

MINUTES

The Maggie L. Walker Governor's School for Government & International Studies
Regional School Board Regular Meeting & FY27 Budget & 2026-2031 Strategic Plan
Proposals Public Hearing
1000 N. Lombardy Street, Richmond, VA

Thursday, February 19, 2026

9:00 a.m.

I. Call to Order

Heather Donbrosky, Chair of the Maggie L. Walker Governor's School Regional Board, called the meeting to order.

II. Moment of Silence

The Chair called for a moment of silence.

III. Pledge of Allegiance

The Regional School Board and visitors recited the pledge of allegiance.

IV. Introductions

Each member is listed in alphabetical order by locality.

Present:

Ms. Lisa Hudgins, **School Board**, Chesterfield County Public Schools
Ms. Debbie Walwer, **School Board**, Colonial Heights Public Schools
Ms. Mary Benjamin, **School Board**, Dinwiddie Public Schools
Ms. Meredith Moses, **School Board**, Goochland County Public Schools
Ms. Whitney Welsh, **School Board**, Hanover County Public Schools
Ms. Heather Mae Donbrosky, **School Board**, New Kent Public Schools
Mr. Kenneth Pritchett, **School Board**, Petersburg Public Schools
Dr. James Taylor, **School Board**, Powhatan County Public Schools
Ms. Kathryn Ricard, **School Board**, Richmond Public Schools

Dr. Katina Otey, **Superintendent**, Charles City Public Schools
Dr. George Fohl for Dr. John Murray, **Superintendent**, Chesterfield County Public Schools
Mr. Travis Ridley, **Superintendent**, Colonial Heights Public Schools
Dr. Kari Weston, **Superintendent**, Dinwiddie Public Schools
Dr. Lisa Pennycuff, **Superintendent**, Hanover County Public Schools
Dr. Mike Dussault for Dr. Amy Cashwell, **Superintendent**, Henrico County Public Schools
Dr. Brian Nichols, **Superintendent**, New Kent Public Schools
Ms. Yolanda Brown, **Superintendent**, Petersburg Public Schools
Dr. Beth Teigen, **Superintendent**, Powhatan County Public Schools
Ms. Lynn Pleveich for Mr. Jason Kamras, **Superintendent**, Richmond Public Schools

Mrs. Kistin Janssen, Executive Director, Maggie L. Walker Governor’s School
Ms. Barbara Marshall, **Clerk**, Maggie L. Walker Governor’s School
Mr. Lucas Veale, **Deputy Clerk**, Maggie L. Walker Governor’s School

Also present:

Dr. Lisa Williams and Dr. Max Smith– **MLWGS Administration**
Wendy DeGroat and David Bortz – **MLWGS Staff**
Ginger O’Neil – **GS Foundation**

Absent:

Ms. Marchelle Hampton, **School Board**, Charles City Public Schools
Ms. Alicia Atkins, **School Board**, Henrico County Public
TBD, **School Board**, Hopewell Public Schools
Ms. Harwood Hall, **School Board**, King & Queen Public Schools
Ms. Jill Andrews, **School Board**, Prince George Public Schools

Dr. Andy Armstrong, **Superintendent**, Goochland County Public Schools
Dr. Melody Hackney, **Superintendent**, Hopewell Public Schools
Dr. Carol Carter, **Superintendent**, King & Queen Public Schools
Dr. Wayne Lyle, **Superintendent**, Prince George Public Schools

V.a Approval for Board Member(s) to Participate in this Meeting Remotely

Policy No. 1020 – Electronic Participation in Meetings from a Remote Location

I. Quorum Physically Assembled

- A. The Regional School Board may conduct any meeting wherein the public business is discussed or transacted through electronic communication means if 1) on or before the day of a meeting, a member of the Regional School Board notifies the chair that such member is unable to attend the meeting due to a temporary or permanent disability or other medical condition that prevents the member's physical attendance or that such member is unable to attend the meeting due to a personal matter and identifies with specificity the nature of the personal matter; and 2) **the Regional School Board approves the member’s participation by a majority vote of the members present at the primary or central meeting location.**

No requests were made for board members to participate remotely.

V.b Approval of Agenda

On a motion by Meredith Moses, seconded by Whitney Welsh, the agenda for this meeting was unanimously approved on a voice vote.

VI. Approval of Minutes

On a motion by Meredith Moses, seconded by Lisa Hudgins, the minutes of the January 15, 2026, reorganizational meeting were unanimously approved on a voice vote.

VII. Recognitions

- ***2026 Student Travel Scholarship Recipients***

Teacher Amanda Lemco was in attendance to introduce the students and describe their award.

The board recognized **Jesus Gonzalez-Esclalera ('26-Goochland) and Amy Sun ('27-Henrico)**, along with Spanish Language teacher **Amanda Lemco**, on the impressive honor of being selected as Travel Scholarship recipients! This is a national competition through the American Association of Teachers of Spanish and Portuguese (AATSP), and these two students have been awarded a summer trip to Salamanca, Spain. The trip will include 20 hours of classes at the Universidad de Salamanca and facilitate sightseeing tours and fun cultural components such as cooking, sports, film, and a scavenger hunt.

Jesus and Amy's high achievement on the National Spanish Exam qualified them to apply, and they completed an extensive application process, including a written essay and a 5-minute video interview that allowed them to showcase their talent and proficiency in Spanish.

- ***MLWGS Visual Art Students Earn 104 Total Keys at the 2026 Scholastic Art Awards***

Members of the MLWGS Visual Arts Department (Jeff Hall and Georgianne Stinnett) were accompanied by their creative student's for recognition as they were recently honored by having their work selected for awards in the regional 2026 Scholastic Art competition. This is a highly competitive annual art competition that has 3,360 art entries from around the region. MLWGS students had another great year with 104 total awards, recognizing Maggie L. Walker Governor's School as one of the region's top schools for the Arts.

Summary: 104 total awards. A new record-breaking year for MLWGS!

- 25 Gold Keys awards, including 2 Gold Key Portfolios
- (2 Gold Key Art portfolios, 16 Art Gold Keys, 7 Photo Gold Keys)
- 39 Silver Keys awards, including 1 Silver Key Portfolio
- (1 Silver Key Art portfolio, 32 Art Silver Keys, 6 Photo Silver Keys)
- 40 Honorable Mentions including 7 Honorable Mention Portfolios
- (6 HM Art Portfolio, 1 HM Photo Portfolio, 22 Art HM, 11 Photo HM)

All of our Gold Key works, including Portfolios, will advance and be judged at the national level.

2026: 104 TOTAL AWARDS!

