GOAL 1	MAGGIE L. WALKER GOVERNOR'S SCHOOL WILL CREATE A WELCOMING AND RESPONSIVE ENVIRONMENT THAT CELEBRATES AND REFLECTS THE DIVERSITY OF THE SCHOOL DISTRICTS WE SERVE AND FOSTERS A SENSE OF BELONGING FOR ALL.	Responsible Party	Measure- ment	Year to begin Implemen- tation	Cost to Budget
OBJ 1.1	MLWGS will engage and educate our school districts about the opportunities available to them in our learning environment.				
1.1.2	Develop and enhance relationships with districts, schools, administrators, counselors, teachers, parents, and potential students.	Administration, Counseling, Faculty	We are establishing relationships with local administrators through outreach. A middle school counselor day took place in September of 2022. Dare to be a Dragon Day took place for 5th grade students in April 2023. We have hired a Coordinator for Strategic Engagement who will assist in implementing strategies for increased community outreach. While this goal is ongoing, the framework has been completed.		
OBJ 1.2	MLWGS will create an environment that provides a sense of belonging and fosters student and family engagement.				
1.2.1	Examine and eliminate structural barriers that prevent students from availing themselves of all the opportunities at MLWGS.	Planning Committee, Administration, Foundation	Fall Festival begins before the end of the school day to eliminate the barrier of transportation. Also, SAC conducted a student survey during Fall		

1.2.2	Access to wraparound services	School Counseling	Festival to determine ways to eliminate barriers related to accessing and participating in activities A Full-time	
	(Identify and fill gaps in student mental health and wellness programs)	School Counseling	School Social Worker has been hired. Professional Development efforts for 2023 will focus on wellness and mindfulness.	
1.2.3	Review and reform policies and procedures that impede inclusion (e.g. mental health intake, bathroom policies, club and extracurricular policies)	Counseling, Administration, AD, School Board	Bathroom policies have been addressed.	
1.2.4	Enhance communications to make sure students have knowledge of and are able to seek resources	Counseling	The Counseling Department has sent out multiple messages regarding mental health resources as well as holding parent training sessions.	
1.2.5	Facilitate student input and feedback	Administration, Counseling	Surveys completed by SAC and VSCS. New Outreach Coordinator will facilitate new surveys.	
1.2.6	Analyze and strengthen the student onboarding process to prepare accepted students for the MLWGS experience	Counseling	Freshman Orientation is being studied as well as the process for registering for classes. Piloting Dragon Dialogues. The Walker Way Welcome Day was implemented in August 2022 and will happen again in 2023. A visit to TJST is taking place in November of 2023 to observe their freshman	

		T	1 1	1
			onboarding	
1.2.7	Equip faculty with tools to foster an inclusive environment	Administration, External Trainers	program. Year one of Cultural Competency PD has been completed. Year two has also been completed culminating in a full-day of PD on belonging led by a DEI expert. Year Three will include resources and activities on	
			equity and inclusion.	
			metusion.	
OBJ 1.3	MLWGS will codevelop a plan with its districts to increase enrollment of historically underserved populations.			
1.3.1	In compliance with FY 2021 Budget Item 145, C-27,I, the school will work with the partner districts to collect application and admission data to be used to support a plan to increase the percentage of historically underserved populations at MLWGS.	Dr. Lowerre	We have been working with districts to improve access for underserved minorities. Significant improvement has been made this year. RSB approved removal of Achievement Test as part of admissions process.	
OBJ. 1.4	MLWGS will develop a strategy to increase the demographic diversity of our faculty and staff.			
1.4.1	Examine barriers to hiring and retaining diverse faculty.	Dr. Lowerre, Dr. Williams,	Recruitment sub- committee has been created. A focused effort has been made to recruit a highly qualified and diverse faculty and staff that mirrors the diversity of our population.	
1.4.2	Strengthen professional development resources for faculty.	Dr. Williams, Dr. Lowerre, Mr. Smith	Comprehensive PD has begun with positive feedback from staff.	

