

INSTRUCTIONAL GOALS AND OBJECTIVES

The Maggie L. Walker Governor's School Regional School Board develops and implements a program of instruction for grades 9 through 12 that is aligned to the Standards of Learning established by the Board of Education and that meets or exceeds the requirements of the Board of Education. The program of instruction emphasizes reading, writing, speaking, mathematical concepts and computations, proficiency in the use of computers and related technology, computer science and computational thinking, including computer coding, and scientific concepts and processes; essential skills and concepts of citizenship, including knowledge of Virginia history and world and United States history, economics, government, foreign languages, international cultures, health and physical education, environmental issues and geography necessary for responsible participation in American society and in the international community; and fine arts, which may include, but need not be limited to, music and art, and practical arts;; knowledge and skills needed to qualify for further education, gainful employment, or training in a career or technical field; and development of the ability to apply such skills and knowledge in preparation for eventual employment and lifelong learning and to achieve economic self-sufficiency.

The Regional School Board shall also implement:

- educational objectives in high school that emphasize economic education and financial literacy pursuant to Va. Code § 22.1-200.03
- an agreement for postsecondary credit and degree attainment with any community college in Virginia specifying the options for students to complete an associate's degree, ~~or~~ a one-year Uniform Certificate of General Studies or the Passport Program from a community college concurrent with a high school diploma consistent with the requirements for the College and Career Ready Virginia Program; such agreement specifies the credit available for dual enrollment courses and Advanced Placement courses with qualifying exam scores of three or higher
- a plan to notify students and their parents of the availability of dual enrollment and Advanced Placement classes, the qualifications for enrolling in such, and the availability of financial assistance to low-income and needy students to take the Advanced Placement examinations; this plan includes notification to students and parents of the College and Career Ready Virginia Program established by Va. Code § 22.1-237.1, et seq. and its agreement with a community college in Virginia to enable students to complete an associate's degree or a one-year Uniform Certificate of General Studies, or the Passport Program concurrent with a high school diploma
- a program of physical activity available to all students consisting of at least 20 minutes per day or an average of 100 minutes per week during the regular school year; with a goal of at least 150 minutes per week on average during the regular school year; such program may include any combination of (i) physical education classes, (ii) extracurricular athletics, or (iii) other programs and physical activities deemed appropriate by the Regional School Board

- a program of student services that shall be designed to aid students in their educational, social, and career development
- the collection and analysis of data and the use of the results to evaluate and make decisions about the instructional program
- a program of instruction in each government course in the school on all information and concepts in the civics portion of the U.S. Naturalization test

Timely written notification is provided to the parents of any student who:

- undergoes literacy and Response to Intervention screening and services;
- does not meet the benchmark on any assessment used to determine at-risk learners in preschool through grade 12, which notification includes all such assessment scores and subscores and any intervention plan that results from such assessment scores or subscores; or
- receives reading intervention services. Parents of each student who receives reading intervention services are notified before the services begin and given notice of and a copy of the student's reading plan.

Adopted: September 19, 2013
Amended: October 20, 2016
Amended: October 18, 2018
Amended: October 15, 2020
Amended: September 19, 2024

Legal Refs.: Code of Virginia, 1950, as amended, §§ 22.1-78, 22. 22.1-237.1, 22.1-237.2, 22.1-237.3, 22.1-237.4, 22.1-237.5, 1-253.13:1.

Cross Refs.:

Pol 4075	Student Wellness
Pol 3016	Advanced Placement Classes and Special Programs
Pol 3011.2	College and Career Readiness