

Overview of MLWGS

The Regional School Board for Maggie L. Walker Governor's School invites applications for the position of Executive Director. The anticipated start date is July 1, 2025.

Maggie L. Walker Governor's School for Government & International Studies is at 1000 North Lombardy Street in Richmond, Virginia. It serves students in grades 9-12 at a single site: the renovated historic Maggie L. Walker High School.

The school's Vision Statement states:

Maggie L. Walker Governor's School for Government and International Studies (MLWGS) will develop life-long learners who embrace the responsibility of citizenship, the value of ethical leadership, and the richness of diverse cultures.

The following school divisions participate in Maggie L. Walker Governor's School: cities of Colonial Heights, Hopewell, Petersburg, and Richmond; and the counties of Charles City, Chesterfield, Dinwiddie, Goochland, Hanover, Henrico, King & Queen, New Kent, Powhatan, and Prince George.

GENERAL RESPONSIBILITIES

The position is responsible for the leadership, administration, and supervision of a regional Governor's school and its programs and activities.

ESSENTIAL JOB FUNCTIONS

(These are intended only as illustrations of the various types of work performed. The omission of specific duties does not exclude them from the position if the work is similar, related, or a logical expectation of the position.)

- Oversees the daily operations of the school and provides leadership and supervision to promote a challenging curriculum that has a broad academic focus and superior student outcomes
- Implements a rigorous curriculum that supports and promotes differentiated instruction and an interactive and experienced-based learning environment that meets the intellectual curiosity of gifted learners
- Cultivates programs that promote deep thinking, creativity, and social-emotional growth
- Directs extracurricular and co-curricular activities to include athletics, performing arts, and academic activities
- Provides oversight to a fair and consistent student discipline structure that promotes individual accountability and responsibility in an environment of independence and freedom
- Responsible for the development and administration of the school budget; monitors the budget status and makes necessary adjustments throughout the year
- Identifies and implements staffing needs; participates in the recruitment, selection, and assignment of staff
- Implements instructional evaluation techniques and methodologies using the tools provided by the VDOE
- Ensures that policies, staffing, curriculum, and student support reflect the needs and strengths of all learners
- Communicates policies, procedures, and guidelines to all staff
- Cultivates a culture of respect, trust, and belonging
- Fosters a positive school climate

- Provides clarity and consistency in expectations, rules, policies, procedures, and enforcement for teachers, students, and parents
- Maintains awareness of and ensures compliance with federal and state statutes, policies, and guidelines related to public schools, and in particular, the operation of programs for the academically talented
- Embraces and honors the individual differences among students
- Strives to meet the needs of the whole child
- Maintains trust and alignment across communities
- Supports student growth beyond traditional academic measures
- Understands the need for emotional intelligence and cultural competence
- Able to create a clear, forward-looking vision
- Implements measurable, long-term plans
- Leads with consistent presence, engages informally, and builds strong relationships through everyday interactions
- Demonstrates the ability to solve problems both independently and collaboratively, adapting to the needs of the situation
- Represents the school effectively, especially with funding partners and politicians
- Other duties as required

KNOWLEDGE, SKILLS, AND ABILITIES

Comprehensive knowledge of the practices, methods, and techniques used in teaching in and the leadership, administration, and supervision of an extensive public high school; thorough knowledge and understanding of the school's strategic plan goal and objectives for student outcomes; detailed knowledge of prescribed regional school board policies, regulations, and procedures; thorough and firsthand understanding of adolescents, curriculum design, and school operations; capable of navigating political complexities, forging cross-division partnerships, and aligning school operations with broader district goals; skill in oral and written communications; ability to motivate others to reach their fullest potential; and ability to establish and maintain effective working relationships with the regional school board members, members of the superintendent's advisory, students, parents, teachers, support staff, and foundation.

EDUCATION AND EXPERIENCE

Required: Master's Degree in education administration and licensure as a building-level principal through the Commonwealth of Virginia (Administration and Supervision, Prek-12 endorsement). Additionally, candidates must demonstrate a successful track record of three (3) completed years of practical, comprehensive high school principal experience with a gifted endorsement or willingness to seek this endorsement.

Preferred: Ph.D., curriculum development, gifted teaching experience, and a variety of experience in high school instruction.

Salary: \$150,000 - \$170,000 - Commensurate with experience and qualifications.

Apply online: <https://powhatan.schoolspring.com/>

Candidates should not make contact with regional school board members. Inquiries should be directed to Terri Allison, Director of Human Resources, Powhatan County Public Schools at (804) 598-5700.

Equal Opportunity Employer