25 GOLD KEYS
 (2 GOLD KEY ART PORTFOLIOS,
 16 ART GOLD KEYS, 7 PHOTO GOLD KEYS)

39 SILVER KEYS
 (1 SILVER KEY ART PORTFOLIO,
 32 ART SILVER KEYS, 6 PHOTO SILVER KEYS)

40 HONORABLE MENTIONS
 (6 HM ART PORTFOLIO, 1 HM PHOTO PORTFOLIO,
 22 ART HM, 11 PHOTO HM)



Scholastic
 Art & Writing
 Awards
 90 YEARS OF CREATIVITY



Maddie Bridges,
 Gold Key Portfolio Winner



- *MLWGS Students Win (52) Scholastic Writing Keys in 2026*

Students were not available for this meeting but will be on hand for the board’s March meeting for recognition.

Writing Awards

18	15	19
Gold Keys	Silver Keys	Honorable Mentions



Scholastic
 Art & Writing
 Awards



MAGGIE L. WALKER GOVERNOR'S SCHOOL
 FOR GOVERNMENT & INTERNATIONAL STUDIES

2025-2026

- *Regional School Board Appreciation*

February is the month when we observe School Board Appreciation Month, an excellent opportunity to recognize the work of school board members and celebrate public education. The board at Maggie L. Walker Governor’s School advocates for public schools by ensuring our

students have access to a high-quality education. Their decisions and actions significantly impact the present and future lives of our community's children. Join us in celebrating School Board Appreciation Month at Maggie L. Walker Governor's School.

To show our appreciation, the board was gifted with personalized thank you notes from the MWGS National Honor Society, an appreciation video by student Devansh Kumar ('28-Henrico), plus an embroidered blanket with the Dragon logo.

Ms. Hudgins complimented Devansh on the excellent quality of his video and thanked him for this effort.

- ***School Board Clerk Appreciation***

School board clerks are the steady hands and calm voices who keep our boards functioning smoothly. They manage complex schedules, maintain critical records, prepare and organize meetings, support board members, and serve as a connection point for staff, families, and the community. Their work requires exceptional professionalism, discretion, and unwavering attention to detail. While much of what they do happens behind the scenes, their impact is felt in every aspect of our school operations.

A spontaneous recognition occurred for Ms. Barbara Marshall, school board clerk, for her many years of service to this board. Mr. Lucas Veale, deputy clerk, was also recognized. A small token of appreciation was presented to both.

VIII. Public Comments

The Public Information Period shall not exceed thirty (30) minutes. Each speaker will be allotted three (3) minutes to make his/her comments. Individuals representing groups will be allotted five (5) minutes.

No online comments were received. No remarks were presented in-person during this meeting.

IX. Consent Items

The executive director briefly discussed personnel actions being submitted. Fiscal reports of the school's financial position as of late January show its position to be stable and aligned with our approved budget. Revenues are being recognized and applied as expected. Expenditures reflect normal operating expenditures as of this time in the fiscal year. There are no unusual spending patterns or large, unexpected obligations to share. Overall, the school continues to operate within its financial plan, and there are no corrective actions to be recognized.

The corrected donations report reflects a recent internal review that found several donations received that should have been reported to the board for fiscal year 2026 in the amount of \$13,552.50. We will continue to report donations through this account going forward.

On a motion by Kathryn Ricard to approve consent items as a slate, and seconded by Lisa Hudgins, the following items were unanimously approved on a voice vote: February personnel

actions, fiscal status reports of January 31, 2026, and a corrected donations report of July 1, 2025, through January 31, 2026.

X. Action Items

A. AY2027 School Operating Calendar (Second Read)

There are no major changes. One minor change is that Senior Showcase was able to be scheduled the week prior to Final Exams due to AP exams falling particularly early in May 2027.

Updated from the January meeting: the 2026-27 draft calendar reflects that June 4 is the last day for students. You will see a note on page 2 in the space for June 5. A line regarding that date is also on page 3.

After a few years of August start, we have a solid foundation to build the yearlong calendar.

The chair asked about a graduation date, which the executive director responded we do not have it as of this meeting as we await scheduling with the Altria Theater.

On a motion by Kenneth Pritchett, seconded by Debbie Walwer, the 2026-27 school operating calendar was unanimously adopted on a voice vote.

B. Amended Policy (Waive First Read Requested)

The Policy Steering Committee offers the following for Regional School Board consideration. This proposal amends purchasing authority from the fiscal agent to internal purchasing procedures to allow payment to our vendors under Policy No. 7014-Purchasing Authority.

On a motion by Kathryn Ricard to waive first read and move for adoption of Policy 7014 amended, seconded by James Taylor, amended Policy 7014 was unanimously adopted on a voice vote.

XI. Executive Director’s Report

A. Verbal Updates

• MLWGS Advocacy Team Fully Engaged with the 2026 General Assembly on January 23

Maggie L. Walker PTSA Advocacy Day 2026 Report
Dr. Ben Pearson-Nelson MLWGS PTSA President, Virginia PTA President

On January 23rd, 2026, MLWGS had, by far, the largest group of advocates to attend the annual PTA Capitol Day at the General Assembly, compared to any other school or school district. The composition of our advocacy group included:

- 56 students
- 8 parents
- 1 Staff/faculty Member

MLWGS had four teams of advocates consisting of only MLWGS representatives, equal to the largest school district delegation (Fairfax County). Additionally, MLWGS representatives were included in a substantial portion of 10 other teams (including Fairfax County), meaning MLWGS was represented in 14 of 25 delegations.

In total, MLWGS representatives met with 17 senators and 58 delegates to support PTA priorities. Additionally, hundreds of support emails were also sent to senators and delegates. Our delegation received overwhelmingly positive reviews for its advocacy work from the elected officials, staff, and representatives from other school districts.

● **Snow Days Used**

- Friday, December 5
- Monday, December 8
- Tuesday, December 9
- Monday, January 26 VIRTUAL
- Tuesday, January 27 VIRTUAL
- Wednesday, January 28 VIRTUAL
- Thursday, January 29 VIRTUAL
- Friday, January 30 VIRTUAL
- Monday, February 2 VIRTUAL
- Tuesday, February 3 VIRTUAL
- Wednesday, February 4 VIRTUAL
- Also, the two VIRTUAL days in November on the 22nd and the 23rd are considered snow days. Legislation requires that virtual days cannot be pre-planned. MLWGS has used its allotted snow days.

