GOAL 1	MAGGIE L. WALKER GOVERNOR'S SCHOOL WILL CREATE A WELCOMING AND RESPONSIVE ENVIRONMENT THAT CELEBRATES AND REFLECTS THE DIVERSITY OF THE SCHOOL DISTRICTS WE SERVE AND FOSTERS A SENSE OF BELONGING FOR ALL.	Responsible Party	Measure- ment	Year to begin Implemen- tation 2020	Cost to Budget
OBJ 1.1	MLWGS will engage and educate our school districts about the opportunities available to them in our learning environment.				
1.1.2	Develop and enhance relationships with districts, schools, administrators, counselors, teachers, parents, and potential students.	Administration, Counseling, Faculty	We are establishing relationships with local administrators through outreach. A middle school counselor day took place in September of 2022. Dare to be a Dragon Day took place for 5 th grade students in April 2023. We have hired a Coordinator for Strategic Engagement who will assist in implementing strategies for increased community outreach.		
OBJ 1.2	MLWGS will create an environment that provides a sense of belonging and fosters student				
1.2.1	and family engagement. Examine and eliminate structural barriers that prevent students from availing themselves of all the opportunities at MLWGS.	Planning Committee, Administration, Foundation	Fall Festival begins before the end of the school day to eliminate the barrier of transportation. Also, SAC conducted a student survey during Fall Festival to determine ways to eliminate barriers related to		

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			accessing and participating in activities	
1.2.2	Access to wraparound services (Identify and fill gaps in student mental health and wellness programs)	School Counseling	A Full-time School Social Worker has been hired. Professional Development efforts for 2023 will focus on wellness and mindfulness.	
1.2.3	Review and reform policies and procedures that impede inclusion (e.g. mental health intake, bathroom policies, club and extra- curricular policies)	Counseling, Administration, AD, School Board	Bathroom policies have been addressed.	
1.2.4	Enhance communications to make sure students have knowledge of and are able to seek resources	Counseling	The Counseling Department has sent out multiple messages regarding mental health resources as well as holding parent training sessions.	
1.2.5	Facilitate student input and feedback	Administration, Counseling	Surveys completed by SAC and VSCS. New Outreach Coordinator will facilitate new surveys.	
1.2.6	Analyze and strengthen the student onboarding process to prepare accepted students for the MLWGS experience	Counseling	Freshman Orientation is being studied as well as the process for registering for classes. Piloting Dragon Dialogues. The Walker Way Welcome Day was implemented in August 2022 and will happen again in 2023. A visit to TJST is taking place in November of 2023 to observe their freshman onboarding program.	
1.2.7	Equip faculty with tools to foster an inclusive environment	Administration, External Trainers	Year one of Cultural Competency PD	

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			has been completed. Year two has also been completed culminating in a full-day of PD on belonging led by a DEI expert. Year Three will include resources and activities on equity and inclusion.	
OBJ 1.3	MLWGS will codevelop a plan			
0001.5	with its districts to increase enrollment of historically underserved populations.			
1.3.1	In compliance with FY 2021 Budget Item 145, C-27,I, the school will work with the partner districts to collect application and admission data to be used to support a plan to increase the percentage of historically underserved populations at MLWGS.	Dr. Lowerre	We have been working with districts to improve access for underserved minorities. Significant improvement has been made this year. RSB approved removal of Achievement Test as part of admissions process.	
OBJ. 1.4	MLWGS will develop a strategy to increase the demographic diversity of our faculty and staff.			
1.4.1	Examine barriers to hiring and retaining diverse faculty.	Dr. Lowerre, Dr. Williams,	Recruitment sub- committee has been created. A focused effort has been made to recruit minority faculty and staff candidates.	
1.4.2	Strengthen professional development resources for faculty.	Dr. Williams, Dr. Lowerre, Mr. Smith	Comprehensive PD has begun with positive feedback from staff.	
1.4.3	Develop hiring strategy.	Leadership Team	We have actively targeted HBCUs and other colleges with information about employment openings.	
1.4.4	Develop outreach program for recruiting teachers from multiple	Dr. Lowerre	We have actively targeted HBCUs	

