GOAL 1	MAGGIE L. WALKER GOVERNOR'S SCHOOL WILL CREATE A WELCOMING AND RESPONSIVE ENVIRONMENT THAT CELEBRATES AND REFLECTS THE DIVERSITY OF THE SCHOOL DISTRICTS WE SERVE AND FOSTERS A SENSE OF BELONGING FOR ALL.	Responsible Party	Measure- ment	Year to begin Implemen- tation 2020	Cost to Budget
OBJ 1.1	MLWGS will engage and educate our school districts about the opportunities available to them in our learning environment.				
1.1.2	Develop and enhance relationships with districts, schools, administrators, counselors, teachers, parents, and potential students.	Administration, Counseling, Faculty	We are establishing relationships with local administrators through outreach. A middle school counselor day took place in September of 2022. Dare to be a Dragon Day took place for 5 th grade students in April 2023. We have hired a Coordinator for Strategic Engagement who will assist in implementing strategies for increased community outreach.		
OBJ 1.2	MLWGS will create an environment that provides a sense of belonging and fosters student				
1.2.1	and family engagement. Examine and eliminate structural barriers that prevent students from availing themselves of all the opportunities at MLWGS.	Planning Committee, Administration, Foundation	Fall Festival begins before the end of the school day to eliminate the barrier of transportation. Also, SAC conducted a student survey during Fall Festival to determine ways to eliminate barriers related to		

1.2.2	Access to wraparound services (Identify and fill gaps in student mental health and wellness programs)	School Counseling	accessing and participating in activities A Full-time School Social Worker has been hired. Professional Development efforts for 2023 will focus on wellness and	
1.2.3	Review and reform policies and procedures that impede inclusion (e.g. mental health intake, bathroom policies, club and extra- curricular policies)	Counseling, Administration, AD, School Board	mindfulness. Bathroom policies have been addressed.	
1.2.4	Enhance communications to make sure students have knowledge of and are able to seek resources	Counseling	The Counseling Department has sent out multiple messages regarding mental health resources as well as holding parent training sessions.	
1.2.5	Facilitate student input and feedback	Administration, Counseling	Surveys completed by SAC and VSCS. New Outreach Coordinator will facilitate new surveys.	
1.2.6	Analyze and strengthen the student onboarding process to prepare accepted students for the MLWGS experience	Counseling	Freshman Orientation is being studied as well as the process for registering for classes. Piloting Dragon Dialogues. The Walker Way Welcome Day was implemented in August 2022 and will happen again in 2023. A visit to TJST is taking place in November of 2023 to observe their freshman onboarding program.	
1.2.7	Equip faculty with tools to foster an inclusive environment	Administration, External Trainers	Year one of Cultural Competency PD	

MLWGS 2020-2025 STRATEGIC PLAN GOALS/OBJECTIVES/ACTION STEPS

DATE: November 9, 2023 Blue Text = Updates

Green = Completed

			has been completed. Year two has also been completed culminating in a full-day of PD on belonging led by a DEI expert. Year Three will include resources and activities on equity and inclusion.	
OBJ 1.3	MLWGS will codevelop a plan with its districts to increase enrollment of historically underserved populations.			
1.3.1	In compliance with FY 2021 Budget Item 145, C-27,I, the school will work with the partner districts to collect application and admission data to be used to support a plan to increase the percentage of historically underserved populations at MLWGS.	Dr. Lowerre	We have been working with districts to improve access for underserved minorities. Significant improvement has been made this year. RSB approved removal of Achievement Test as part of admissions process.	
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OBJ. 1.4	MLWGS will develop a strategy to increase the demographic diversity of our faculty and staff.			
1.4.1	Examine barriers to hiring and retaining diverse faculty.	Dr. Lowerre, Dr. Williams,	Recruitment sub- committee has been created. A focused effort has been made to recruit minority faculty and staff candidates.	
1.4.2	Strengthen professional development resources for faculty.	Dr. Williams, Dr. Lowerre, Mr. Smith	Comprehensive PD has begun with positive feedback from staff.	
1.4.3	Develop hiring strategy.	Leadership Team	We have actively targeted HBCUs and other colleges with information about employment openings.	
1.4.4	Develop outreach program for recruiting teachers from multiple	Dr. Lowerre	We have actively targeted HBCUs	