● **Professional Development on February 17**

FEBRUARY 17TH, 2026 SCHEDULE

SCHOOLWIDE PROFESSIONAL DEVELOPMENT

Student, Teacher, & School Wellness

8:30am - 9am- Introduction

- Mindfulness & Wellness Activities (Cafeteria)

9:10am - 11:30 am Four Rotations

1. Cultural Responsiveness- practices & perspectives for greater inclusion (rm 232)
2. MLL & ELL- leveraging language for academic success (rm 234)
3. AI content, context and instruction (rm 231)
4. 504 and IEP- application, access and accommodations (rm 230)

11:30am-12:30pm Globe Around the World Lunch (Commons)

1pm - 3:30 pm Cultural Tours

- **Richmond's Military Legacies**
 - Facilitators: Dan Brown & John Clark
- **Lights, Camera, Richmond!The River City on Screen**
 - Facilitator: Todd Raviotta
- **Latino Voices of Richmond: Heritage, Food and the Fabric of Community**
 - Facilitator: Alecia Nichols
- **Paths to Equality: Desegregation and Educational Courage in Richmond**
 - Facilitators: Nakita Lee & Alex Purifoy
- **The Art of Resistance: Murals & Messages Across Richmond's Murals**
 - Facilitator: Joy Cobb
- **Threads of Faith and Resilience: The Jewish Experience in Richmond**
 - Facilitator: Tyler Goldberger
- **Sacred Spaces: Faith, Culture and Community Across Richmond**
 - Facilitator: Robinette Cross

● **AP Testing Totals: 2025 and 2026**

2025

Maggie L Walker Governor's Sch Gov't Int'l Stds 2024/25 ▾

Student Registrations		Exam Registrations			
Students	Enrollments	Taking	Not Taking	Undecided	Unused
568	1,698	1,527	108	0	85

Advanced Placement Exams 2025

Examination	# of Candidates	MLWGS Average	Global Average	State Average*
Biology	36	4.17	3.23	3.31
Calculus AB	47	4.87	3.21	3.14
Calculus BC	29	4.86	3.83	3.76
Chemistry	82	4.07	3.36	3.41
Chinese	15	4.40	4.10	4.18
Computer Science A	18	3.22	3.19	3.31
Computer Science Principles	65	3.54	2.86	3.06
English Lang & Comp	169	4.26	3.20	3.46
English Lit & Comp	113	4.04	3.24	3.50
Environmental Science	35	3.66	3.06	3.01
European History	15	4.73	3.27	3.17
French Language	16	3.88	3.19	3.06
German Language	6	3.83	3.26	2.94
Gov't and Polittics: Comp	20	3.80	3.16	2.91
Gov't and Polittics: US	149	4.69	3.34	3.64
Human Geography	20	4.50	3.14	3.36
Latin	9	4.11	2.85	2.84
Macroeconomics	61	4.39	3.20	3.46
Microeconomics	61	4.43	3.24	3.49
Music Theory	7	4.00	3.00	3.00
Physics 1	133	3.78	3.12	3.06
Physics 2	12	4.08	3.38	2.96
Physics C: Elec. & Mag.	33	4.27	3.38	3.05
Physics C: Mechanics	37	4.43	3.30	3.06
Psychology	102	4.26	3.21	3.34
Spanish Language	41	4.39	3.55	3.52
Spanish Literature	11	4.00	3.03	3.32
Statistics	15	4.20	2.92	2.83
US History	128	4.59	3.30	3.58
2025 Percent of students scoring 3 or higher:		97.58	22.6*	27.2*

Note: 108 students canceled exams last year, typically because they were admitted to a selective college that capped the number of transfer credits allowed.

2026 (Projected)

Maggie L Walker Governor's Sch Gov't Int'l Stds 2025/26 ▾

Student Registrations		Exam Registrations		
Students	Enrollments	Taking	Not Taking	Undecided
541	1,730	1,644	86	0

Projected numbers for May 2026 (our number of students enrolled has increased).

● **MLWGS Hall of Fame Induction Ceremony, Friday, February 13, 2026**



- [Slideshow of Program](#)
- Mr. Eugene ‘Boo-Boo’ Lucas, Class of 1976, Football
- Mr. Carl ‘Goose’ Smith, Class of 1974, Basketball
- The 1978-79 Women’s Basketball Team State Champions
- Ms. Shanthi Hiramath, MLWGS Class of 2016, Track
- Ms. April Price, MLWGS Class of 2008, Soccer, Track
- Mr. Luke Hostetter, MLWGS Class of 2004, Soccer, Track, Basketball

- **National School Counselors Week, Feb 2-6, 2026**

National School Counseling Week 2026 (#NSCW26) is Feb. 2-6, 2026, to focus public attention on the unique contribution of school counselors within U.S. school systems. The theme is: School Counselors Amplify Student Success. National School Counseling Week, presented by ASCA, highlights the tremendous impact school counselors can have in helping students achieve school success and plan for a career. National School Counseling Week is always celebrated the first full week in February.



- **Spring Sports**

Spring sports begin on **Monday, February 23rd**.

- **Virtual Course Registration for Returning Students for 2026-2027 on Thursday, March 12th**

Counselors will be meeting with *all students* about their schedules during February and March and will be providing students with copies of the necessary forms during these meetings. The Course Registration Form will require parent signatures and possibly teacher signatures for advanced courses. Rising juniors and seniors who plan to take one or more Dual Enrollment courses through Virginia Commonwealth University must complete the VCU Dual Enrollment packet, which contains three forms, each requiring a student and parent signature. Students must turn in their completed/signed forms (including VCU forms, if applicable) to register for classes in PowerSchool that day.

- **MLWGS Drama presents *William Shakespeare's The Taming of the Shrew*, February 26 – February 28, 2026, 7:00 pm nightly.**

The Taming of the Shrew is an early Shakespearean comedy about the courtship of the headstrong Katherina (Kate) by the fortune-hunting Petruchio, who aims to "tame" her into a submissive wife, while her younger sister Bianca's suitors compete for her hand, a plot complicated by Kate's father's decree that Bianca cannot marry until Kate does. The play uses humor, disguise, and a

framing device involving a drunken tinker, Christopher Sly, to explore themes of marriage, gender roles, and societal expectations, culminating in Kate's famous, controversial speech on wifely obedience. **Credit:Google**

● **New Student Assessments Completed – Executive Director’s Final Report**

This year, the school received 1,207 applicants (+33 over last year) for the Class of 2030, with most assessments administered on January 24th. Regional Evaluations will be conducted at the Brightpoint - Chester campus on February 6th.

Per our testing coordinator, these are the rough numbers of applicants per division:

- Henrico - 431
- Richmond - 384
- Chesterfield - 217
- Hanover - 72
- Goochland - 17
- New Kent - 16
- Powhatan - 16
- Colonial Heights - 15
- Petersburg = 11
- Hopewell - 9
- Prince George - 7
- Dinwiddie - 5
- Charles City - 4
- K&Q -3

● **Night of the Dragon Auction, Saturday, February 28th, The Faison Center, @ 6:30 pm**

Mark your calendar for the annual Night of the Dragon on February 28th! This special event is a whole lot of fun and provides invaluable support to our amazing Dragons. You don't want to miss it.



Mrs. O’Neil extended an invitation to board members to the largest fundraising event for the Foundation each year.

● **Exchange: Welcome to our special visitors from Chiben Gakuen, Japan, March 2-13, 2026**



MLWGS students and families will be hosting 12 Japanese exchange students and one teacher from Chiben Gakuen from March 2 to 13. Chiben Gakuen, is in Wakayama, Japan, which is about 2 hours and 30 minutes south of Kyoto via train.