1.4.3	Davelan hiring strategy	Landarship Toor-	We have actively		<u> </u>
1.4.3	Develop hiring strategy.	Leadership Team	targeted HBCUs		
			and other colleges		
			with information		
			about		
			employment		
			openings.		
1.4.4	Develop outreach program for	Dr. Lowerre	We have actively		
	recruiting teachers from multiple		targeted HBCUs		
	districts and education graduate		and other colleges		
	schools.		with information about		
			employment		
			openings.		
GOAL 2	MAGGIE L. WALKER	Responsible Party	Measure-	Year to begin	Cost to Budget
30:122	GOVERNOR'S SCHOOL WILL	in the policy of the system of	ment	Implemen-	Cost to Dauget
	ENGAGE STUDENTS WITH			tation	
	INNOVATIVE CURRICULA				
	AND RESPONSIVE				
	INSTRUCTION THAT				
	FOCUSES ON STUDENT-				
	CENTERED EXPERIENTIAL				
	LEARNING. INSTRUCTION				
	WILL BE				
	INTERDISCIPLINARY AND				
	ENRICHED BY LOCAL AND GLOBAL CONNECTEDNESS.			2020-2021	
	GLOBAL CONNECTEDNESS.			2020-2021	
OBJ 2.1	Students will engage in exciting				
	distinctive courses that are				
	designed to deepen students				
2.1.1	interest. Encourage a collaborative	Admin, School	New classes have		
2.1.1	environment for ongoing	Counseling	been offered and		
	innovation of all course offerings.	Counseling	recommended for		
	innovation of an course offerings.		future years		
2.1.2	Expand dual enrollment course	Dr. Lowerre	Meetings with		
	offerings and include courses		VCU are ongoing		
	through additional university		and we have		
	partners.		established a		
			strong dual		
			enrollment		
2.1.3	Investigate offering courses with	Admin and School	program. We allowed		
۵.1.3	comparatively smaller student	counseling	classes to "make"		
	enrollment.	Counseling	this year with		
			lower		
			enrollments.		
2.1.4	Expand the menu of teacher-	Admin and	New Seminar		
	created courses that center on	Department Chairs	courses are being		
	experiential learning,		offered including		
	interdisciplinary and global		ones that target		
	awareness.		undertaught		
			areas. Several		
			new courses have		
			been added to the		
		1	Course Catalog.		

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2.1.5	Expand student enrollment in	Dr. Lowerre	New Courses	
	SGC's and teacher-developed		have been taken	
	courses.		to the Planning	
			Committee and	
			the RSB.	
2.1.6	Augment opportunities for	Leadership Team	A partnership	
	student travel and beyond-the-		with a French	
	classroom experiences.		school has been	
			established. We	
			have also entered	
			into an exchange	
			program with a	
			school in	
			Germany.	
2.1.7	Develop a reimagined FIRC	Dr. Lowerre and	A sub-committee	
	course to equip freshmen to	Culture Sub-	has been formed	
	succeed at MLWGS	Committee	to review FIRC	
			and re-imagine	
			the freshman	
			experience. A	
			new model will	
			be presented to	
			the RSB in the	
			Spring of 2024.	
			FIRC is now	
			MLWGS 101 and	
			reflects the needs	
			of the 21Century	
			learner.	
			icarrici.	
OBJ 2.2	Teachers will provide engaging,			
OBJ 2.2	Teachers will provide engaging, student-centered instruction.			