GOAL 2	districts and education graduate schools. MAGGIE L. WALKER GOVERNOR'S SCHOOL WILL ENGAGE STUDENTS WITH INNOVATIVE CURRICULA AND RESPONSIVE INSTRUCTION THAT FOCUSES ON STUDENT- CENTERED EXPERIENTIAL LEARNING. INSTRUCTION WILL BE INTERDISCIPLINARY AND ENRICHED BY LOCAL AND GLOBAL CONNECTEDNESS.	Responsible Party	and other colleges with information about employment openings. Measure- ment	Year to begin Implemen- tation 2020-2021	Cost to Budget
OBJ 2.1	Students will engage in exciting distinctive courses that are			2020-2021	
	designed to deepen students interest.				
2.1.1	Encourage a collaborative environment for ongoing innovation of all course offerings.	Admin, School Counseling	New classes have been offered and recommended for future years		
2.1.2	Expand dual enrollment course offerings and include courses through additional university partners.	Dr. Lowerre	Meetings with VCU are ongoing and we have established a strong dual enrollment program.		
2.1.3	Investigate offering courses with comparatively smaller student enrollment.	Admin and School counseling	We allowed classes to "make" this year with lower enrollments.		
2.1.4	Expand the menu of teacher- created courses that center on experiential learning, interdisciplinary and global awareness.	Admin and Department Chairs	New Seminar courses are being offered including ones that target undertaught areas. Several new courses have been added to the Course Catalog.		
2.1.5	Expand student enrollment in SGC's and teacher-developed courses.	Dr. Lowerre	New Courses have been taken to the Planning Committee and the RSB.		
2.1.6	Augment opportunities for student travel and beyond-the- classroom experiences.	Leadership Team	A partnership with a French school has been established. We have also entered into an exchange		

			program with a school in		
			Germany.		
2.1.7	Develop a reimagined FIRC	Dr. Lowerre and	A sub-committee		
2.1.7	course to equip freshmen to	Culture Sub-	has been formed		
	succeed at MLWGS	Committee	to review FIRC		
	succeed at METOD	Committee	and re-imagine		
			the freshman		
			experience.		
OBJ 2.2	Teachers will provide engaging,				
	student-centered instruction.				
2.2.1	Encourage teachers to enhance	Leadership Team,	Following the		
	student engagement, embed	Tech Integrators	COVID		
	community engagement, and		pandemic, a		
	integrate instructional technology within their curricula.		renewed effort to		
	within their curricula.		assess and		
			implement student-centered		
			learning		
			strategies has		
			been taking place.		
2.2.2	Provide opportunities for teachers	Admin	Departments have		
2.2.2	to participate in training and	Adilli	been reaching out		
	collegial discussions about		to the community		
	enhancing student engagement,		to bring in alumni		
	embedding community		and others to		
	engagement, and integrating		enhance		
	instructional technology within		instruction and		
	their curricula.		learning.		
2.2.3	Incentivize teachers to enhance	Admin			
	student engagement, embed				
	community engagement, and				
	integrate instructional technology				
	within their curricula.				
GOAL 3	MAGGIE L. WALER	Responsible Party	Measure-	Year to begin	Cost to Budget
	GOVERNOR'S SCHOOL WILL		Ment	Implemen-	
	BE A SAFE SCHOOL WITH			tation	
	EFFECTIVE MANAGEMENT				
OBJ 3.1	OF RESOURCES. Create and fund a ten-year capital			2023	
005 5.1	improvement plan.			2023	
3.1.1	Conduct a needs assessment of	Facilities and	Project is		
	future needs for the facility and	Technology	underway		
	technology.		2		
3.1.2	Forecast ten-year costs.	Facilities and			
		Technology			
0.0.0					
OBJ 3.2	Create a better experience for			2021	
	students, teachers, and parents				
	through available software solutions.				
1					
212		Mr. Cmith			
3.1.3	Implemental funding mechanism	Mr. Smith			
3.1.3	Implemental funding mechanism separate from the operating	Mr. Smith			
	Implemental funding mechanism separate from the operating budget.				
3.1.3 3.2.1	Implemental funding mechanismseparate from the operatingbudget.Purchase of on-line teacher	Ms. Hoover; Ms.			
3.2.1	Implemental funding mechanism separate from the operating budget.Purchase of on-line teacher receipting program.	Ms. Hoover; Ms. Charity	Working to		
	Implemental funding mechanismseparate from the operatingbudget.Purchase of on-line teacher	Ms. Hoover; Ms.	Working to automate forms		

3.2.3	Integrate field trip software with student information system.	Mr. Bortz			
3.2.4	Reduce student fees.	Leadership Team	We have reduced fees where we could, but many of the fees are simply pass- through accounts.		
3.2.5	Incentivize the use of current on- line payment systems.	Dr. Lowerre	Budgeted and Completed.		
OBJ 3.3	Enhance our safe school environment.			2020	
3.3.1	Implement an annual climate survey.	Dr. Lowerre	Participation in the Virginia School Climate Survey. Jan 2022		
3.3.2	Complete a full revision of the safety/crisis plan.	Mr. Smith	Completed Fall 2021		
3.3.3	Further develop relations with local fire, police, and EMS in order to incorporate best practices and facilitate external audits.	Mr. Jordan	Completed Fall 2021		
3.3.4	Train faculty on cyber security and teaching digital literacy.	Library and Technology	New training regarding AI and ChatGBT has been offered.		
OBJ 3.4	Transition the fiscal expectations of MLWGS to a new fiscal agent.			2022	
3.4.1	Research options for future fiscal processing.	Mr. Smith	Discussions have taken place with the superintendents.		
3.4.2	Secure board approval for a new fiscal agent.	Dr. Lowerre	Discussions have begun		
3.4.3	Create a transition plan.	Ms. Hoover			