In addition to visiting Maggie Walker, the Japanese students will be participating in a number of field trips, including to the Virginia Museum of Fine Arts (VMFA), Carytown, the Science Museum, and Surge RVA. They will also go on an overnight trip to Washington, D.C. as well. It is sure to be an amazing time.

Special recognition and gratitude to Ms. Yoko Eshita for her work and efforts coordinating the details that made this exchange possible.

● **Visitation Days for Accepted New Students of the Class of 2030, March 6^h –March 13th**

Friday, March 6 – Henrico
Tuesday, March 10 –Smaller Divisions
Wednesday, March 11 – Chesterfield
Friday, March 13 – Richmond

● **The 2026 Patricia E. Taylor Teaching Award Recipient is Jeff Hall**

Please join the MW Foundation to congratulate Jeff Hall on being selected as our 2026 Patricia E. Taylor Teaching Award winner. The panel of judges all commented on the amazing quality of all of this year's applications.

Jeff's proposal, "Expanding Global Perspectives: Integrating Indigenous African Art into the Classroom," will take him to South Africa this summer, where he will:

- Expand the MLWGS arts curriculum with first-hand knowledge of underrepresented cultures by seeing how indigenous crafts, ornamentation, and ritual intersect with contemporary art.
- Create a primary source library of multimedia resources accessible to faculty, students, and families.

- Develop a new unit that examines how contemporary artists adapt traditional African techniques so that students can analyze examples and then create their own projects that merge tradition with innovation.



Jeff’s itinerary includes visiting the Iziko Museum’s survey of African art, exploring ancient rock paintings, attending a Ndebele workshop on mural design, experiencing Kruger National Park’s wildlife and landscapes, learning about Apartheid at Robben Island, and studying cutting-edge contemporary art that addresses challenging issues like Apartheid and the African Diaspora at the Zeitz Museum.

Upon his return, Jeff plans to integrate his new understanding and materials into lessons on African culture, colonialism, and global and leading staff development sessions where teachers can learn to integrate African art into their own courses. He also hopes to create a lasting contribution by working with students to design and paint a didactic mural informed by the resources and visual traditions he encounters in South Africa.

Of the relevance of his travel to his teaching, Jeff says, “Gifted students thrive when challenged with authentic, globally relevant material. By deepening my knowledge of African traditions, I can better cultivate their passions and provide more inclusive examples. Exposure to diverse cultural perspectives ensures that gifted students of all backgrounds see themselves reflected in the curriculum. This experience will strengthen my ability to connect them to art as a universal expression of our shared humanity.”

B. Coming Events

February 19, 2026, through March 19, 2026

Thursday, February 19 th	Regular School Board Meeting and AY27 Budget and 2026-2031 Strategic Plan Public Hearing, 9:00 am, Room 153
Friday, February 20 th – Saturday, February 21 st	Model UN GSMUN, 8:00 am on Saturday, MLWGS
Monday, February 23 rd	Spring Sports Begin
Wednesday, February 25 th – Monday, March 2 nd	Math Modeling to SABR Diamond Dollars Competition (Phoenix, AZ)

Wednesday, February 25 th	Guest Speaker for Black History Month – Liza Mickens, 11:35 am, Auditorium
	Newtowne Tutoring, 3:30 pm – 5:30 pm, Room 104
Thursday, February 26 th	Interims Available
Thursday, February 26 th - Saturday, February 28 th	Spring Drama: Shakespeare’s Taming of the Shrew, 7 pm, Auditorium
Saturday, February 28 th – Saturday, March 14 th	Japan Exchange with MLWGS, visiting students on campus
Saturday, February 28 th	Night of the Dragon Auction, 6:00 pm, Faison Center
Monday, March 2 nd – Thursday, March 5 th	English 10 SOL Testing
Tuesday, March 3 rd	Monthly Faculty Meeting, 3:30 pm, Forum
Wednesday, March 4 th	Newtowne Tutoring, 3:30 pm – 5:30 pm, Room 104
Thursday, March 5 th	Finance Committee Meeting, 9 pm, Virtual
Friday, March 6 th	Visitation Day for Henrico Accepted Students, Class of 2030
Saturday, March 7 th	Quiz Bowl Tournament (GSAC) at MLWGS, 8 am
	Youth Art and Music Month Opening Event, 6 pm, MLWGS
Friday, March 7 th	End of Q3
Saturday, March 8 th	Quiz Bowl Academic Tournament at MLWGS, 8 am – 5 pm
Tuesday, March 10 th	Visitation Day for Hanover Plus small Division Accepted Students, Class of 2030
Wednesday, March 11 th	Visitation Day for Chesterfield Accepted Students, Class of 2030
	Newtowne Tutoring, 3:30 pm – 5:30 pm, Room 104
Thursday, March 12 th	VIRTUAL Course Registration for Returning Students for AY27
Friday, March 13 th	Visitation Day for Richmond Accepted Students, Class of 2030
Saturday, March 14 th	International Language Fair for Middle Schoolers, 8 am – 1 pm, MLWGS
Tuesday, March 17 th	Report Cards Available
Wednesday, March 19 th	Newtowne Tutoring, 3:30 pm – 5:30 pm, Room 104
Thursday, March 19 th	Regular School Board Meeting and Projected AY27 Budget and the 2026-2031 Strategic Plan Approvals, 9:00 am, Room 153

C. Executive Director’s Interview for the MW Foundation Newsletter.

Article was available on the agenda. In the interview Mrs. Janssen reflected on her first semester as the MLWGS Executive Director.

XII. Unfinished Business

No report was available on the status of the existing strategic plan. Efforts are focused on the development of the replacement plan for 2026-2031.

XIII. Materials for Board Review and/or Discussion

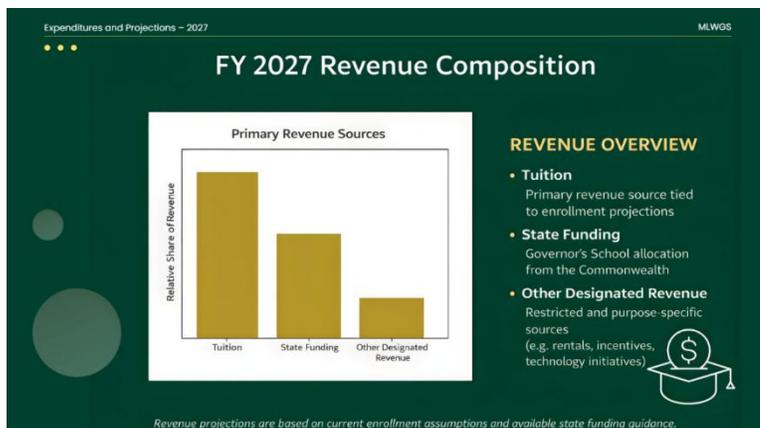
A. FY2027 Budget Proposal Presentation and Public Hearing (First Read)

Maggie L. Walker Governor’s School Administration, in conjunction with the Superintendent’s Steering Committee and the Finance Steering Committee (comprised of the Chief Financial Officers

from Chesterfield, Hanover, Henrico, Powhatan, and Richmond) have worked to finalize an operating budget proposal for FY2027.