OBJ 2.2 2.2.1		Leadership Team,	Following the	
	student-centered instruction.	Leadership Team, Tech Integrators	Following the COVID	
	student-centered instruction. Encourage teachers to enhance student engagement, embed			
	student-centered instruction. Encourage teachers to enhance		COVID	
	student-centered instruction. Encourage teachers to enhance student engagement, embed community engagement, and		COVID pandemic, a	
	student-centered instruction. Encourage teachers to enhance student engagement, embed community engagement, and integrate instructional technology		COVID pandemic, a renewed effort to	
	student-centered instruction. Encourage teachers to enhance student engagement, embed community engagement, and integrate instructional technology		COVID pandemic, a renewed effort to assess and	
	student-centered instruction. Encourage teachers to enhance student engagement, embed community engagement, and integrate instructional technology		COVID pandemic, a renewed effort to assess and implement	
	student-centered instruction. Encourage teachers to enhance student engagement, embed community engagement, and integrate instructional technology		COVID pandemic, a renewed effort to assess and implement student-centered	
	student-centered instruction. Encourage teachers to enhance student engagement, embed community engagement, and integrate instructional technology within their curricula.		COVID pandemic, a renewed effort to assess and implement student-centered learning	
	student-centered instruction. Encourage teachers to enhance student engagement, embed community engagement, and integrate instructional technology within their curricula.		covid pandemic, a renewed effort to assess and implement student-centered learning strategies has	
2.2.1	student-centered instruction. Encourage teachers to enhance student engagement, embed community engagement, and integrate instructional technology	Tech Integrators	COVID pandemic, a renewed effort to assess and implement student-centered learning strategies has been taking place.	
2.2.1	student-centered instruction. Encourage teachers to enhance student engagement, embed community engagement, and integrate instructional technology within their curricula. Provide opportunities for teachers	Tech Integrators	COVID pandemic, a renewed effort to assess and implement student-centered learning strategies has been taking place. Departments have	
2.2.1	student-centered instruction. Encourage teachers to enhance student engagement, embed community engagement, and integrate instructional technology within their curricula. Provide opportunities for teachers to participate in training and	Tech Integrators	COVID pandemic, a renewed effort to assess and implement student-centered learning strategies has been taking place. Departments have been reaching out to the community	
2.2.1	student-centered instruction. Encourage teachers to enhance student engagement, embed community engagement, and integrate instructional technology within their curricula. Provide opportunities for teachers to participate in training and collegial discussions about	Tech Integrators	COVID pandemic, a renewed effort to assess and implement student-centered learning strategies has been taking place. Departments have been reaching out	
2.2.1	student-centered instruction. Encourage teachers to enhance student engagement, embed community engagement, and integrate instructional technology within their curricula. Provide opportunities for teachers to participate in training and collegial discussions about enhancing student engagement, embedding community	Tech Integrators	COVID pandemic, a renewed effort to assess and implement student-centered learning strategies has been taking place. Departments have been reaching out to the community to bring in alumni	
2.2.1	student-centered instruction. Encourage teachers to enhance student engagement, embed community engagement, and integrate instructional technology within their curricula. Provide opportunities for teachers to participate in training and collegial discussions about enhancing student engagement, embedding community engagement, and integrating	Tech Integrators	covid pandemic, a renewed effort to assess and implement student-centered learning strategies has been taking place. Departments have been reaching out to the community to bring in alumni and others to	
2.2.1	student-centered instruction. Encourage teachers to enhance student engagement, embed community engagement, and integrate instructional technology within their curricula. Provide opportunities for teachers to participate in training and collegial discussions about enhancing student engagement, embedding community	Tech Integrators	covid pandemic, a renewed effort to assess and implement student-centered learning strategies has been taking place. Departments have been reaching out to the community to bring in alumni and others to enhance instruction and	
2.2.1	student-centered instruction. Encourage teachers to enhance student engagement, embed community engagement, and integrate instructional technology within their curricula. Provide opportunities for teachers to participate in training and collegial discussions about enhancing student engagement, embedding community engagement, and integrating instructional technology within	Tech Integrators	covid pandemic, a renewed effort to assess and implement student-centered learning strategies has been taking place. Departments have been reaching out to the community to bring in alumni and others to enhance instruction and learning. A trip	
