>				
2.2.1	Encourage teachers to enhance student engagement, embed community engagement, and integrate instructional technology within their curricula.	Leadership Team, Tech Integrators	Following the COVID pandemic, a renewed effort to assess and implement student-centered learning strategies has been taking place.		
2.2.2	Provide opportunities for teachers to participate in training and collegial discussions about enhancing student engagement, embedding community engagement, and integrating instructional technology within their curricula.	Admin	Departments have been reaching out to the community to bring in alumni and others to enhance instruction and learning.		
2.2.3	Incentivize teachers to enhance student engagement, embed community engagement, and integrate instructional technology within their curricula.	Admin			
<b>GOAL 3</b>	<b>MAGGIE L. WALER GOVERNOR'S SCHOOL WILL BE A SAFE SCHOOL WITH EFFECTIVE MANAGEMENT OF RESOURCES.</b>	<b>Responsible Party</b>	<b>Measure-Ment</b>	<b>Year to begin Implemen-tation</b>	<b>Cost to Budget</b>
<b>OBJ 3.1</b>	<b>Create and fund a ten-year capital improvement plan.</b>			<b>2023</b>	
3.1.1	Conduct a needs assessment of future needs for the facility and technology.	Facilities and Technology	Project is underway		

3.1.2	<b>Forecast ten-year costs.</b>	Facilities and Technology			
<b>OBJ 3.2</b>	<b>Create a better experience for students, teachers, and parents through available software solutions.</b>			<b>2021</b>	
3.1.3	<b>Implemental funding mechanism separate from the operating budget.</b>	Mr. Smith			
3.2.1	<b>Purchase of on-line teacher receipting program.</b>	Ms. Hoover; Ms. Charity			
3.2.2	<b>Implement field trip request and tracking software.</b>	Mr. Smith	Working to automate forms		
3.2.3	<b>Integrate field trip software with student information system.</b>	Mr. Bortz			
3.2.4	<b>Reduce student fees.</b>	Leadership Team	We have reduced fees where we could, but many of the fees are simply pass-through accounts.		
3.2.5	<b>Incentivize the use of current on-line payment systems.</b>	Dr. Lowerre	Budgeted and Completed.		
<b>OBJ 3.3</b>	<b>Enhance our safe school environment.</b>			<b>2020</b>	
3.3.1	<b>Implement an annual climate survey.</b>	Dr. Lowerre	Participation in the Virginia School Climate Survey. Jan 2022		
3.3.2	<b>Complete a full revision of the safety/crisis plan.</b>	Mr. Smith	Completed Fall 2021		
3.3.3	<b>Further develop relations with local fire, police, and EMS in order to incorporate best practices and facilitate external audits.</b>	Mr. Jordan	Completed Fall 2021		
3.3.4	<b>Train faculty on cyber security and teaching digital literacy.</b>	Library and Technology			
<b>OBJ 3.4</b>	<b>Transition the fiscal expectations of MLWGS to a new fiscal agent.</b>			<b>2022</b>	
3.4.1	<b>Research options for future fiscal processing.</b>	Mr. Smith	Discussions have taken place with the superintendents.		
3.4.2	<b>Secure board approval for a new fiscal agent.</b>	Dr. Lowerre	Discussions have begun		
3.4.3	<b>Create a transition plan.</b>	Ms. Hoover			