A draft proposal was presented to the Regional School Board for review and discussion at their budget work session on January 15, 2026.

Maggie L. Walker Governor’s School presents this public hearing on its 2026-2027 operating budget. Below are tiles from the executive summary.



Expenditures and Projections - 2027 MLWGS

FY 2027 EXPENDITURE OVERVIEW

Personnel	83%	\$10.42M
Facilities & Operations	8%	\$1.01M
Instructional & Student Supports	4%	\$0.54M
Technology & Equipment	3%	\$0.41M
Professional & Contracted Services	3%	\$0.34M
Transportation & Travel	<1%	\$0.06M
Contingency Reserves	<1%	\$0.02M



Expenditures and Projections - 2027 MLWGS



FY 2027 BUDGET BALANCE SUMMARY

- Budget is balanced
- Revenues exceed expenditures
- All obligations fully funded
- Positive ending balance maintained
- Supports fiscal stability and reserve management

Why is this important?

Expenditures and Projections - 2027 MLWGS

FY 2027 Budget Context & Capital Planning

Budget Reality

- 83% of the FY 2027 budget supports personnel
- Limited flexibility for major facility repairs

Why Percentages Matter

- Protects instructional quality
- Capital needs cannot be absorbed annually
- Planning preserves student experience

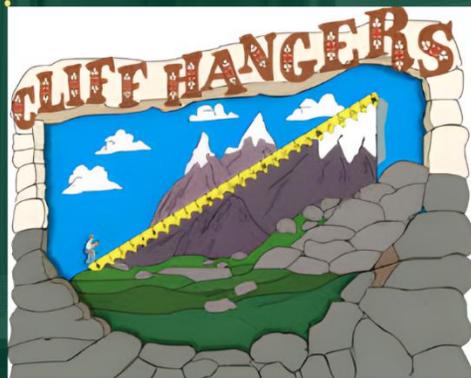
Identified Infrastructure Needs

- Athletics: Tennis courts, track
- Campus: Parking lot, painting
- Building systems: HVAC
- Program spaces: Fine Arts wing, cafeteria
- Safety & security improvements

Planning Focus

- Strategic, multi-year planning required
- Partnership with divisions and board
- Maintain safe, functional facilities
- Protect instructional resources

Expenditures and Projections - 2027 MLWGS



Outlook



Mrs. Janssen and Dr. Smith jointly presented the formal proposal to the board. Mrs. Janssen explained that the document being reviewed today outlines our anticipated budget, but actual figures will not be received until May.

During the overview of the document, Dr. Smith noted that 83% of the proposal is allocated for salaries and benefits, while the remaining 17% covers various other needs that support the school.

The operating budget, as designed, has limited flexibility to accommodate projected projects. However, the cliffhanger of this proposal is the ending balance (projected to be \$200,000). Mrs. Janssen informed the board that minor movements in the budget are normal and reflect timing differences between revenues and expenses, In contrast, large swings could point to structural issues. Our goal is to achieve steady, predictable movements in the budget.

Upon reviewing revenue, it's important to clarify that salary supplements can be misleading, as they represent reimbursements from the State for teachers who are nationally board certified. Additionally, the technology initiative is also funded by the State. The key takeaway is the increase in the per-pupil State funding, which helps offset raises proposed by the State. Overall, revenue remains stable, and while we are not losing ground, we recognize that maintaining this is a luxury in today's environment.

Salaries reflect a 3% pay increase for current staff and the final phase of the 3-year pay equity initiative within the region. However, salaries do not account for any programming expansion.

The primary variable affecting our budget is insurance costs. This is partly due to when renewal rates are received in late summer and not aligned to the date range of the fiscal year. We will closely monitor any increases and weigh our options.

Dr. Pennycuff posed a question regarding whether the VRS rate savings are reflected in this budget. Mrs. Janssen confirmed that they are indeed repurposed elsewhere in the budget.

Another question raised was whether the school absorbs all benefit rate increases. Dr. Smith explained that this depends on the rate of increase. The school has been able to absorb increases of less than 5%, but if the increase exceeds 5%, some of that cost must be passed on to employees. Mrs. Janssen emphasized the unpredictability of these rates due to the timing of policy renewals in relation to future budget development. She mentioned that she was more accustomed to insurance policies aligned with an academic or fiscal year.

Ms. Ricard inquired about the decrease in the teacher salary line item. Mrs. Janssen responded that this reduction is primarily due to the elimination of overages next year.

Substitutes will see a modest increase, as recommended by Business Manager Karen Hoover. Ms. Moses inquired whether the allocated amount for substitutes covers those needed during paid parental leave. Dr. Smith clarified that that policy has not yet been adopted, and Mrs. Janssen confirmed that parental leave is still a topic under discussion.

Ms. Welsh inquired whether the school partners with a division for its benefits and suggested a partnership could be cost-effective. In response, it was clarified that the school does not partner with any of our division's benefits.

Another question was raised regarding the amount of the fund balance that RPS holds on behalf of the school. Mrs. Janssen explained that the fund is inaccessible until all audits are current, but she estimates the balance to be between 2-3 million dollars at present. Dr. Taylor asked when the board can expect to receive these audit reports, and Mrs. Janssen indicated that it seems likely all three years' of reports [2023-2025] will be available sometime in May.

Other line items were reviewed. Mrs. Janssen noted an increase in legal services fees, while other professional services remain flat. Dr. Smith mentioned a modest escalator in business insurance. Additionally, more money has been allocated for utilities, particularly electricity, to keep pace with actuals.

Mrs. Janssen emphasized the meals line item has been reduced because the divisions will be covering a portion of future student costs. The school is exploring a new partnership with RPS with assistance from Henrico and State personnel, to enroll Maggie Walker in the federal meals program. With their help, we are examining the food service program operated at CodeRVA as a potential model.

Dr. Taylor raised a question regarding the need for a meals line item if the school will be receiving division payments. He also inquired whether the proposed program under consideration would include meals delivered to the building. In response, Mrs. Janssen explained that we budgeted a smaller amount to accommodate any students who may fall between the processes or are an exception. She further mentioned that it seems the new service is moving towards food operations within this building, as there may be some available funding to bring the facility up to operational compliance.