2.2.1	student-centered instruction. Encourage teachers to enhance student engagement, embed community engagement, and integrate instructional technology within their curricula. Provide opportunities for teachers to participate in training and collegial discussions about enhancing student engagement, embedding community engagement, and integrating instructional technology within	Tech Integrators	COVID pandemic, a renewed effort to assess and implement student-centered learning strategies has been taking place. Departments have been reaching out to the community to bring in alumni and others to enhance instruction and learning. A trip to TJ SciTech	
2.2.1	student-centered instruction. Encourage teachers to enhance student engagement, embed community engagement, and integrate instructional technology within their curricula. Provide opportunities for teachers to participate in training and collegial discussions about enhancing student engagement, embedding community engagement, and integrating instructional technology within	Tech Integrators	covid pandemic, a renewed effort to assess and implement student-centered learning strategies has been taking place. Departments have been reaching out to the community to bring in alumni and others to enhance instruction and learning. A trip to TJ SciTech was completed in	
2.2.1	student-centered instruction. Encourage teachers to enhance student engagement, embed community engagement, and integrate instructional technology within their curricula. Provide opportunities for teachers to participate in training and collegial discussions about enhancing student engagement, embedding community engagement, and integrating instructional technology within their curricula.	Tech Integrators Admin	COVID pandemic, a renewed effort to assess and implement student-centered learning strategies has been taking place. Departments have been reaching out to the community to bring in alumni and others to enhance instruction and learning. A trip to TJ SciTech	
2.2.1	student-centered instruction. Encourage teachers to enhance student engagement, embed community engagement, and integrate instructional technology within their curricula. Provide opportunities for teachers to participate in training and collegial discussions about enhancing student engagement, embedding community engagement, and integrating instructional technology within their curricula. Incentivize teachers to enhance	Tech Integrators	covid pandemic, a renewed effort to assess and implement student-centered learning strategies has been taking place. Departments have been reaching out to the community to bring in alumni and others to enhance instruction and learning. A trip to TJ SciTech was completed in	
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GOAL 3	MAGGIE L. WALER GOVERNOR'S SCHOOL WILL BE A SAFE SCHOOL WITH EFFECTIVE MANAGEMENT OF RESOURCES.	Responsible Party	Measure- Ment	Year to begin Implemen- tation	Cost to Budget
OBJ 3.1	Create and fund a ten-year capital improvement plan.			2023	
3.1.1	Conduct a needs assessment of future needs for the facility and technology.	Facilities and Technology	Project is underway		
3.1.2	Forecast ten-year costs.	Facilities and Technology			
OBJ 3.2	Create a better experience for students, teachers, and parents through available software solutions.			2021	
3.1.3	Implemental funding mechanism separate from the operating budget.	Mr. Smith	The issue has been discussed by the RSB.		
3.2.1	Purchase of on-line teacher receipting program.	Ms. Hoover; Ms. Charity	An web based fee payment program has been implemented.		
3.2.2	Implement field trip request and tracking software.	Mr. Smith	Online system has been put in place with appropriate policy changes.		
3.2.3	Integrate field trip software with student information system.	Mr. Bortz			
3.2.4	Reduce student fees.	Leadership Team	We have reduced fees where we could, but many of the fees are simply pass- through accounts.		
3.2.5	Incentivize the use of current on- line payment systems.	Dr. Lowerre	Budgeted and Completed.		
OBJ 3.3	Enhance our safe school environment.			2020	
3.3.1	Implement an annual climate survey.	Dr. Lowerre	Participation in the Virginia School Climate Survey. Jan 2022		
3.3.2	Complete a full revision of the safety/crisis plan.	Mr. Smith	Completed Fall 2021		
3.3.3	Further develop relations with local fire, police, and EMS in order to incorporate best practices and facilitate external audits.	Mr. Jordan	Completed Fall 2021		
3.3.4	Train faculty on cyber security and teaching digital literacy.	Library and Technology	New training regarding AI and ChatGBT has been offered.		
OBJ 3.4	Transition the fiscal expectations of MLWGS to a new fiscal agent.			2022	

3.4.1	Research options for future fiscal processing.	Mr. Smith	Discussions have taken place with the superintendents.	
3.4.2	Secure board approval for a new fiscal agent.	Dr. Lowerre	Discussions have begun	
3.4.3	Create a transition plan.	Ms. Hoover		