GOAL 2	districts and education graduate schools. MAGGIE L. WALKER GOVERNOR'S SCHOOL WILL ENGAGE STUDENTS WITH INNOVATIVE CURRICULA AND RESPONSIVE INSTRUCTION THAT FOCUSES ON STUDENT- CENTERED EXPERIENTIAL	Responsible Party	and other colleges with information about employment openings. Measure- ment	Year to begin Implemen- tation	Cost to Budget
	LEARNING. INSTRUCTION WILL BE INTERDISCIPLINARY AND ENRICHED BY LOCAL AND GLOBAL CONNECTEDNESS.			2020-2021	
OBJ 2.1	Students will engage in exciting distinctive courses that are designed to deepen students interest.				
2.1.1	Encourage a collaborative environment for ongoing innovation of all course offerings.	Admin, School Counseling	New classes have been offered and recommended for future years		
2.1.2	Expand dual enrollment course offerings and include courses through additional university partners.	Dr. Lowerre	Meetings with VCU are ongoing and we have established a strong dual enrollment program.		
2.1.3	Investigate offering courses with comparatively smaller student enrollment.	Admin and School counseling	We allowed classes to "make" this year with lower enrollments.		
2.1.4	Expand the menu of teacher- created courses that center on experiential learning, interdisciplinary and global awareness.	Admin and Department Chairs	New Seminar courses are being offered including ones that target undertaught areas. Several new courses have been added to the Course Catalog.		
2.1.5	Expand student enrollment in SGC's and teacher-developed courses.	Dr. Lowerre	New Courses have been taken to the Planning Committee and the RSB.		
2.1.6	Augment opportunities for student travel and beyond-the- classroom experiences.	Leadership Team	A partnership with a French school has been established. We have also entered into an exchange		

510 54	students, teachers, and parents through available software solutions.			2021 	
OBJ 3.2	Create a better experience for	Technology		2021	
3.1.1	Conduct a needs assessment of future needs for the facility and technology. Forecast ten-year costs.	Facilities and Technology Facilities and	Project is underway		
OBJ 3.1 3.1.1	Create and fund a ten-year capital improvement plan. Conduct a needs assessment of	Facilities and	Project is	2023	
	GOVERNOR'S SCHOOL WILL BE A SAFE SCHOOL WITH EFFECTIVE MANAGEMENT OF RESOURCES.	Responsible Party	Measure- Ment	Year to begin Implemen- tation	Cost to Budget
2.2.3 GOAL 3	Incentivize teachers to enhancestudent engagement, embedcommunity engagement, andintegrate instructional technologywithin their curricula.MAGGIE L. WALER	Admin	Magazza	Vacuta harin	Cost to Burloot
2.2.2	Provide opportunities for teachers to participate in training and collegial discussions about enhancing student engagement, embedding community engagement, and integrating instructional technology within their curricula.	Admin	Departments have been reaching out to the community to bring in alumni and others to enhance instruction and learning. A trip to TJ SciTech was completed in November 2023.		
2.2.1	Teachers will provide engaging, student-centered instruction. Encourage teachers to enhance student engagement, embed community engagement, and integrate instructional technology within their curricula.	Leadership Team, Tech Integrators	Following the COVID pandemic, a renewed effort to assess and implement student-centered learning strategies has been taking place.		
2.1.7 OBJ 2.2	Develop a reimagined FIRC course to equip freshmen to succeed at MLWGS	Dr. Lowerre and Culture Sub- Committee	program with a school in Germany. A sub-committee has been formed to review FIRC and re-imagine the freshman experience. A new model will be presented to the RSB in the Spring of 2024.		

3.1.3	Implemental funding mechanism	Mr. Smith	The issue has		
	separate from the operating		been discussed by		
	budget.		the RSB.		
3.2.1	Purchase of on-line teacher	Ms. Hoover; Ms.			
	receipting program.	Charity			
3.2.2	Implement field trip request and	Mr. Smith	Working to		
	tracking software.		automate forms		
3.2.3	Integrate field trip software with	Mr. Bortz			
2.2.4	student information system.	T 1 1' T			
3.2.4	Reduce student fees.	Leadership Team	We have reduced fees where we		
			could, but many of the fees are		
			simply pass-		
			through accounts.		
3.2.5	Incentivize the use of current on-	Dr. Lowerre	Budgeted and		
	line payment systems.		Completed.		
OBJ 3.3	Enhance our safe school			2020	
	environment.				
3.3.1	Implement an annual climate	Dr. Lowerre	Participation in		
	survey.		the Virginia		
			School Climate		
2.2.2			Survey. Jan 2022		
3.3.2	Complete a full revision of the	Mr. Smith	Completed Fall 2021		
3.3.3	safety/crisis plan. Further develop relations with	Mr. Jordan	Completed Fall		
3.3.3	local fire, police, and EMS in	Mr. Jordan	2021		
	order to incorporate best practices		2021		
	and facilitate external audits.				
3.3.4	Train faculty on cyber security	Library and	New training		
	and teaching digital literacy.	Technology	regarding AI and		
	88.		ChatGBT has		
			been offered.		
OBJ 3.4	Transition the fiscal expectations			2022	
	of MLWGS to a new fiscal agent.				
3.4.1	Research options for future fiscal	Mr. Smith	Discussions have		
	processing.		taken place with		
			the		
2.4.2		Dr. Lauren	superintendents.		
3.4.2	Secure board approval for a new fiscal agent.	Dr. Lowerre	Discussions have begun		
3.4.3	Create a transition plan.	Ms. Hoover	Jeguii		
5.4.5	Ci cate a transition pian.	INIS. HOUVER			