Mrs. Janssen discussed the significant increases in both textbooks and technology. We have been using the same materials for many years in both history and biology. Mrs. Donbrosky inquired about the textbook adoption process. Dr. Williams explained that the process is only necessary if the edition changes, if it's a new edition by the same publisher then the process is not necessary. Dr. Smith added, the Science group is going through the full adoption process, which includes a committee and public review period.

Technology updates include new laptops for the incoming freshmen, which means next year there will be two grades [freshmen and sophomores] with computers. The school has partnered with Henrico for their expertise in student devices, who has recommended security upgrades. Mrs. Janssen mentioned we will also try to implement an online 'pass' system on the device to track

missing student class time. Ms. Moses inquired about the performance of the computers, and Mr. Bortz reported that they have done an excellent job for students. Feedback from teachers has also been positive.

Mrs. Janssen concluded her presentation by announcing that approval for the Fiscal Year 2027 budget proposal will be requested at the board’s March meeting, Ms. Ricard requested that the proposal includes an additional column showing percentage changes for each line item. Another board member asked to include the tuition rate in the document.

In conclusion, Dr. Pennycuff asked for clarification on how VRS savings will be allocated to other accounts.

Pending public feedback and/or other changes, approval of this budget proposal will be requested at the board’s March 2026 meeting.

B. 2026-2031 Strategic Plan Public Hearing (First Read)

The 2026-2031 Strategic Plan proposal was jointly presented by Mrs. Janssen and Dr. Williams.

The Maggie L. Walker Governor’s School for Government and International Studies has long been a place where academic excellence, global learning, and civic responsibility come together in powerful ways. As we look ahead to the next five years, this Strategic Plan reflects our shared commitment to preparing students to thrive in a rapidly changing and increasingly interconnected world.

The 2026–2031 Strategic Plan is guided by a focus on curiosity, global learning, and leadership. It affirms our responsibility to provide rigorous instruction, meaningful opportunities for research and mentorship, and a school culture grounded in The Walker Way—creativity, collaboration, community, and courage. It also recognizes that sustaining this work requires thoughtful stewardship of our resources and strengthened legislative advocacy to support the unique mission of Virginia’s Governor’s Schools.

This plan is the result of a collaborative effort involving faculty, staff, students, families, alumni, administrators, and regional partners. Together, we examined our strengths, reflected on emerging challenges, and identified priorities that will guide our work in the years ahead. Our collective goal is to ensure that Maggie L. Walker Governor’s School continues to serve as a model of innovative, inclusive, and high-quality public education for the region and the Commonwealth.



OUR STUDENTS AND BROAD COMMUNITY

The Maggie L. Walker Governor's School is a public school serving students from across the state. Our students are diverse in their backgrounds, interests, and abilities. We provide a challenging and supportive learning environment for all students. Our broad community includes students, faculty, staff, and the wider community. We are committed to providing a high-quality education for all students and fostering a sense of community and belonging.

THE MLWGS EXPERIENCE

Located in the heart of Richmond, the capital of the Commonwealth, Maggie L. Walker Governor's School benefits from an extraordinary learning environment that offers a broad range of opportunities to enrich students' lives. Our proximity to world-class museums, art galleries, historic neighborhoods, public parks, city, state, and federal government buildings, including Virginia Commonwealth University and Virginia Polytechnic Institute, allows students to engage directly with history, culture, science, and the arts on a daily basis. The city itself becomes a classroom, offering daily opportunities for authentic learning, civic engagement, and creative exploration.

There is a distinctive and defining component of the Maggie L. Walker experience. Students participate in thoughtfully designed domestic and international trips that deepen cultural understanding and support the study of history, government, international studies, and world languages. These experiences allow students to study in historic, language-rich, and globally significant settings while building independence, strengthening language proficiency, and exploring global contexts. These programs are guided by faculty and supported by the Governor's School Foundation to ensure their successful execution.

Life at MLWGS is also defined by a rich academic, athletic, and cultural experience beyond the classroom. Governor's School students participate in regional, state, national, and internationally recognized programs in athletics, debate, and technology, including the Global Two-Dragon Invitational and other national events. The Virginia State School District (VSSD) Military Academy publications and other publications provide a platform for students to share their thoughts and ideas. A wide range of community service projects and student organizations provide a means for students to give back and support their communities. These programs are guided by faculty and supported by the Governor's School Foundation to ensure their successful execution.

Dragon Ashbury, MLWGS' interfaith and senior seminars ensure that every student is known, supported, and guided throughout their journey. These programs provide academic coaching, college and career counseling, and a safe space for reflection and growth. Unstructured study hall and community events provide a space for students to connect, share ideas, and manage the demands of advanced coursework while building independence and responsibility.

Excellence in teaching is recognized through the Taylor Teaching Awards and reflected daily in classroom and extracurricular activities. Our faculty members are dedicated, innovative, and committed to providing a high-quality education for all students. Our commitment to excellence is reflected in our academic, athletic, and cultural achievements. We are proud to be a part of the MLWGS experience and to provide a world-class education for all students.

OUR MISSION

The Maggie L. Walker Governor's School is committed to providing a high-quality education for all students and fostering a sense of community and belonging. Our mission is to provide a challenging and supportive learning environment for all students and to prepare them for the future. We are committed to providing a world-class education for all students and to provide a sense of community and belonging.

OUR VISION

We envision a future where every student is known, supported, and guided throughout their journey. We envision a future where every student is prepared for the future and where every student is a leader. We envision a future where every student is a global citizen and where every student is a responsible citizen. We envision a future where every student is a member of a strong community and where every student is a part of a world-class education.

THE WALKER WAY AND THE STRATEGIC PLANNING PROCESS

The Maggie L. Walker Governor's School is committed to providing a high-quality education for all students and fostering a sense of community and belonging. Our strategic planning process is a continuous and iterative process that involves all stakeholders. We are committed to providing a world-class education for all students and to provide a sense of community and belonging.

THE MLWGS STRATEGIC BANK

Student Success and Regional Impact

The Maggie L. Walker Governor's School is committed to providing a high-quality education for all students and fostering a sense of community and belonging. Our strategic planning process is a continuous and iterative process that involves all stakeholders. We are committed to providing a world-class education for all students and to provide a sense of community and belonging.

1. STRATEGIC INVESTMENT AREA 1: ACAD. PROF. & ENG. & RESEARCH

Purpose: To ensure that all students are prepared for the future and are equipped with the skills and knowledge needed to succeed in a global economy. This includes providing a high-quality education for all students and fostering a sense of community and belonging.

Strategic Objectives:

- Improve student academic achievement and graduation rates.
- Enhance the quality of instruction and assessment.
- Provide professional development for all faculty members.
- Strengthen partnerships with the community and industry.

2. STRATEGIC INVESTMENT AREA 2: PERSONAL, SOCIAL, AND COMMUNITY ENGAGEMENT

Purpose: To ensure that all students are prepared for the future and are equipped with the skills and knowledge needed to succeed in a global economy. This includes providing a high-quality education for all students and fostering a sense of community and belonging.

Strategic Objectives:

- Enhance student leadership and civic engagement.
- Strengthen partnerships with the community and industry.
- Provide professional development for all faculty members.
- Strengthen partnerships with the community and industry.

3. STRATEGIC INVESTMENT AREA 3: FINANCIAL, OPERATIONAL, AND TECHNOLOGY SYSTEMS

Purpose: To ensure that all students are prepared for the future and are equipped with the skills and knowledge needed to succeed in a global economy. This includes providing a high-quality education for all students and fostering a sense of community and belonging.

Strategic Objectives:

- Improve financial management and reporting.
- Enhance operational efficiency and effectiveness.
- Strengthen technology systems and infrastructure.
- Provide professional development for all faculty members.

4. STRATEGIC INVESTMENT AREA 4: COMMUNITY ENGAGEMENT AND SUPPORT SERVICES

Purpose: To ensure that all students are prepared for the future and are equipped with the skills and knowledge needed to succeed in a global economy. This includes providing a high-quality education for all students and fostering a sense of community and belonging.

Strategic Objectives:

- Enhance student leadership and civic engagement.
- Strengthen partnerships with the community and industry.
- Provide professional development for all faculty members.
- Strengthen partnerships with the community and industry.

5. STRATEGIC INVESTMENT AREA 5: PERSONAL, SOCIAL, AND COMMUNITY ENGAGEMENT

Purpose: To ensure that all students are prepared for the future and are equipped with the skills and knowledge needed to succeed in a global economy. This includes providing a high-quality education for all students and fostering a sense of community and belonging.

Strategic Objectives:

- Enhance student leadership and civic engagement.
- Strengthen partnerships with the community and industry.
- Provide professional development for all faculty members.
- Strengthen partnerships with the community and industry.

6. STRATEGIC INVESTMENT AREA 6: FINANCIAL, OPERATIONAL, AND TECHNOLOGY SYSTEMS

Purpose: To ensure that all students are prepared for the future and are equipped with the skills and knowledge needed to succeed in a global economy. This includes providing a high-quality education for all students and fostering a sense of community and belonging.

Strategic Objectives:

- Improve financial management and reporting.
- Enhance operational efficiency and effectiveness.
- Strengthen technology systems and infrastructure.
- Provide professional development for all faculty members.

GOAL 3 - RELIABLE AND SECURE TECHNOLOGY SYSTEMS

Purpose: To ensure that all students are prepared for the future and are equipped with the skills and knowledge needed to succeed in a global economy. This includes providing a high-quality education for all students and fostering a sense of community and belonging.

Strategic Objectives:

- Improve financial management and reporting.
- Enhance operational efficiency and effectiveness.
- Strengthen technology systems and infrastructure.
- Provide professional development for all faculty members.

PLAN GOVERNANCE

How the Plan is Managed

Purpose: To ensure that all students are prepared for the future and are equipped with the skills and knowledge needed to succeed in a global economy. This includes providing a high-quality education for all students and fostering a sense of community and belonging.

Content:

- Executive Director oversees implementation.
- Strategic Investment Area leads coordinate work within each pillar.
- Partner divisions and committees provide input and collaboration.
- Regional School Board provides governance and annual review.

Executive Director → Pillar Leads → Teams → Board Review

ACCOUNTABILITY AND REPORTING

Plan/Progress Report

Student Learning:

- Academic achievement and graduation rates.
- Enhanced student leadership and civic engagement.
- Strengthened partnerships with the community and industry.

Faculty and Staff:

- Professional development and training.
- Enhanced leadership and civic engagement.
- Strengthened partnerships with the community and industry.

Financial and Operational:

- Improved financial management and reporting.
- Enhanced operational efficiency and effectiveness.
- Strengthened technology systems and infrastructure.

CONTINUOUS IMPROVEMENT

The Maggie L. Walker Governor's School is committed to providing a high-quality education for all students and fostering a sense of community and belonging. Our continuous improvement process is a continuous and iterative process that involves all stakeholders. We are committed to providing a world-class education for all students and to provide a sense of community and belonging.

IMPLEMENTATION TIMELINE

YEAR 1

Planning and Foundation Building

During the first year, the school will establish governance and monitoring systems, create climate information, financial indicators, and feedback from families, staff, and community partners. These initiatives will also identify and the Regional School Board to identify successes, address challenges, and make thoughtful decisions to ensure that the plan remains responsive to student and regional needs.

Expansion and Integration

In years two and three, the school will implement major instructional, technology, and facilities initiatives. Partnerships, research opportunities, wellness supports, and community engagement efforts will be expanded. Progress will be reviewed annually and strategies will be refined as needed.

Evaluation and Sustainability

In the final two years of the plan, the school will evaluate outcomes across all Strategic Investment Areas, prepare recommendations for the next strategic cycle, and address legal, academic, and general priorities to ensure long-term sustainability.

CONCLUSION

The Maggie L. Walker Governor's School is committed to providing a high-quality education for all students and fostering a sense of community and belonging. Our strategic planning process is a continuous and iterative process that involves all stakeholders. We are committed to providing a world-class education for all students and to provide a sense of community and belonging.



“The visual representation of a bank pays homage to Maggie Walker herself,” said Dr. Williams. She explained that Pillar 1 is directly related to finances. Pillars 2, 3, and 4 focus on our efforts to support our students and provide them with access to unique opportunities and resources. Our emphasis will be on growth. Pillar 5 is essential for the sustainability of the building and its support systems. Each pillar reflects both the micro and macro aspects of our daily work within the school and its divisions.

Moving forward, everything we do will be aligned with this plan and our strategies and goals. Mrs. Janssen noted that this plan is more than just a polished document; it serves as our guiding star for the next five years. A key aspect that is distinctly different is our focus on both the micro and macro levels.

Dr. Williams added that to facilitate the implementation of the plan, two critical groups will assist our efforts moving forward: a new steering committee and our department chairs. The department chairs will concentrate on micro-level priorities related to instruction, pedagogy, and student support. In contrast, the steering committee members will focus on broader strategic priorities and regional responsibilities that require advocacy, partnership, and outreach.

“We are excited about this opportunity for our team,” said Dr. Williams. “We will also be recruiting new members to join the steering committee.” Mrs. Janssen added, “If any board members would be willing to help us review applications for the steering committee, your support would be greatly appreciated.”

In conclusion, Dr. Williams stated that these two groups will not function in isolation; they will meet periodically throughout the year to collaborate. Our goal is to operate with trust.

Pending public feedback and/or other changes, approval of this strategic plan proposal will be requested at the board’s March 2026 meeting.

C. *AY2027 Student Fee Schedule (First Read)*

The proposed student fee schedule has been updated from FY2026 with current projected costs for all subject areas.

The attached 2026-2027 student fee schedule is presented to the regional school board for the first read. Highlighted changes include increases to dual-enrollment fees, a returned check fee, and a percentage based Online School Payment fee. Cost increases for individual workbooks and

specific lab fees in Science, Fine Arts, and International Languages reflect recent trends in inflation on all educational resources. Increases in Dual-Enrollment course fees reflect an increase in VCU tuition. Overall lab and workbook fees remain near static.

A highlight or change as noted by Mrs. Janssen, is the school will no longer be absorbing the processing fee for online payments next academic year as MW cannot sustain the loss of those funds and will however be on the person using the service.

Approval of the AY2027 student fee schedule will be requested at the board's March 2026 meeting.

D. FY2022 Audit Report (First Read)

Cherry, Bekaert CPA's submitted their FY2022 audit report to the Regional School Board that contain the auditor's responsibilities and opinions.

A synopsis of the report follows.

The audit confirms we are financially stable and continue to operate with sound fiscal oversight during FY2022.

Overall, revenue increased modestly driven by enrollment levels, tuition reimbursements, and program related activity revenues. Expenditures rose only slightly and remain consistent with approved budget priorities reflecting disciplined spending and operational control.

The report also noted improvement in long-term liabilities, strengthening the school's overall outlook and reducing its future financial risk.

The fund balance(s) and activity accounts remain properly restricted and managed in accordance with their intended purposes. All deposits and financial controls were found to be compliant with state requirements and insurance protections.

There were no material weaknesses found nor compliance concerns identified and the results reflect continued financial management and adherence.

We now shift to a 3-year bundle to complete all outstanding reports and hope to hit the May target for submission.

Mrs. Janssen thanked Karen Hoover, Kay Rowe, and RPS for their work getting this report to the board. She recommends the board review the report and the auditor's comments.

Approval of the FY2022 audit report will be requested at the board's March 2026 meeting.

XIV. Information Items

- Finance Committee Meeting Minutes February 5, 2026
- MLWGS Junior Wins 2026 Strong Men & Women in VA History Student Award
- MLWGS Bhangra Performs at Inaugural Ball
- Black History Month Celebrations

- MLWGS Welcomes Ambassador Pamela Bridgewater on February 6
- GSMUN XXVIII, February 20-21, 2026
- MLWGS Speech and Debate Successfully Competes at Local Tournament, Speech 1st at Regionals
- Quiz Bowl Tournament Results at MLWGS, February 11
- Scholar-Athlete of the Week, January 19: Grant Tong, Basketball, '27-Henrico
- Scholar-Athlete of the Week, January 26: Ivey Shields, Track, '26-Richmond
- Scholar-Athlete of the Week, February 2: Ashton Kochel, Track, '27-Richmond
- Scholar-Athlete of the Week, February 9: Caroline Walton, Swim, '26-Henrico

XV. Superintendent’s Steering Committee Report

Dr. Nichols presented the report. He stated most of what is being heard at this meeting was discussed earlier by the superintendents. They primarily discussed budget, staffing, salary scales and matters related to finances.

XVI. New Business

None.

XVII. Closed Meeting

The Chair read the following statement:

Do I have a motion to enter closed session in accordance with Section (§) 2.2-3711 and/or 2.2-3712 of the Code of Virginia, the Virginia Freedom of Information Act, and specifically under Subsection No. 1. - Discussion, consideration or interviews of prospective candidates for employment; assignment, appointment, promotion, performance, demotion, salaries, disciplining or resignation of specific public officers, appointees or employees of the Regional School Board.

Meredith Moses made a motion to enter into a closed meeting at 10:20 am, seconded by Mary Benjamin, was unanimously approved on a voice vote.

The chair stated the motion had carried and the board is now in closed session. The recorder was turned off, and anyone who was not a board member left the meeting.

Return to Open Session

The chair called for a motion to return to an open meeting.

Meredith Moses made a motion to enter into an open meeting at 10:45 am that was seconded by Whitney Welsh and unanimously approved on a voice vote. The chair stated, “The board is now back in open session.”

XVIII. Certification of Closed Meeting

The Chair read the following statement:

Ms. Donbrosky read the following statement: “Now, therefore, be it resolved that the Regional School Board hereby certifies that, to the best of each member’s knowledge, (i-**one**) only public business matters lawfully exempted from open meeting requirements, and (ii-**two**) only such public business matters as were identified in the motion by which the closed meeting was convened were heard, discussed or considered in the meeting. Any member of the Regional School Board or committee who believes that there was a departure from these requirements shall so state prior to the vote, indicating the substance of the departure that, in his or her judgment, has taken place.”

The chair asked if any board members believed there was a departure from these requirements? No board members indicated they believed there was a departure from the stated requirements.

After this reading, James Taylor made a motion to certify the closed session, seconded by Kathryn Ricard and unanimously approved.

The chair called for the clerk to record a roll call vote for the closed meeting certification.

Marchelle Hampton	Absent
Lisa Hudgins	Aye
Debbie Walwer	Aye
Mary Benjamin	Aye
Meredith Moses	Aye
Whitney Welsh	Aye
Alicia Atkins	Absent
Hopewell Rep (Open)	Absent
Harwood Hall	Absent
Heather Donbrosky	Aye
Kenneth Pritchett	Aye
James Taylor	Aye
Jill Andrews	Absent
Kathryn Ricard	Aye

The clerk stated: “The motion carries. The closed meeting is certified.”

Closed Session Action

The chair called for a motion to uphold the termination of an employee as recommended by the executive director, based on that person’s failure to follow procedures as specified within Procedure No. 5021.1-Support Staff Grievances.

Meredith Moses moved to uphold the termination of an employee as recommended by the executive director, seconded by Kenneth Pritchett, the motion was approved on a voice vote.

The chair called for the clerk to record a roll call vote for the closed session action.

Marchelle Hampton	Absent
Lisa Hudgins	Aye
Debbie Walwer	Aye
Mary Benjamin	Abstain

Meredith Moses	Aye
Whitney Welsh	Aye
Alicia Atkins	Absent
Hopewell Rep (Open)	Absent
Harwood Hall	Absent
Heather Donbrosky	Aye
Kenneth Pritchett	Aye
James Taylor	Aye
Jill Andrews	Absent
Kathryn Ricard	Aye

The clerk stated: "The action carries," on a vote of 8 ayes, and 1 abstain.

XIX. Announcements/Additional Discussion

None.

XX. Adjournment of Regular Meeting

On a motion to adjourn by Whitney Welsh, seconded by Lisa Hudgins, and unanimously approved on a voice vote, this meeting ended at 10:48 am.

March 19, 2026, at 9:00 am. MLWGS, 1000 N. Lombardy St., Room 153, Richmond, VA 23220. 804-354-6800 x2190.

Ms. Heather Mae Donbrosky, Chair

Kristin K. Janssen, Executive Director

Minutes Recorded by:
Barbara Marshall, Regional Board Clerk